



MEDICAL
COLLEGE
OF
GEORGIA

bulletin

1957

1958



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ANNOUNCEMENT: 1957-1958

School of Medicine

One-hundred-twenty-eighth Session



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CALENDAR, 1956-1957

First Year

September	4—Tuesday	Re-examinations
September	5—Wednesday	Registration
September	6-12	Physical Examinations
September	12—Wednesday	Orientation Lecture
September	13—Thursday, 9:00 a.m.	Classes Begin
November	22-24	Thanksgiving Holidays
December	1—Saturday, 8:30-4:00 p.m.	Registration
December	22—Saturday, 1:00 p.m.	Classes End for Holidays
December	23—January 2, 1957	Christmas Holidays
January	3—Thursday	Classes Resume
March	2—Saturday, 8:30 a.m. to 4:00 p.m.	Registration
April	15-20	Spring Holidays
May	25—Saturday, 1:00 p.m.	Classes End
May	27-30—Monday through Thursday	Examinations

Second Year

FIRST TRIMESTER

September	10—Monday	Re-examinations
September	12—Wednesday, 8:30 a.m. to 5:00 p.m.	Registration
September	13—Thursday	Classes Begin
November	22-24	Thanksgiving Holidays
December	1—Saturday, 1:00 p.m.	Classes End
December	3-4—Monday and Tuesday	Examinations in Completed Subjects

SECOND TRIMESTER

December	3-4—Monday and Tuesday, 8:30 a.m. to 4:00 p.m.	Registration
December	5—Wednesday	Classes Begin
December	22—Saturday, 1:00 p.m.	Classes End for Holidays
December	24-January 2, 1957	Christmas Holidays
January	3—Thursday	Classes Resumed
March	2—Saturday, 1:00 p.m.	Classes End
March	4-5—Monday and Tuesday	Examinations in Completed Subjects

THIRD TRIMESTER

March	4-5—Monday and Tuesday	Registration
March	6—Wednesday	Classes Begin
April	15-18—Monday thru Thursday	Spring Holidays
May	25—Saturday, 1:00 p.m.	Classes End
May	27—June 1	Final Examinations

Third Year

FIRST TRIMESTER

September 6—Thursday	Re-examinations
September 14—Friday, 8:30 a.m. to 5:00 p.m.	Registration
September 15—Saturday	Classes Begin
November 22—Thursday	Thanksgiving Holiday
December 8—Saturday	Classes End

SECOND TRIMESTER

December 8—Saturday, 8:30 a.m. to 4:00 p.m.	Registration
December 10—Monday	Classes Begin
December 22—Saturday, 1:00 p.m.	Classes End for Holidays
December 23—January 2, 1957	Christmas Holidays
January 3—Thursday, 8:00 a.m.	Classes Resume
March 13—Wednesday	Classes End

THIRD TRIMESTER

March 13—Wednesday, 8:30 a.m. to 4:00 p.m.	Registration
March 14—Thursday	Classes Begin
June 5—Wednesday, 5:00 p.m.	Classes End

Fourth Year

FIRST TRIMESTER

September 6—Thursday	Re-examinations
September 7—Friday	Registration
September 8—Saturday	Classes Begin
September 22-28, Saturday thru Friday—Classes Suspended for Physical Examinations in University System	
November 22—Thursday	Thanksgiving Holiday
December 8—Saturday	Classes End

SECOND TRIMESTER

December 8—Saturday, 8:30 a.m. to 4:00 p.m.	Registration
December 10—Monday	Classes Resume
December 22—Saturday, 1:00 p.m.	Classes End for Holidays
December 23—January 2, 1957	Christmas Holidays
January 3—Thursday, 8:00 a.m.	Classes Resume
March 13—Wednesday	Classes End

THIRD TRIMESTER

March 13—Wednesday, 8:30 a.m. to 4:00 p.m.	Registration
March 14—Thursday	Classes Resume
June 5—Wednesday	Classes End
June 8—Saturday	Commencement Day

CALENDAR, 1957-1958

First Year

September	3—Tuesday	Re-examinations
September	4—Wednesday, 8:30 a.m. to 5:00 p.m.	Registration
September	5-10	Physical Examinations and Tests
September	11—Wednesday	Orientation Lectures
September	12—Thursday, 9:00 a.m.	Classes Begin
November	28-30	Thanksgiving Holidays
December	7—Saturday, 8:30 a.m. to 4:00 p.m.	Registration
December	21—Saturday, 1:00 p.m.	Classes End for Holidays
December	22—January 2, 1958	Christmas Holidays
January	3—Friday, 9:00 a.m.	Classes Resume
March	1—Saturday, 8:30 a.m. to 4:00 p.m.	Registration
April	13-19	Spring Holidays
May	24—Saturday, 1:00 p.m.	Classes End
May	26-31	Final Examinations

Second Year

FIRST TRIMESTER

September	9—Monday	Re-examinations
September	11—Wednesday, 8:30 a.m. to 5:00 p.m.	Registration
September	12—Thursday	Classes Begin
November	27—Wednesday, 5:00 p.m.	Classes End
November	28-30	Thanksgiving Holidays
December	2-3—Monday, Tuesday	Examinations

SECOND TRIMESTER

December	2-3—Monday, Tuesday, 8:30 a.m. to 4:00 p.m.	Registration
December	4—Wednesday	Classes Begin
December	21—Saturday, 1:00 p.m.	Classes End for Holidays
December	22—January 2, 1958	Christmas Holidays
January	3—Friday	Classes Resume
March	1—Saturday, 1:00 p.m.	Classes End
March	3-4—Monday, Tuesday	Examinations

THIRD TRIMESTER

March	3-4—Monday, Tuesday, 8:30 a.m. to 4:00 p.m.	Registration
March	5—Wednesday	Classes Begin
April	16-19	Spring Holidays
May	24—Saturday, 1:00 p.m.	Classes End
May	26-31	Final Examinations

Third Year

FIRST QUARTER: (8 weeks)

September 5—Thursday	Re-examinations
September 20—Friday, 8:30 a.m. to 5:00 p.m.	Registration
September 21—Saturday	Classes Begin
November 15—Friday	Classes End

SECOND QUARTER: (8 weeks)

November 16—Saturday	Classes Begin
November 28-29-30	Thanksgiving Holidays
December 7—8:30 a.m. to 4:00 p.m.	Registration*
December 21—Saturday, 1:00 p.m.	Classes End for Holidays
December 22—January 2, 1958	Christmas Holidays
January 3—Friday	Classes Resume
January 25—Saturday, 1:00 p.m.	Classes End

THIRD QUARTER: (8 weeks)

January 27—Monday	Classes Begin
March 15—Saturday, 8:30 a.m. to 4:00 p.m.	Registration*
March 22—Saturday, 1:00 p.m.	Classes End
March 24-29	Spring Holidays

FOURTH QUARTER: (8 weeks)

March 31—Monday	Classes Begin
May 24—Saturday, 1:00 p.m.	Classes End
May 26-31	Review Week
June 2-4—Monday, Tuesday and Wednesday—	Final Examinations

*Registration dates to conform to those of other classes.

Fourth Year

FIRST TRIMESTER: (12 weeks)

September 5—Thursday	Re-examinations
September 6—Friday, 8:30 a.m. to 5:00 p.m.	Registration
September 7—Saturday	Classes Begin
September 21-27—Saturday thru Friday—	Classes Suspended
for Physical Examinations in University System	
November 28—Thursday	Thanksgiving Holiday
December 7—Saturday	Classes End

SECOND TRIMESTER: (12 weeks)

December 7—Saturday, 8:30 a.m. to 4:00 p.m.	Registration
December 9—Monday	Classes Begin
December 21—Saturday, 1:00 p.m.	Classes End for Holidays
December 22—January 1, 1958	Christmas Holidays
January 2—Thursday, 8:00 a.m.	Classes Resume
March 12—Wednesday	Classes End

THIRD TRIMESTER: (12 weeks)

March 12—Wednesday, 8:30 a.m. to 4:00 p.m.	Registration
March 13—Thursday	Classes Begin
June 4—Wednesday, 5:00 p.m.	Classes End
June 7—Saturday	Commencement Day

HISTORY

The Medical College of Georgia was originally chartered in 1828 as the Medical Academy of Georgia, with authority to confer the degree of Bachelor of Medicine. The following year the name of the institution was changed to the Medical Institute of Georgia and its trustees were empowered to confer the degree of Doctor of Medicine. In 1833 the name was changed to the Medical College of Georgia.

In 1873, by mutual consent of respective Boards of Trustees, the Medical College of Georgia became affiliated with the University of Georgia as its Medical Department; and in 1911, by special enactment of the Legislature the University took possession of the property and assumed control of the management of its Medical Department.

The state-supported institutions of higher learning in Georgia were integrated into the University System of Georgia by legislative enactment at the regular session of the General Assembly in 1931. Under the articles of the Act all existent boards of trustees were abolished and control of the System vested in a board of regents which has all the power and rights of the former governing boards of the several institutions. Control of the System by the Board of Regents became effective January 1, 1932.

On July 1, 1933, the name of the institution was changed to the University of Georgia School of Medicine.

Following recommendations made by a special survey of the University System of Georgia, the Board of Regents of the University System on January 18, 1950, declared the medical school a separate and independent unit within the system, restored the name of Medical College of Georgia, and changed the title of the head of the school from Dean to President.

In 1953 two additional administrative positions were created, Dean of Faculty and Dean of Postgraduate Education.

ADMISSIONS

The Medical College of Georgia is a co-educational institution. The number of students admitted to the study of the medical curriculum is limited because of personnel, facilities and equipment. Since the number of applicants each year exceeds that which can be adequately instructed, it is necessary to select from the list of applicants those who, as future physicians, will most likely make the best use of their education and maintain the best traditional standards of the medical profession.

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Rules and regulations concerning admissions are formulated by the Committee on Admissions, which has the responsibility for decision upon applications for admission to the first, second and third year classes (admission with advanced standing to the fourth year is not permitted), and applications for places as part-time students. The Committee in evaluating each application takes the following factors into consideration: scholarship, scores on the Medical College Admission Test and psychological examinations, physical fitness, and information from references and personal interviews. Preference is given to bona fide residents of Georgia.

The Department of Admissions is in charge of all matters concerning admissions to the medical curriculum. Inquiries concerning application for admission are to be directed to the Department of Admissions, Medical College of Georgia, Augusta, Georgia.

Requirements for Admission

1. A FOUR-YEAR HIGH SCHOOL EDUCATION, OR ITS EQUIVALENT, AND THREE YEARS (NINETY SEMESTER HOURS) OF WORK IN AN APPROVED COLLEGE (INCLUDED IN THE LIST OF APPROVED COLLEGES OF ARTS AND SCIENCES COMPILED BY THE COUNCIL ON MEDICAL EDUCATION AND HOSPITALS OF THE AMERICAN MEDICAL ASSOCIATION). In general the three-year college course in both quantity and quality must be such as to make it acceptable as the equivalent of the first three years of the course leading to the degree of Bachelor of Science or Bachelor of Arts in an approved college of arts and sciences. Where qualifications are equal, preference is given to applicants who have completed four years of college work.

2. COMPLETION OF THE FOLLOWING SPECIFIC SUBJECTS:

	Semester hours	Quarter hours
a. <i>Chemistry</i> (total)	16	23
1) Inorganic (including four semester hours of laboratory). Qualitative analysis may be included as part of this requirement.	8	12
2) Quantitative analysis	4	5
<i>Administration Building</i>		
3) Organic. This must cover both aliphatic and aromatic compounds and include two semester hours of laboratory.	4	6



Administration Building

b. <i>Biology</i> (total)	11-12	17
1) General biology or zoology (including four semester hours of laboratory). This requirement may be satisfied by four semester hours of zoology and four semester hours of botany.	8	12
2) Embryology (laboratory included)	3-4	5
c. <i>Physics</i> (including two semester hours of laboratory).	8	12
d. <i>English</i> . The usual introductory college course of six semester hours, or its equivalent is required.	6	9
e. <i>Other non-science subjects</i>	12	18

3. **ELECTIVES.** Emphasis in college should be on a broad general education as preparation for a career in medicine, rather than on subjects which will be covered later in the medical curriculum. The student is strongly urged to complete the total hour requirement with additional courses in English and literature, a modern foreign language, Latin, Greek, psychology (introductory), logic, mathematics (algebra, trigonometry, analytical geometry, calculus), economics, history, sociology, political science and philosophy. Courses in military and physical education are not acceptable as elective credits.

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4. MEDICAL COLLEGE ADMISSION TEST. The applicant is required to take this test (formerly called the Professional Aptitude Test). The test is administered at colleges of arts and sciences and information concerning it may be secured from the Dean or the Adviser of Pre-medical Students at the applicant's college, or from the Educational Testing Service, 20 Nassau Street, Princeton, New Jersey.

5. PHYSICAL EXAMINATION. Each applicant is required to submit a satisfactory health report. Forms will be sent from the Department of Admissions when application blanks are requested.

6. UNIVERSITY SYSTEM REQUIREMENTS FOR ADMISSION. The Regents of the University System of Georgia have adopted amendments to the requirements for admission to the various institutions of the University System. These additional requirements must be met by all students who apply for admission to the Medical College of Georgia.

a. Any resident of Georgia applying for admission to an institution of the University System of Georgia shall be required to submit certificates from two citizens of Georgia, alumni of the institution that he desires to attend, on prescribed forms, which shall certify that each of such alumni is personally acquainted with the applicant and the extent of such acquaintance, that the applicant is of good moral character, bears a good reputation in the community in which he resides, and, in the opinion of such alumnus, is a fit and suitable person for admission to the institution and able to pursue successfully the courses of study offered by the institution he desires to attend.

Provided, however, that any applicant who seeks admission to an institution with an enrollment of less than 1,000 students and who lives in a county in which no alumnus of the institution he wishes to attend resides, may furnish a certificate from the Judge of the Superior Court of his circuit in lieu of the certificate from alumni. In such a case the certificate of the Judge of the Superior Court shall set forth the same facts that the alumni certificate must contain in other cases.

Each such applicant shall also submit a certificate from the Ordinary or Clerk of the Superior Court of the county in which the applicant resides that such applicant is a *bont fide* resident of such county, is of good moral character and bears a good reputation in the community in which he resides. However, any applicant who lives in a county having a population of 100,000 or more, may submit in lieu of the certificate from the Ordinary or Clerk of the Superior Court a certificate, on a prescribed form, from a third alumnus of the institution that applicant desires to attend. This third alumnus shall be one of those on a list of alumni designated by the president of the alumni association of the institution to assist the institution in its efforts to select students of character, aptitude, and ability and to obtain corroborating

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evidence regarding the place of residence of such students. The certificate of the third alumnus in counties with a population of 100,000 or more shall set forth the facts required in the certificate from the Ordinary or Clerk of the Superior Court.

b. Any non-resident of the State applying for admission to an institution of the University System of Georgia shall submit a similar certificate from two alumni of the institution that he desires to attend, or from two reputable citizens of the community in which the applicant resides.

Every such applicant shall also submit a certificate from a judge of a court of record of the county, parish or other political sub-division of the State in which he resides that he is a *bona fide* resident of such county, parish or other political sub-division and a person of good moral character and bears a good reputation in the community in which he resides.

c. There is reserved to every institution of the University System of Georgia the right to require any applicant for admission to take appropriate intelligence and aptitude tests in order that the institution may have information bearing on the applicant's ability to pursue successfully courses of study for which the applicant wishes to enroll and the right to reject any applicant who fails to satisfactorily meet such tests.

d. There is reserved to every institution of the University System of Georgia the right to determine the sufficiency of any certificate required by this resolution; the right to determine whether any applicant has met the requirements for admission as set forth by this resolution, or otherwise, and is a fit and suitable person for admission to such institution. There is also reserved the right to reject the application of any person who has not been a *bona fide* resident of Georgia for more than twelve months.

e. If it shall appear to the president or other proper authority of any institution of the University System of Georgia that the educational needs of any applicant for admission to that institution can best be met at some other institution of the University System, he may refer the application to the Board of Regents for consideration for reference or assignment to such other institution.

f. This resolution shall become effective immediately and catalogs of all institutions of the University System shall carry these requirements. Catalogs already printed shall carry inserts or addenda showing these requirements. The foregoing requirements shall apply to all applicants who have applied for admission to any institution of the University System of Georgia, but have not been actually enrolled and admitted, and to all applicants who hereafter make application for admission to any such institution.

Procedure for Admission

All correspondence regarding admission should be addressed to the Department of Admission, Medical College of Georgia, Augusta, Ga.

1. The application forms, which include a sheet of instructions, blanks for application for admission, certificate prescribed by the Regents and physical examination report, are available from the Department of Admissions upon request. When properly completed, they must be filed with the Department not later than February first for the session beginning the following September.

2. The Department of Admissions requests appraisals of the applicant from the persons whose names are supplied on the application form. Students and their parents and friends are discouraged from sending in, or having sent in, letters of recommendation from irrelevant sources. Large numbers of unsolicited recommendations usually indicate deficiencies in the applicant's qualifications.

3. The applicant is responsible for having transcripts furnished in accordance with the instruction sheet supplied with the application forms.

4. Personal interviews and supplementary tests may be required. Appointments will be made by the Department of Admissions to suit the convenience of the applicant.

Information for Accepted Applicants

Upon being notified of acceptance, the applicant must deposit with the Medical College twenty-five dollars, which will be applied toward the first payment of fees when the student matriculates. In case of failure to register for the first trimester, this deposit will be forfeited, except for serious illness or death.

In conformity with the State law, the credentials of all accepted applicants must be approved by the State Entrance Examiner to the Medical Colleges of Georgia. Application for the necessary certificate is made by the Medical College and applicants will be notified when to send the fee of \$2.00.

Admission to Advanced Standing

A student desiring admission to advanced standing is required to present satisfactory evidence that his preliminary and medical education is equivalent to that required of the class to which admission is sought. All high school and college credentials are passed upon in the same

manner as those of the applicant for admission to the first year course. Students from accredited medical schools whose record of work is satisfactory may be admitted to advanced standing without examination, though the right of requiring examination is not waived. Students will not be received into any class unless there are vacancies.

With all applications for advanced standing the Committee on Admissions requires a statement from the Dean of the medical school previously attended indicating that the applicant is in good standing and eligible to continue at that school and recommending him for transfer. The Committee considers only those applicants who have clear records and whose comparative standing places them in the middle or upper third of their class. Students are not accepted for admission to the fourth-year class.

Medical Students

Medical students are qualified individuals, who are admitted only by action of the Admissions Committee and are pursuing the course of study leading to the M.D. Degree. Credit for courses taken at the Medical College of Georgia or any other college before the student has satisfied all scholastic entrance requirements shall not be allowed toward the medical degree.

Part-time medical students are employees of the Medical College of Georgia, who have fulfilled the requirements for admission and are not following the regular four-year course. Part-time medical students must take courses in their proper sequence. Integrative courses during the basic science years must be taken on a full-time basis. During the clinical years each block must be taken on a full-time basis.

Graduate Education

The committee on Graduate Education is in charge of all matters concerning admission to programs leading to the following degrees: Master of Science in the Medical Sciences, Master of Science in Medicine, and Master of Science in Medical Art. See section on Graduate Education.

REGISTRATION

Every student is required to register at the beginning of each trimester. Payment of scheduled fees must be made prior to registration. Mere payment of fees does not constitute registration, which is complete only after certification by the Registrar. Students will not be permitted

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to register later than two weeks after the opening of the session. First year students are required to register on the first day of the registration period. Any student accepted for admission to the first-year class, who fails to report on the date set for first-year registration, forfeits his place in the class.

FEES AND EXPENSES

In conformity with the regulations governing other units of the University System of Georgia, the Medical College does not require tuition fees of Georgia students.

LABORATORY FEE FOR THE ACADEMIC YEAR:

a. Medical students:

Residents \$390.00

Non-residents 690.00

The fee is payable in three equal installments at the beginning of each trimester.

b. Medical illustration students:

Residents \$250.00

Non-residents 300.00

The fee is payable in three equal installments at the beginning of each trimester.

c. Graduate students.

The fee will be charged on an hour-cost basis for regular medical courses only.

BREAKAGE DEPOSIT

PENALTY FEE 5.00

The fee is charged students who register later than the regular registration date for the first trimester, or pay fees later than dates due at the beginning of the second and third trimesters.

First year students 20.00

Second, third and fourth year students 15.00

The fee covers expendable supplies and possible damage to the property of the Medical College, and will be returned, less the charges, at the close of each academic year.

GROUP INSURANCE PLAN

First, second and third year students 28.08

With dependents 66.24

Fourth year students 23.40

With dependents 55.20

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The fee for the student is payable in full at the beginning of each academic year. The additional fee for dependents is payable in three equal installments at the beginning of each trimester. Only the student engaged in either full time medical work or the program leading to a Certificate in Medical Illustration is eligible for coverage. It is not available to the part-time medical student or graduate student.

ACTIVITIES FEE 12.00

The fee is charged each student engaged in either full time medical work or the program leading to a Certificate in Medical Illustration.

DIPLOMA FEE 5.00

The fee is charged each student eligible for the degree of Master of Science or Doctor of Medicine.

Notes and post-dated checks will not be accepted by the business office in payment of fees. All fees and other charges are subject to change at the end of each trimester.

Refund of Fees

No refund of laboratory fees is made except for serious illness. A student withdrawing within four weeks after the beginning of any quarter, who secures from the President a statement of honorable standing and from a physician a certificate of inability to remain in attendance, is allowed a refund of one-half of the payment due on fees at the time of registration, and all of any amount paid in advance on undue fees. No refund is allowed a student who withdraws later than four weeks after the beginning of the quarter for which the fees were paid.

Student Expenses

In addition to the fees payable to the Medical College, from \$150.00 to \$200.00 a year is required to cover the cost of textbooks and instruments used by the student.

Students make their own living arrangements, finding accommodations in private homes and apartment houses. A partial list of available accommodations is posted at the office of the Registrar. Approximately one-third of the student body resides in fraternity chapter houses. The current average for room and board is approximately \$65.00 to \$85.00 a month.

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Student Health Service

The Medical College of Georgia and the Eugene Talmadge Memorial Hospital have made available to students their and dependents a plan of Group Life and Hospitalization Insurance. It provides sound liberal protection at low cost.

FOR MEDICAL STUDENTS:

Life Insurance	\$3,000.00
Accidental Death and Dismemberment	3,000.00
Hospital Expense Insurance:	
Daily Benefit Maximum	12.00

FOR DEPENDENTS:

Hospital Expense Insurance:	
Daily Benefit Maximum	12.00

MONTHLY CONTRIBUTION:

Student Only	2.75
Student with Dependents	4.50

Only the student pursuing either full time medical work or the program leading to a Certificate in Medical Illustration is eligible for coverage. It is not available to the part-time medical student or graduate student. Additional information regarding eligibility of students and dependents under the group insurance plan is available at the office of the Comptroller.

FINANCIAL ASSISTANCE

It is expected that Freshmen students will be budgeted to care for their financial needs the first year. Moderate loan assistance is available in the upperclass years. These loans have averaged \$350.00 for the four year period. The funds are available to provide for emergencies and to relieve hardship situations. Loan applications are passed upon by the Student Loan Committee. Application blanks for the Student Loan, Murphey, and the DeLeon Laboratories Funds and the Kellogg Foundation are available at the Comptroller's office.

THE STUDENT LOAN FUND. This fund, founded in 1926 by Dr. James Russell Howell of the class of that year, was begun for the purpose of assisting "deserving students in equipping themselves for the medical profession."

EUGENE E. MURPHEY FUND. The income of this fund, donated by Mr. Byron B. Taggart in honor of Dr. Murphey, is loaned to deserving students who qualify under conditions set forth above.

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DELEON LABORATORIES FUND. This fund was set up in 1955 by Mr. Harold Palmer, president of this new pharmaceutical industry.

W. K. KELLOGG FOUNDATION. The grants of 1942 and 1943 have evolved into a permanent loan fund and loans are available to students on the same basis as from other funds.

STATE MEDICAL EDUCATION BOARD. This Board was created by an amendment to the Constitution of the State of Georgia for the purpose of granting scholarships to *bona fide* residents of the State of Georgia for the purpose of defraying their tuition and other expenses in any accredited four-year medical colleges within the United States. The scholarships do not exceed \$5,000.00 to any one person and are paid in annual installments not exceeding \$1,250.00 per annum. A recipient of one of these scholarships is required to enter into a contract with the State of Georgia in which he agrees to repay the scholarship in services by practicing his profession in a community of 5,000 or less population within the State of Georgia which will be designated by the Board. One thousand dollars of the scholarship, together with interest thereon, will be credited to the student for each year of practicing his profession in the designated community. After the fifth full year of practice the student will be relieved from further obligation under his contract. Further information about these scholarships may be secured from the Secretary, State Medical Education Board, 20 Ivy Street, Southeast, Room 400, Atlanta, Georgia.

DISCIPLINE AND GENERAL REGULATIONS

The discipline of the Medical College is in the hands of the President and the Executive Committee. Any student, who fails to conduct himself, not only inside, but also outside the classroom, in a manner of credit both to himself and to the Medical College, shall be liable to disciplinary action.

Regulations are formulated and recommended by a Student-Faculty Council, which acts as an advisory body in student and faculty relations. The Student-Faculty Council is composed of five faculty members and nine students. The pre-clinical and clinical departments are each represented by at least two members of the faculty. The faculty members are elected by the student body for a term of three years. The Council may elect two additional faculty members for a period of one year to represent the administration of the college and hospital, respectively. The students are represented by two members from each class together with the president of the Student Body. Two student members are elected by the first-year class in the first quarter and serve

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for a period of one scholastic year. Two permanent members are elected by the second-year class at the beginning of the scholastic year and serve until graduation. The council meets three or four times a year — at least once each quarter. A chairman and secretary are elected by the council for a term of one year.

FACILITIES FOR INSTRUCTION

ADMINISTRATION BUILDING. The first floor provides offices for the President, Dean of Faculty, Comptroller, Registrar, the Department of Admissions and the Alumni Association. Quarters are provided for the Medical Library and the Book Store. The second floor houses the departments of gross and microscopic anatomy, and the third floor will provide all necessary facilities for the course in animal surgery.

MURPHEY BUILDING. The department of pathology and the department of medical microbiology and public health occupy the first and second floors, respectively.

DUGAS BUILDING. The first floor houses the department of biochemistry and the department of medical illustration. The second floor houses the departments of physiology and pharmacology and the postdoctoral cardiovascular research and training program.

MEDICAL LIBRARY. The Medical Library, which is now located in the new Administration building, is open Monday through Friday, 9 a. m. to 10:30 p. m.; Saturday 9:00 a. m. to 4 p. m.; and Sunday 2 to 4 p. m. It contains approximately 23,000 volumes, including recent reference books and some very old volumes dating from the Sixteenth Century. In excess of 400 periodicals are currently received, many files of which are complete. The library is maintained in part by appropriation from the general fund, and in part by the income from the Library Endowment, a gift from the late Dr. William J. Young.

EUGENE TALMADGE MEMORIAL HOSPITAL. This 800-bed state hospital with its six ancillary buildings on the campus of the Medical College is used as a teaching hospital under control of the Board of Regents.

UNIVERSITY HOSPITAL. The University Hospital is maintained by the City of Augusta and its facilities are used in part for teaching purposes. The out-patient department is housed in the Milton Anthony wing and has an attendance averaging about one hundred and ten patients a day.

GEORGIA STATE TRAINING SCHOOL. The State Board of Control operates this school for mentally defective children. It is located in Gracewood, Georgia, nine miles from Augusta, and provides demonstrations in study of neurologic disorders.

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VETERANS ADMINISTRATION HOSPITALS, LENWOOD AND FOREST HILLS DIVISIONS. Fourth-year students serve ward clerkships in medicine and psychiatry at these hospitals, which are located approximately two miles from the campus of the Medical College. Residency training programs also employ these facilities.

DOMICILIARY PRACTICE. Experience in domiciliary practice is given to the fourth-year students whose work in the patients' homes is directly supervised by special instructors employed for the purpose. The students examine these patients thoroughly and assist in their treatment, which is supervised. This work is not only a source of great benefit to the student, but is also a great help to the patient, who in this way receives more thorough care than would otherwise be possible. An excellent opportunity is provided the student to study medicine at the bedside and to gain practical knowledge of the manner of handling patients in the home.

STUDENT DELIVERY SERVICE. At some time during the latter part of the Junior year or during the Senior year, each student spends approximately seven days on this service at the University Hospital, where some four hundred and fifty women are delivered annually. Four students are on duty at a time, in shifts of two, beginning at staggered intervals. They examine all patients on admission, follow them through labor and make the delivery under the supervision of a member of the hospital staff. If no complications arise, these patients are dismissed a few hours post partum and the students are required to make post partum calls during the puerperal period.

AUGUSTA-RICHMOND COUNTY HEALTH DEPARTMENT. Located on the campus of the Medical School, its facilities are used for instruction in public health and pediatrics.

GILBERT INFIRMARY. The facilities of this student health service at the University of Georgia, Athens, Georgia, are available to fourth-year students on elective in medicine.

JONES HOSPITAL. Located in Milledgeville, Georgia, as one of the units of the Milledgeville State Hospital, its facilities are employed for third-year instruction in medicine and surgery.

OLMSTEAD HOMES, BETHLEHEM CENTER, SUNSET HOME. The facilities of the well baby clinics are used in fourth-year instruction in pediatrics.

BATTEY STATE HOSPITAL. Located in Rome, Georgia, its facilities are used in the residency training programs in medicine and surgery.

MACON HOSPITAL, COLUMBUS CITY HOSPITAL. The residency training program in obstetrics and gynecology employ these facilities, which are located in Macon and Columbus, Georgia, respectively.

SCHOOL OF MEDICINE

CURRICULUM

General Plan of Instruction

During the week preceding the beginning of classes, first-year students are assembled for orientation lectures conducted by representatives of the Administration and the Faculty.

The work of the first year is devoted principally to the study of the fundamentals of structure and function from the viewpoint of gross anatomy, histology, embryology, neuro-anatomy, biochemistry and physiology. The instruction is largely practical, the student working in the laboratory under supervision. Lectures and conferences supplement the laboratory work and emphasize the clinical importance of the fundamental principles studied.

The curriculum for the second year includes medical microbiology, parasitology and pharmacology. The study of pathology is begun. Clinical work is introduced by the courses in physical diagnosis, clinical pathology, surgery and obstetrics. Here a study is made of the procedures the student will employ in taking care of patients: taking medical histories, conducting physical examinations and performing diagnostic laboratory tests.

During the third year students in small groups are assigned in rotation blocks in medicine, surgery, obstetrics, pediatrics, neurology and psychiatry. In addition to attending lectures, conferences, and demonstrations, the student, under supervision of the attending staff, examines patients, prepares case reports, makes diagnoses and outlines the indicated treatments.

In the fourth year, instruction is given almost wholly in the wards of the affiliated hospitals, in the Outpatient Department, University Hospital, in domiciliary practice in the patients' homes and in the Student Delivery Service. In addition each student is required to take an elective in a clinical field for a period of four weeks.

A detailed description of the work in the various years is given under separate departmental announcements.

Departments and Courses of Instruction

ANESTHESIOLOGY

Chairman and Professor: PERRY P. VOLPITTO

Clinical Associate Professors: E. L. RUSHIA, A. J. WATERS

Instructors: K. J. BONIFACE, '56-'57; W. C. PEARCY, '56-'57

Clinical Instructors: J. T. RUCKER, JR., J. F. YARBROUGH

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Resident Assistants: C. F. ALLEN, J. D. BOZEMAN, W. T. FREEMAN, B. J. GILES, G. NADAL, J. L. OLLER, H. H. OSBORNE, L. E. TRAUGHBER, J. M. WILKINS

201. PRINCIPLES OF ANESTHESIOLOGY. Second year, second trimester; 11 hours. *The Staff*.

Lectures cover the principles of inhalation, regional, rectal and intravenous anesthesia.

202. ELECTIVE IN ANESTHESIOLOGY. Second year students may spend two hours per week throughout the year.

Assigned reading and practical problems in anesthesiology will be discussed. Actual management of patients will be carried out in the operating room, depending upon available material.

301. PRACTICAL ANESTHESIOLOGY. Third year, given each trimester. *The Staff*.

A practical course given in conjunction with CLINICAL SURGERY 302.

401. CLINICAL ANESTHESIOLOGY. Fourth year. *The Staff*.

Each student in rotation spends one week in the operating room observing and participating in the seminars and the conduct of clinical anesthesia.

402. ELECTIVE ANESTHESIOLOGY. Fourth year students may spend twenty hours over a six-week elective period.

Assigned reading in anesthesiology together with practical instruction in the administration of simpler technics and agents.

BIOCHEMISTRY

Chairman and Professor: W. K. HALL

Professor: S. A. SINGAL

Professor Emeritus: A. P. BRIGGS

Assistant Professors: H. D. WYCOFF, B. W. SHORE, '56-'57; W. S. HARMS

Assistant Research Professor: H. W. WILLOUGHBY

Instructor: M. E. CORYELL

101. BIOCHEMISTRY. First year; 264 hours. *The Staff*.

This course consists of a brief survey of the chemical composition and properties of the constituents making up living matter, followed by a consideration of metabolism and nutrition. Laboratory work parallels and illustrates the theoretical aspects covered in the course.

Elective in Biochemistry. Encouragement and opportunity are given to students to undertake the investigation of new problems or to participate in research already in progress.

SCHOOL OF MEDICINE

DERMATOLOGY AND SYPHILOLOGY

Chairman and Professor: J. MALCOLM BAZEMORE

Assistant Clinical Professor: E. C. HOPKINS

Clinical Instructor: C. C. SMITH

301. DERMATOLOGY AND SYPHILOLOGY. Third year, third trimester; 12 hours. *The Staff*.

Lectures and recitations cover the various groups of skin diseases and some of the dermatological manifestations of general disease.

401. DERMATOLOGY CLINIC. Fourth Year. Given with Domiciliary Medicine Block, MEDICINE 401. 12 hours.

ELECTIVE IN DERMATOLOGY AND SYPHILOLOGY. Fourth year, offered twice each trimester; 81 hours.

Diagnosis and treatment are taught in the private offices of members of the department.

ENDOCRINOLOGY

Chairman and Professor: R. B. GREENBLATT

Associate Clinical Professor: W. E. BARFIELD

Assistant Clinical Professor: E. C. JUNGCK

Research Professor: G. LOMBARD KELLY

Research Fellow: JORGE MARTINEZ MANATOU

Research Assistant: A. P. ROSENBERG

301. MEDICAL ENDOCRINOLOGY. Third year, given twice each trimester; 6 hours. *Drs. Greenblatt and Owen*.

Disorders of the pituitary, adrenals, thyroids and parathyroids are discussed and cases presented.

302. GYNECOLOGIC AND OBSTETRIC ENDOCRINOLOGY. Third year, given twice each trimester; 6 hours. *Drs. Barfield, Jungck and Greenblatt*.

Menstrual disorders, the endocrinology of infertility, and common obstetric and gynecologic endocrine problems are discussed.

303. PEDIATRIC ENDOCRINOLOGY. Third year, given twice each trimester; 6 hours. *Dr. Jungck*.

Dwarfism, precocious puberty, hemaphroditism and common pediatric endocrine problems are discussed and cases presented.

401. ENDOCRINE AND FERTILITY CLINIC. Fourth year, given twice each trimester; 12 hours. *Dr. Barfield*.

MEDICAL COLLEGE OF GEORGIA

This clinic is concerned with the study and treatment of endocrine disorders and with practical demonstrations in the management of infertility.

402. ENDOCRINE CONFERENCE. Fourth year, given twice each trimester, once per week; 1 hour. *Dr. Greenblatt and Staff.*

Unusual cases are presented, followed by discussion of laboratory procedures necessary for diagnosis.

403. CONFERENCE ON PREMARITAL ADVICE AND MARITAL RELATIONSHIPS. Fourth year, given twice each trimester; 2 hours. *Dr. Kelly.*

404. ELECTIVE IN ENDOCRINOLOGY. Fourth year, given twice each trimester; 120 hours. *Dr. Greenblatt and Staff.*

This elective is limited to two students per half-trimester who will observe and assist in the management of patients and in performance of laboratory procedures.

405. WEEKLY SEMINAR. Open to staff, students and faculty. *Mr. Rosenberg and Staff.*

Steroid chemistry is discussed and laboratory techniques explained.

GROSS ANATOMY

Chairman and Professor: L. H. ALLEN

Assistant Professors: J. E. HUMMEL, H. E. RAYBUCK

Instructors: W. S. FLANAGIN, D. R. MCRAE, JR., TOM LATTIMORE

101. GROSS ANATOMY. First year; 418 hours.

This course consists largely of a dissection of the human body by students working in pairs under the personal supervision of the teaching staff. Exercises in topographical anatomy, designed to lay the foundation for physical diagnosis, are correlated with dissection. Cross-sections are available. A correlated course in x-ray anatomy is supervised by the department of Radiology and students become acquainted with the reading of films.

301. ADVANCED ANATOMY AND INVESTIGATION. *The Staff.*

Informal advanced courses in the different branches of anatomy are offered to qualified students and graduates. Opportunity for informal dissection of the infant as well as the adult is available to interested workers.

SCHOOL OF MEDICINE

HISTORY OF MEDICINE

101. HISTORY OF MEDICINE. First year; 11 hours. *Dr. Sheppard.*

This course consists of formal lectures on the history of the development of medicine in its broader aspects.

INTERNAL MEDICINE

Chairman and Professor: V. P. SYDENSTRICKER, '56-'57; T. P. FINDLEY, JR., '57-'58

Professors: T. P. FINDLEY, JR. (Cardiovascular Research), C. H. CARTER, '57-'58

Clinical Professors: J. G. BOHORFUSH, W. J. CRANSTON, J. D. GRAY, H. T. HARPER, F. L. LEE, D. R. THOMAS, JR.

Associate Professors: C. H. CARTER, '56-'57; C-S. WRIGHT

Associate Clinical Professors: C. B. FULGHUM, J. LOZNER, H. G. MEALING, T. G. PEACOCK

Assistant Professors: C. W. HOCK, J. W. MARTIN, J. A. OWEN, R. F. PAYNE, A. C. WITHAM

Assistant Clinical Professor: S. SCHWARTZ, '56-'57

Assistant Research Professor: S. A. SINGAL

Associate: B. S. GALLAHER

Research Associates: E. GARDNER, JR., W. S. HARMS

Instructors: H. H. SCHAFER (Cardiology), V. A. MOORE

Clinical Instructors: W. A. AGOSTOS, L. L. BATTEY, W. BELLAMY, P. G. BLITCH, T. L. CLARY, N. P. FROLKIS, W. A. FULLER, W. E. GIBSON, G. L. KLEMMANN, A. T. MURPHEY, C. B. SHIVER, C. M. TEMPLETON

Fellows: S. L. CLARK (Endocrinology), W. E. HOLLADAY (Medicine), A. C. JOHNSON (Hypertensive Research), H. W. KIMMERLING (Cardiology).

Lecturer: J. B. CUMMING

Resident Assistants: J. P. BAILEY, J. R. BRODERICK, M. C. GORDY, C. L. HAMILTON, J. B. HILLIARD, D. G. KITCHENS, E. E. LEWIS, J. R. MCKINNEY, M. E. MORGAN, H. PESKIN, E. J. THOMPSON, G. E. WALTERS

201. INTRODUCTION TO MEDICINE. Second year, second and third trimesters; 132 hours. *Dr. Witham and Medical Staff.*

MEDICAL COLLEGE OF GEORGIA

History taking and physical diagnosis are taught by orientation lectures and individual instruction. Students practice the techniques of physical diagnosis and learn to recognize pathological states by examination of hospital patients.

301. MEDICINE. Third year. In rotation students are assigned to the following three services:

1. *Wards, University Hospital and Talmadge Memorial Hospital.* Given twice each trimester (6 weeks).

Students are assigned patients for complete clinical and laboratory examination. During this time they attend the following conferences:

- a. Ward rounds with attending physicians; 36 hours.
- b. Endocrinology conference; 12 hours.
- c. Gastrointestinal conference; 12 hours.
- d. Chest Disease conference; 6 hours.
- e. Hematology conference; 12 hours.
- f. Cardiovascular conference; 6 hours.
- g. Clinical Correlative Electrocardiography conference; 6 hours.
- h. Hypertensive and Renal Disease conference; 6 hours.
- i. Diabetes conference; 5 hours.
- j. Liver Disease conference; 5 hours.
- k. Therapeutic conference; 6 hours.
- l. Medical Grand Rounds; 6 hours.
2. *Jones Hospital, Milledgeville State Hospital.* Given four times each trimester (3 weeks).

Students serve as junior interns having full supervised responsibility of patients. Teaching sessions are conducted by attending men as well as weekly ward rounds conducted by consultants from the Medical College.

The following conferences are attended:

- a. Electrocardiography conference; 3 hours.
- b. Dermatology conference; 2 hours.
- c. Hematology and Metabolic Disease conference; 2 hours.
- d. Conference on Medical Emergencies; 3 hours.
- e. X-Ray conference; 3 hours.
- f. General Medical conference; 6 hours.
- g. Tuberculosis conference; 3 hours.
- h. Ophthalmology and ENT conference; 3 hours.
- i. Neurology conference; 3 hours.
- j. Psychiatric Seminar; 3 hours.
3. *Psychiatry; given four times each trimester (3 weeks)* PSYCHIATRY 301.

SCHOOL OF MEDICINE

During the course of the year, the entire class attends the CLINICAL PATHOLOGICAL CONFERENCE 401, and didactic lectures as follows:

- a. Hematology; 7 hours.
- b. Cardiovascular Disease; 6 hours.
- c. Peripheral Vascular Disease; 5 hours.
- d. Infectious Diseases; 7 hours.
- e. Tuberculosis; 6 hours.
- f. Collagen Diseases; 3 hours.
- g. Allergy; 12 hours.
- h. Neurology; 24 hours.
- i. Radiology; 36 hours.
- j. Radiology; 36 hours.
- j. Oncology; 36 hours.
- k. Dermatology; 12 hours.

401. MEDICINE. Fourth year. In rotation students are assigned as follows:

1. *Clinic Block*. Given twice each trimester (6 weeks).
 - a. Vascular Disease Clinic; 18 hours.
 - b. Diabetic Clinic; 18 hours.
 - c. Tuberculosis Clinic; 18 hours.
 - d. Cardiology Clinic; 18 hours.
 - e. Hematology Clinic; 18 hours.
 - f. Chest Clinic (non-tuberculous); 18 hours.
 - g. Medical and Diagnostic Clinics; 72 hours.
 - h. Gastrointestinal Clinic; 36 hours.

In addition the following conferences are attended:

- a. Metabolic Disease Conference; 6 hours.
- b. Endocrinology Conference; 6 hours.
2. *Domiciliary Medicine Block*. Given four times each trimester (3 weeks).

Students see and care for patients in the home, having full responsibility for patient care at this time. In addition, the following conferences are attended:

- a. Domiciliary Medicine Conferences with residents from medicine, pediatrics and obstetrics and gynecology; 15 hours.
- b. Electrolyte conference; 3 hours.
- c. Allergy conference; 6 hours.
- d. Dermatology clinic; 12 hours.

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3. *Veterans Administration Hospital (Forrest Hills Division)*, given four times each trimester (3 weeks).

Students spend one week on tuberculosis wards, and two weeks on general medical wards where they are supervised by and attend ward rounds conducted by both ward physicians and consultants from the Medical College. In addition, they attend the following conferences:

- a. Tuberculosis Conference; 6 hours.
- b. Physical Medicine Conference; 7½ hours.
- c. Medical Diagnostic Conference; 3 hours.
- d. Clinical Pathological Conference; 3 hours.
- e. Cardiology Conference; 4½ hours.
- f. Endocrinology Conference; 1-2 hours, alternating weekly with (g).
- g. Psychosomatic Conference; 1-2 hours.
- h. X-Ray Conference; 3 hours.
- i. Gastroenterology Conference; 1-2 hours.

When assigned to the *Clinic Block* and *Domiciliary Medicine* block, students also attend the Medical Therapeutic Conference (9 hours) and the Medical Grand Rounds (9 hours). In addition, they attend throughout the year CLINICAL PATHOLOGICAL CONFERENCE 401, MEDICAL JURISPRUDENCE 404, and the following didactic lectures:

- a. Hematology; 4 hours.
- b. Rheumatology; 4 hours.
- c. Cardiovascular Diseases; 6 hours.
- d. Infectious Diseases; 12 hours.
- e. Hypertensive and Renal Diseases; 6 hours.
- f. Diseases Due to Physical and Chemical Agents; 3 hours.

404. MEDICAL JURISPRUDENCE. Fourth year, third trimester, 12 hours.
Mr. Cumming.

A lecture course on the more important aspects of this subject.

ELECTIVE IN INTERNAL MEDICINE. Fourth year, given twice each trimester; 81 hours.

The Department offers the following electives which the students may choose to take during their elective period:

1. Student internship, private medical service (University Hospital).
2. Student internship, staff medical service (Talmadge Memorial Hospital and University Hospital).
3. Medical Specialty Clinics.
4. Hematology.

SCHOOL OF MEDICINE

5. Cardiovascular Diseases.
6. General Medicine (Veterans Administration Hospital).
7. Chest Diseases (Veterans Administration Hospital).
8. Dermatology preceptorship.
9. Allergy preceptorship.
10. Endocrinology preceptorship.

POSTDOCTORAL TRAINING

1. Internship; the department offers a straight medical internship which includes Emergency Room experience, and rotation through the Talmadge Memorial Hospital and the University Hospital.
2. Residency; the department, in affiliation with the Talmadge Memorial Hospital, University Hospital, Veterans Administrations (Forrest Hills and Lenwood divisions), Battey State Hospital, Rome, Georgia, and Jones Hospital of the Milledgeville State Hospital, Milledgeville, Georgia, offers a four year residency training program in internal medicine. A minimum of one year internship is a prerequisite.
3. Fellowships; the following fellowships are also offered: Cardiology, Hypertensive Research, Endocrinology.

MEDICAL ILLUSTRATION

Director and Professor: O. A. PARKES

Instructor: R. S. MYERS

Chief Medical Photographer: A. L. BARRETT

Medical Photographer: H. E. WOOD

Preclinical Professors: L. H. ALLEN (Gross Anatomy), L. L. BOWLES (Microscopic Anatomy), W. F. HAMILTON (Physiology), L. D. STODDARD (Pathology)

For programs of study see section on Medical Illustration.

MEDICAL MICROBIOLOGY AND PUBLIC HEALTH

Chairman and Professor: R. B. DIENST

Associate Professor: J. F. DENTON

Associate Clinical Professor: A. J. DAVIS (Public Health)

Assistant Professors: J. W. BANISTER, W. D. BORING and C. E. ROESEL

Research Associate: NANCY M. WENDE

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201. MEDICAL MICROBIOLOGY AND HELMINTHOLOGY. Second year, first, second and third trimesters; 253 hours. *The Staff*.
First trimester; 132 hours.

This section of the course is designed to familiarize the student with the principles of microbiology with emphasis on the organisms producing disease in man as well as the mechanisms of infection and resistance. The properties of the commoner pathogenic micro-organisms and the methods for cultivation, isolation and identification are studied in the laboratory.

Second trimester; 66 hours.

This section of the course consists of lectures, demonstration and laboratory studies of spirochetal and viral diseases of man.

Third trimester; 55 hours.

This section of the course consists of lectures, demonstration and laboratory studies of pathogenic fungi and animal parasites of man.

202. INTRODUCTION TO MEDICAL STATISTICS. Second year, third trimester; 22 hours. *Dr. Roesel*.

The basic principles of statistical analysis are presented.

301. PUBLIC HEALTH. Third year, given twice each trimester; 30 hours. *Drs. Dienst and Davis*.

Practical training is given through the sanitary, clinic and nursing facilities of the Augusta-Richmond County Health Department.

The department is equipped for research and offers graduate students opportunities for original investigative work.

MICROSCOPIC ANATOMY

Chairman and Professor: L. L. BOWLES

Research Professor: C. H. HEUSER

Associate Professor: A. J. GATZ

Assistant Professor: J. W. MCKENZIE

Instructor: W. B. JEFFRIES

101. HISTOLOGY AND EMBRYOLOGY. First year; 231 hours. *The Staff*.

The morphology of human cells, tissues and organs as related to function; and human developmental anatomy as related to normal and anomalous adult structure, are studied by means of lectures, demonstrations, discussion and laboratory study of prepared tissue sections.

SCHOOL OF MEDICINE

102. BIBLIOGRAPHY. First year; within time scheduled for Histology. *Library and Anatomy Staffs.*

Includes a conference with the Library Staff to learn the use of the library and the methods of referring to the medical literature, and compiling a bibliography on an assigned subject.

201. NEURO-ANATOMY. Second year; 99 hours. *Neurology, Microscopic and Gross Anatomy Staffs.*

The structure and function of the nervous system are studied by means of lectures, demonstrations, discussion and laboratory study of the brain, spinal cord and prepared sections of the brain stem.

OBSTETRICS AND GYNECOLOGY

Chairman and Professor: RICHARD TORPIN

Assistant Clinical Professors: W. G. BOYD, A. H. FAULKNER, C. M. MULHERIN, J. T. PERSALL, W. G. WATSON, J. C. NEAL, (Macon); H. J. BICKERSTAFF (Columbus).

Instructor: E. J. REILLY, '56-'57

Clinical Instructors: C. I. BRYANS, C. A. BURGAMY, J. M. ECHOLS, IRA GOLDBERG, W. G. JARRELL, (Columbus); W. C. SHIRLEY (Macon); J. O. ESCAMILLA, (Milledgeville); F. C. STORY, Jr.

Clinical Assistants: J. J. DOOLAN, G. COKER, H. S. SCOGGINS, H. DUNN, L. LEOPOLD, G. W. JACKSON

201. OBSTETRICS. Second year, third trimester; 22 hours. *The Staff.*

Introductory lectures in obstetrics prepare the student for work in the Student Delivery Service.

301. OBSTETRICS AND GYNECOLOGY. Third year, given twice each trimester.

1. Obstetrics; 30 hours.
2. Ward assignments; 72 hours.
3. Obstetrical-gynecologic problems; 12 hours.
4. Obstetrics clinic; 27 hours.
5. Gynecology; 36 hours.
6. Ward work; 72 hours.
7. Student delivery service; 2 weeks.
8. Group conferences; 12 hours.

During their assignment to the obstetrics block students attend GYNECOLOGIC AND OBSTETRIC ENDOCRINOLOGY 302, GYNECOLOGIC CANCER and ONCOLOGY CONFERENCE 301, DERMATOLOGY and SYPHILIS 301 and CLINICAL PATHOLOGICAL CONFERENCE 401.

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401. OBSTETRICS AND GYNECOLOGY. Fourth year, given twice each trimester.

1. Ward assignments; 108 hours.
2. Obstetrical-gynecologic problems; 12 hours.
3. Gynecology lecture (operative and office Gyn.); 12 hours.
4. Abnormal obstetrics; 6 hours.
5. Subject review; 6 hours.
6. Gynecology Clinic; 33 hours.
7. Postoperative Clinic; 6 hours.
8. Postpartum Clinic; 12 hours.
9. Student delivery service; 2 weeks.
10. Group conferences; 6 hours.

During their assignment to the obstetrics block students attend ENDOCRINE and FERTILITY CLINIC 404. In addition the entire class also attends CLINICAL PATHOLOGY CONFERENCE 401 and MEDICAL JURISPRUDENCE 404.

ELECTIVE IN OBSTETRICS AND GYNECOLOGY. Fourth year, given twice each trimester; 120 hours.

This six weeks elective may be spent with faculty members of the visiting staff.

POSTDOCTORAL TRAINING. The department in affiliation with the Eugene Talmadge Hospital, University Hospital, and Macon Hospital (Macon, Georgia) offers a three year residency training program in Obstetrics and Gynecology. A minimum of one year internship is prerequisite.

ONCOLOGY

Chairman and Professor: HOKE WAMMOCK

Assistant Professor: H. D. WYCOFF

301. ONCOLOGY. Third year, first, second and third trimesters; 36 hours.

The course in oncology is a part of general medicine and surgery and integrated with various departments. A series of lectures and demonstrations cover the phases of neoplasia, including research, diagnostic and therapeutic aspects.

The course of instruction continues in the fourth year with the Cancer Clinic Conference and the Clinical Pathological Conference.

The department houses a research laboratory where there is opportunity for students, interns and residents to participate in cancer research.

SCHOOL OF MEDICINE

PATHOLOGY

Chairman and Professor: L. D. STODDARD

Professors: E. R. PUND, W. E. SHEPEARD, W. G. RICE, '57-'58

Associate Professor: W. G. RICE, '56-'57

Associate Clinical Professor: D. F. MULLINS, JR.

Assistant Professor: A. B. CHANDLER, A. W. BAILEY, '57-'58

Assistant Clinical Professors: E. V. HASTINGS, M. IHNEN, F. G. STEPHENS

Associate: A. W. BAILEY, '56-'57

Instructor: H. J. PETERS, '57-'58

Clinical Instructor: W. R. MURPHY

Residents: H. J. PETERS, W. A. SHERRER, W. R. STERN, E. W. CHICK, R. B. T. SKELTON

201. GENERAL PATHOLOGY. Second year, first, second and third trimesters; 363 hours. *The Staff.*

The course introduces the basic principles of pathology and the important general and systemic manifestations of disease through the use of museum cases, histological slides and related gross specimens. Students participate directly in the current autopsies. Teaching is by the case study method in small groups. A limited number of whole class exercises are given by the staff each year. Interpretation of clinical pathology and demonstration of specialized laboratory methods is coordinated with the general course.

401. CLINICAL PATHOLOGICAL CONFERENCE. Second, third and fourth years, each trimester; 33 hours. *The Staff.*

In cooperation with the clinical departments, conferences are held at which histories and physical findings are analyzed and compared with the pathological findings.

402. SURGICAL PATHOLOGY. Third and fourth years, once weekly. *Drs. Rice and Bailey and Residents.*

A study is made of surgical specimens with emphasis placed on the gross appearance of lesions in fresh material and the correlation of pathological and clinical findings.

403. CANCER TEACHING CONFERENCE. Third and fourth years.

Members of the Pathology Department are represented on the Tumor Board and take a regular part in teaching conferences.

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404. CLINICAL PATHOLOGY TECHNIQUE. Second year, each trimester; 33 hours. *The Staff*.

A course is given in elementary clinical laboratory methods. This is given in conjunction with the general course in pathology.

PEDIATRICS

Chairman and Professor: H. B. O'REAR, '56-'57; V. C. VAUGHAN, '57-'58

Clinical Professors: R. C. MCGAHEE, P. A. MULHERIN

Assistant Clinical Professors: J. W. BENNETT, N. B. PURSLEY, W. A. WILKES

Instructors: F. P. ANDERSON, K. A. LEITHEISER

Clinical Instructors: T. E. BAILEY, T. G. THEAVOS, PRESTON ELLINGTON, J. A. GREEN, C. H. WATSON, A. A. BAILEY

Residents: R. G. DUNCAN, A. L. DAVIS, JR., N. THORNTON, R. M. THOMAS, B. B. BARMORE

Intern: J. F. BROOKS

301. PEDIATRICS. Third year, given twice each trimester.

Students serve a clinical clerkship on wards supplemented with the following conferences, seminars and ward rounds:

1. Clinical conference; 36 hours.
2. X-ray conference; 6 hours.
3. Ward rounds; 12 hours.
4. Chart meeting; 6 hours.
5. Protocol quiz; 6 hours.
6. Protocol quiz; 6 hours.
7. Endocrinology and pediatrics conference; 6 hours.
8. Orthopedic pediatrics conference; 6 hours.
9. Pediatric-Social Service Department conference; 12 hours.
10. Pediatrics Grand Rounds; 6 hours.
11. Cardiology; 6 hours.
12. Ward work; 108 hours.

During their assignment to the pediatrics block students attend PUBLIC HEALTH 301. In addition the entire third year class also attends CLINICAL PATHOLOGICAL CONFERENCE 401, ONCOLOGY CONFERENCE 301, and DERMATOLOGY AND SYPHILOLOGY 301.

401. PEDIATRICS. Fourth year, given twice each trimester.

SCHOOL OF MEDICINE

Students work in the general and special clinics in the out-patient department and attend daily conferences:

1. Clinical conference; 18 hours.
2. Newborn nursery; 21 hours.
3. Ward rounds; 6 hours.
4. Special clinics; 78 hours.
5. General clinics; 120 hours.
6. Protocol; 6 hours.
7. Chart and Journal conference; 18 hours.

During their assignment to the pediatrics block, students attend PHARMACOLOGY CONFERENCE 401. In addition the entire fourth year class also attends CLINICAL PATHOLOGICAL CONFERENCE 401 and MEDICAL JURISPRUDENCE 404.

ELECTIVE IN PEDIATRICS. Fourth year, given twice each trimester; 120 hours.

Students choosing a Pediatric elective have their program of study organized individually. The elective may include ward or out-patient assignment, a preceptorship with selected pediatricians or a clinical clerkship at the Georgia Training School for mental defectives.

POSTDOCTORAL TRAINING. A two year residency program is offered. One year of approved internship is a prerequisite. A third year of residency is optional. Fellowships for special work or research are available.

PHARMACOLOGY

Chairman and Professor: R. P. AHLQUIST

Associate Professor: VIRGINIA L. SYDOW

Assistant Professors: J. E. LEVEQUE, JAMES H. R. SUTHERLAND

201. PHARMACOLOGY AND TOXICOLOGY. Second year, second trimester; 209 hours. *The Staff*.

Pharmacodynamics, pharmacotherapeutics, toxicology, posology and prescription writing are presented by means of lectures, clinical conferences and laboratory work, which consists of animal experimentation and clinical observation periods.

401. PHARMACOLOGY CONFERENCE. Fourth year, given each trimester; 6 hours. *The Staff*.

The fundamentals of modern drug usage, a review of the basic pharmacology of the newer and more important drugs and a presentation of practical prescription writing are covered in this conference.

MEDICAL COLLEGE OF GEORGIA

PHYSICAL MEDICINE

Chairman and Proessor: JACK B. MOHNEY

Instructor: EUGENE B. JOHNSON

301. PHYSICAL MEDICINE. Third year; 10 hours.

Introduction to Physical Medicine. Lecture and demonstration covering application of Restorative Medicine to Rehabilitation in both Acute and Chronic Illness.

401. PHYSICAL MEDICINE. Fourth year, 6-weeks Surgical Block, 9-12 on Monday; 18 hours.

Six 3-hour clinical sessions combining lecture, demonstration, and student participation in specific treatment procedures in Restorative Medicine with emphasis placed on Rehabilitation and the development of a total concept of the practice of medicine.

PHYSIOLOGY

Chairman and Professor: W. E. HAMILTON

Professor: PHILIP DOW

Research Professor: J. W. REMINGTON

Assistant Professor: C. H. BAKER, W. H. WAUGH and A. C. WITHAM

Assistant Research Professor: L. T. ELLISON and R. G. ELLISON, D. L. DAVIS

Research Assistants: W. J. BROWN, JR., IRVING GREEN

101. PHYSIOLOGY. First year, 280 hours. *The Staff.*

A course in introductory and applied physiology covering the important theoretical and practical considerations of the physiological background important to the medical student.

PSYCHIATRY AND NEUROLOGY

Chairman and Professor: JOHN M. CALDWELL, '56-'57;

E. J. McCRANIE, '57-'58

Professors: JOHN KEMBLE, E. JAMES McCRANIE

Clinical Professor: HERVEY M. CLECKLEY

Associate Clinical Professors: MAURICE DUNN, CORBETT H. THIGPEN

Assistant Professor: JOHN MANTER, A. J. DELIZ FERREIRA, '57-'58

Instructor: BOYD D. SISSON

Clinical Instructors: MELVIN M. KAYCE, '56-'57; BENJAMIN F. MOSS, JR., WILLIAM P. ROBINSON, FELIX VON MENDELSSOHN.

SCHOOL OF MEDICINE

101. PSYCHIATRY. PERSONALITY GROWTH AND DEVELOPMENT. First year; 32 hours. *The Staff*.

The subject material of this course includes the interrelationship and interdependency between physical maturation, environmental experiences, the interpersonal background of the growing child, personality structure and integration, social and cultural forces affecting personality development and behavior, an introduction to the role of language and mentation in human behavior, and the role of emotions in physiologic functioning.

201. PSYCHIATRY. INTERVIEWING TECHNIQUES AND PSYCHOPATHOLOGY. Second year; 32 hours. *The Staff*.

The subject material of the first part of this course outlines techniques of interviewing as basic to the doctor-patient relationship and interviewing as a diagnostic and therapeutic tool. The second portion of the course is devoted to a demonstration of the usual psychiatric syndromes and a discussion of psychodynamic foundations.

202. PSYCHIATRY. BASIC PSYCHIATRY — ELECTIVE. Second year. One-half day per week. *The Staff*.

This course will be of a seminar type for a small group with the subject material contained in courses 101 and 201 amplified and expanded.

301. PSYCHIATRY. CLINICAL CLERKSHIP. Third year. Three weeks, full-time. *The Staff*.

This course is devoted to a closely supervised work with closed-ward patients by the students. Experience in interviewing, history-taking, psychotherapy, and the somatic therapies will be afforded.

401. PSYCHIATRY. PSYCHOTHERAPEUTIC MEDICINE. Fourth year. Six weeks, part-time. *The Staff*.

This course is devoted to methods and techniques of diagnosis, treatment, and referral of psychiatric patients as ordinarily encountered in a general office practice.

402. PSYCHIATRY. CLINICAL PSYCHIATRY — ELECTIVE. Fourth year. Six weeks, full-time. *The Staff*.

This course will consist of a more intensive experience in a clinical setting with selected psychiatric and neurological patients or work on a specific problem of interest in the psychiatric field.

POSTDOCTORAL TRAINING. The department, in affiliation with the University Hospital, Veterans Administration Hospital, and the Eugene Talmadge Memorial Hospital, offers a three-year residency training program in psychiatry.

MEDICAL COLLEGE OF GEORGIA

201. NEUROLOGY. Second year. Six hours. *The Staff*.

This course comprises concentrated instruction in neurologic history-taking and the technique of the neurologic examination. Whole class, as well as small group instruction.

301. NEUROLOGY. Third year. Twenty-four hours. *The Staff*.

Two trimesters. Weekly lectures are devoted to significance and interpretation of neurologic signs and symptoms as well as an introduction to common neurologic syndromes.

401. NEUROLOGY. Fourth year. Six weeks, part-time. *The Staff*.

Weekly lecture and demonstration of nosologic entities of the nervous system, method of diagnosis, correlations with anatomy, pathology, and physiology. Illustration of clinical problems by use of current case material as well as visual aids.

RADIOLOGY

Chairman and Professor: R. WIGH

Clinical Professor: L. P. HOLMES

Associate Professor: J. F. DILLON, '57-'58

Associate Clinical Professors: S. W. BROWN, J. H. LEVY

Assistant Clinical Professors: W. F. HAMILTON, JR., S. M. ROBERTS

Instructors: A. B. BRINKLEY, J. M. MORGAN (Physics)

Clinical Instructor: I. F. LAMOTTE

Residents: A. O. MEREDITH, JR., D. E. TANNER, R. WALLER, W. F. LINDSEY

Fellow: I. SCHAFER

101. ROENTGEN ANATOMY. First year; 11 hours.

This course consists of seminars correlated with GROSS ANATOMY

101. Regional Anatomy is demonstrated with roentgenograms.

301. DIAGNOSTIC RADIOLOGY. Third year; 24 hours.

This series of lectures evaluates the scope and limitations of x-ray diagnosis. Using slides from documented cases, the clinical roentgen aspects of disease processes are discussed.

302. EFFECTS OF IONIZING RADIATIONS ON BIOLOGICAL SYSTEMS. Third year; 2 hours.

These two lectures survey the interaction of various forms of radiation with tissue.

SCHOOL OF MEDICINE

303. RADIATION THERAPY AND RADIOISOTOPES. Third year; 5 hours.

This course is an introduction to the use of x-ray and gamma and beta radiations with special reference to the therapy of malignant disease.

401. ROENTGENOLOGICAL INTERPRETATION. Fourth year; 16 hours.

Eight periods, each two hours in length, consist of exercises in film analysis by individual students.

402. RADIOTHERAPY AND RADIOISOTOPES. Fourth year; 5 hours.

This course is a continuation of Course 303 with greater emphasis placed on the treatment of specific diseases.

403. ELECTIVE IN RADIOLOGY. Fourth year; offered during each 6-week period.

Students are assigned at the Eugene Talmadge Memorial Hospital and the University Hospital and are instructed by the attending and resident staffs.

POSTDOCTORAL TRAINING. The department in affiliation with the Eugene Talmadge Memorial Hospital and the University Hospital, offers a three year resident training program in Radiology. A minimum of one year of internship is a prerequisite.

SURGERY

Chairman and Professor: W. H. MORETZ

Professor: J. R. RINKER (Chief of Urology)

Emeritus Professors: W. W. BATTEY, H. M. MICHEL (Orthopedics),
R. L. RHODES, J. R. ROBERTSON (Urology)

Clinical Professors: G. T. BERNARD (Cancer Surgery), R. H. CHANEY,
R. C. MAJOR (Thoracic Surgery), W. E. MATTHEWS (Chief of
Otolaryngology), J. V. ROULE (Ophthalmology), J. H. SHERMAN

Associate Professors: R. G. ELLISON (Chief of Thoracic Surgery),
G. W. SMITH (Chief of Neurosurgery)

Associate Clinical Professors: J. B. BOWEN, J. L. CHANDLER (Or-
thopedics), W. S. FLANAGIN (Plastic Surgery), T. W. GOODWIN,
G. F. JONES, L. O. J. MANGANIELLO (Neurosurgery), H. R.
PERKINS (E.E.N.T.), C. M. RHODE, W. O. WHITE (Ophthalm-
ology)

Assistant Professors: F. E. BLIVEN (Chief of Orthopedics), E. L.
BRACKNEY, E. L. CAFFERY (Urology), J. R. FAIR (Chief of Oph-
thalmology)

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Assistant Clinical Professors: R. F. CORPE (Thoracic Surgery), T. EVERETT (Urology), J. E. HUMMEL, G. M. KELLY, R. A. KRAUSE, J. L. MULHERIN, G. F. MCINNES, R. R. MCKNIGHT (Orthopedics), D. R. McRAE, POMEROY NICHOLS, JR. (Neurosurgery), H. D. PINSON, M. C. WHELCHER (Ophthalmology), W. M. WOLCOTT (Thoracic Surgery).

Instructors: J. A. COPE (Thoracic Surgery, '56-'57), H. S. ENGLER.

Clinical Instructors: A. M. BATTEY, CHARLES FRIEDMAN (Orthopedics), J. B. KAY (Urology), W. T. LUCAS (Urology), C. S. MULHERIN, C. A. WHITE.

Resident Assistants: H. W. BAILEY, D. BRANCH, J. L. CALDWELL, M. I. CHAVEZ (Neurosurgery), L. R. CLOUGH, B. R. CREECH, E. F. DANIELS (Neurosurgery), H. T. EDMONDSON, A. M. FREEMAN (Orthopedics), L. M. GEDNEY (Urology), J. T. GRIFFIN, B. M. HEINE, A. L. HUMPHRIES, W. D. JENNINGS, JR., F. L. LOVETT, C. G. MAGNAN, S. MULLINS, G. D. MYERS (Thoracic Surgery), G. G. PITTMAN, C. R. RAM (Urology), W. A. SHAVER, M. H. SHEPHERD, M. TERPLAN, W. R. VOYLES, D. C. WILLIAMS (Urology), R. WITHERINGTON (Urology).

201. INTRODUCTION TO SURGERY. Second year, second and third trimesters.

A part of MEDICINE 201. INTRODUCTION TO MEDICINE. Members of Department of Surgery participate with members of other departments in teaching physical diagnosis.

301. PRINCIPLES OF SURGERY. Third year.

Two 1-hour lectures each week covering the more important subjects in General Surgery and the Surgical Subspecialties.

303. CLINICAL SURGERY. Third year. One-third of class each trimester.

Students are rotated through the Eugene Talmadge Memorial Hospital, the University Hospital and the Veteran's Administration Hospital for four weeks each. General Surgical and Thoracic Surgical patients are assigned to the students. Students do complete write-ups of each patient and participate in the operative procedures on their own patients, and take part in ward rounds, conferences, tumor clinics, Journal Club, discussion groups and seminars. They attend the out-patient clinics at both the University Hospital and the Eugene Talmadge Memorial Hospital in General Surgery.

A part of this trimester is devoted to "Surgical Technique", an exercise in which the students perform standard operations on anesthetized animals.

SCHOOL OF MEDICINE

401. SURGICAL CLINICS. Fourth year. One hour a week throughout the year.

Clinics are conducted by Surgical Staff, utilizing patients who demonstrate important surgical principles.

403. CLINICAL SURGERY. Fourth year. Given to one-sixth of the class each six weeks.

Students are rotated each three weeks between Eugene Talmadge Memorial Hospital and University Hospital, where they are assigned patients in the surgical subspecialties and attend the various out-patient clinics of the surgical subspecialties. Each student devotes a ten day period to the Emergency Department, performing some minor surgical procedures under supervision.

ELECTIVE IN GENERAL SURGERY

1. Eugene Talmadge Memorial Hospital, time devoted to the general field or to a specific area as desired by student — under supervision of Dr. Moretz and staff. Two students for each period.
2. Veterans' Administration Hospital — two students each period. Work on wards and in operating rooms under supervision of Dr. Rhode and staff.
3. Surgeon in private practice. One student each period may work with a surgeon in his private practice (office, operating room and hospital).
4. Experimental Surgery Laboratory. Two students can be accommodated each elective period. Each will work on a project either of his own choosing or one already in progress with some member of the surgical staff. This may be arranged with a staff member closely allied to the field in which the student wishes to work.

Electives are also offered in Neurosurgery, Orthopedics, Ophthalmology, Thoracic Surgery and Urology (Q.V.).

POSTDOCTORAL TRAINING

An integrated Residency training program including the Eugene Talmadge Memorial Hospital, the University Hospital and the Veterans' Administration Hospital is offered in General Surgery. This is either a four or a five year program, for which one year of internship is a prerequisite.

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NEUROLOGIC SURGERY

301. PRINCIPLES OF NEUROLOGIC SURGERY. Third year. Seven 1-hour lectures.

303. CLINICAL NEUROLOGIC SURGERY. Third year; 12 hours.

A part of CLINICAL SURGERY 303. Weekly ward rounds.

403. CLINICAL NEUROLOGIC SURGERY. Fourth year.

A part of CLINICAL SURGERY 403. Weekly rounds and conferences on neurosurgical patients and neurosurgical in-patient and out-patient services.

ELECTIVE IN NEUROLOGIC SURGERY

One or two fourth year students each six weeks period. Students will participate in all functions of the division of Neurosurgery, or, if preferred, they may work on a short experimental project in the Research Laboratory. Individual arrangements should be made with Dr. George Smith.

POSTDOCTORAL TRAINING

An integrated Residency training program including the Eugene Talmadge Memorial Hospital, the University Hospital and the Forest Hills Veteran's Administration Hospital is offered in Neurosurgery. This is a four year program for which a minimum of one year of General Surgery training is a prerequisite.

OPHTHALMOLOGY

301. PRINCIPLES OF NEUROLOGIC SURGERY. Third year. Seven 1-hour lectures.

403. CLINICAL OPHTHALMOLOGY. Fourth year.

A part of CLINICAL SURGERY 403. Ophthalmologic in-patient and out-patient services with weekly rounds and conferences.

ELECTIVE IN OPHTHALMOLOGY

One or two fourth year students each six weeks period. Students participate in all the functions of the division of Ophthalmology. Individual arrangements should be made with Dr. Fair.

SCHOOL OF MEDICINE

ORTHOPEDICS

301. PRINCIPLES OF ORTHOPEDICS. Third year.

Eight 1-hour lectures.

303. CLINICAL ORTHOPEDICS. Third year.

A part of CLINICAL SURGERY 303. Weekly ward rounds; 12 hours.

403. CLINICAL ORTHOPEDICS. Fourth year.

A part of CLINICAL SURGERY 403. Orthopedic in-patient and out-patient services with weekly rounds and clinics. This includes a six hour fracture course and six hours of lectures on Orthopedic problems.

ELECTIVE IN ORTHOPEDICS

Two fourth year students each six weeks period. Program is organized individually to fit the student, or he may participate in the various functions of the division of Orthopedics. Individual arrangements should be made through Dr. Bliven.

POSTDOCTORAL TRAINING

An integrated three year residency training program which includes the Eugene Talmadge Memorial Hospital and the University Hospital is offered in Orthopedics. A minimum of one year internship and one year of General Surgical training are prerequisite.

OTORHINOLARYNGOLOGY

301. PRINCIPLES OF OTORHINOLARYNGOLOGY. Third year.

Seven 1-hour lectures.

403. CLINICAL OTORHINOLARYNGOLOGY. Fourth year.

A part of CLINICAL SURGERY 403. Students participate in the care of Otorhinolaryngologic in-patients and out-patients, with supervision.

THORACIC SURGERY

301. PRINCIPLES OF THORACIC SURGERY. Third year.

Eight 1-hour lectures.

SCHOOL OF MEDICINE

303. CLINICAL THORACIC SURGERY. Third year.

A part of CLINICAL SURGERY 303. Students participate in the care of Thoracic Surgery patients at the Eugene Talmadge Memorial Hospital and have weekly rounds and clinics on Thoracic Surgery. They take part in the various conferences of the Thoracic Surgery staff.

403. CLINICAL THORACIC SURGERY. Fourth year.

A part of CLINICAL SURGERY 403. Weekly rounds and conferences on Thoracic Surgery patients.

ELECTIVE IN THORACIC SURGERY

One or two fourth year students each six weeks period. Students participate in the functions of the division of Thoracic Surgery with Drs. Ellison, Major and staff.

POSTDOCTORAL TRAINING

A two year residency training program is offered in affiliation with the Eugene Talmadge Memorial Hospital and the Battey State Hospital. A minimum of one year internship and three years of training in General Surgery are prerequisite.

UROLOGY

301. PRINCIPLES OF UROLOGY. Third year.

Eight 1-hour lectures.

303. CLINICAL UROLOGY. Third year.

A part of CLINICAL SURGERY 303. Weekly ward rounds.

403. CLINICAL UROLOGY. Fourth year.

A part of CLINICAL SURGERY 403. Urologic in-patient and out-patient services with weekly rounds and conferences.

ELECTIVE IN UROLOGY

One or two fourth year students each six weeks period. Program is organized individually to fit the student, under the supervision of Dr. Rinker and staff.

SCHOOL OF MEDICINE

POSTDOCTORAL TRAINING

A three year residency training program is offered in affiliation with the Eugene Talmadge Memorial Hospital and the University Hospital. A minimum of one year internship and one year of training in General Surgery are required.

Scholarship and Promotion

Promotion from one class to another is dependent upon the satisfactory completion of the work of each year.

To be eligible for credit in the major courses (those of seventy-two hours or more) the student must attend a minimum of eighty per cent of the class meetings of each course. Time lost by absences for any reason in major or minor courses must be made up to the satisfaction of the instructor in charge.

Final examinations are held at the conclusion of the various courses. The examinations may come at the end of the first, second or third trimester, or at any time within a trimester that a course may be completed.

At the end of each academic year, the Promotion Boards, which are composed of the faculty of each year's courses, pass on the promotion of each students. Recommendations for degrees are made by the faculty as a whole.

The passing mark is 75 per cent. Any grade below 75 must be made up before promotion or graduation. The Promotion Board, with the consent of the department concerned, will specify whether the deficiency is to be made up by re-examination or by repetition of the course. The Promotion Board will also decide whether a student shall make up individual courses, repeat a whole year, or withdraw from school. No student will be allowed to repeat more than one year during the medical course for reason of scholastic difficulties.

In the exercise of their duties, the Promotion Boards are bound by the following regulations:

1. No student with any failing grade may be considered for promotion if his weighted average grade for the year is below 77.0. Students repeating the year must have an average of 80.0 with no grade below 75.0.
2. No student may be allowed the privilege of re-examination in more than one major course if his deficiencies aggregate 21 per cent

or more of the year's work, or if, in the opinion of the Promotion Board, his record does not justify such privilege.

3. Any student whose weighted average grade is below 74.0 must withdraw without privilege of re-admission to the school.

Honor System

In recognizing that each student, upon entering the Medical College of Georgia, is expected to maintain the highest concepts of personal integrity and honor not only during his enrollment in the College, but also throughout the practice of his profession as a physician, the student body in 1953 adopted an honor system, which was accepted by the President and the Executive Committee:

1. A court of eight students is established at the beginning of each quarter; two students from each of the four classes are selected at random by the Dean of Faculty or his assignee.

A permanent chairman of the Honor Court is selected by the same authority as a third Senior-class representative, who must, however, have served one previous quarterly term. The chairman will direct the conduct of the Honor Court for all three quarters of his Senior year.

This Court meets on the first, fifth, and ninth weeks of each quarter, unless additional meetings are required by the chairman.

2. The pledge, "To the best of my knowledge, I observed or know of no cheating having taken place during this examination," must be read to the students, and a copy of said pledge is made available to every student.

At the termination of each examination, every student must write the words, "I pledge," as an indication that he subscribes to the before-mentioned pledge. Omission of said pledge shall be interpreted as an admission of violation and the grade is forfeited.

The member of the faculty concerned reports such violations to the chairman who, in the absence of a letter of explanation, mailed within twenty-four hours of the incident, is to notify the violator that he is compelled as a violator to attend the next meeting of the Court to explain his actions.

3. Complaints of Honor Code violation should be directed by mail to the Chairman of the Honor Court, Medical College of Georgia, Augusta, Georgia, as soon after the incident as possible, so that, among other reasons, papers which it may be desirable to compare, may be withheld.

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Materials concerned, such as notes or test papers, should be surrendered to the chairman of the Council by professors and students.

4. Complainants must appear before the Honor Council to give testimony in each report of violation but are not required to do so in the presence of the accused.

5. Those persons declared guilty of violations of honor for the first offense will be directed by the President of the Medical College to take oral examinations in all the courses of their respective school year. Presidential direction will be through the appropriate professors.

Second declarations of guilt by the Honor Council shall result in expulsion.

6. There will be no appeal from declarations of the Honor Council.

7. It will be understood that proctoring of classes will be undesirable, and that while papers will be collected at appropriate time, students should be allowed reasonable freedoms.

HONORS

Alpha Omega Alpha

The national honorary scholarship fraternity in medicine established a chapter at the Medical College of Georgia in 1926. Each year students of the third and fourth year classes are approved for candidacy by the officers of the College and elections are made by the active members of the Chapter.

Elected to membership:

CLASS OF 1955-1956

AS JUNIORS

William Earnest Barron, Jr.
William Bernard Mullins
Milton Butler Satcher, Jr.
Melvin Spira

AS SENIORS

James Frank Brooks
Leonard LeRoy Cotts
Edsel Lanier Harrell
Lawrence Kendrick Lewis
Stephen Cuthbert May, Jr.
Charles Dean Ray

MEDICAL COLLEGE OF GEORGIA

CLASS OF 1956-1957

AS JUNIORS

Donald Veal Dove
Spencer Fleetwood Maddox, Jr.
John C. Matthews
Lynn Lazarre Ogden II

AS SENIORS

Thomas Leonard Crews
James Fred Denton
James Gibson Guillebeau
Elmer Earle Hague, Jr.
Samuel James Hightower
Lowell Jennings Kepp, Jr.
Edmund Arthur Krekorian

CLASS OF 1957-1958

AS JUNIORS

John Green Etheridge
William Edmund Farrar, Jr.
Homer Sheridan Nelson
Harry Card Sherman
Warren White

REQUIREMENTS FOR GRADUATION

A candidate for the degree of Doctor of Medicine from the Medical College of Georgia must be of good moral character and at least twenty-one years of age. He must have successfully completed four years of medical study in accredited institutions, the last two years of which shall have been in this school. He must be free from indebtedness to the Medical College.

The Medical College reserves the right to require one year of internship before award of degree of all students matriculating in or after September 1949.

LICENSING BOARD EXAMINATIONS

The members of the graduating class may take the examination given by the Georgia State Board of Medical Examiners shortly after Commencement. Examinations in the past have been held in Augusta and this arrangement will in all probability continue.

MEDICAL TECHNOLOGY

The University of Georgia at Athens in conjunction with the Medical College of Georgia and The Eugene Talmadge Memorial Hospital offers a course of study leading to a degree of Bachelor of Science with a major in Medical Technology.

SCHOOL OF MEDICINE

Upon the satisfactory completion of 155 hours of prescribed course work at the University of Georgia, the student will take the remaining 30 hours of course work required for graduation at the Medical College of Georgia over a twelve month period, beginning June of the third year and ending one year later. The curriculum in Augusta consists of Biochemistry 101, Medical Microbiology 201, Clinical Pathology 202, Hematology, Immunology, Histologic Technique and Clinical Laboratory Procedures. In addition the student will perform under supervision sufficient laboratory work to become skillful and accurate and to attain as broad a background in literature and medical technology as possible in the time available. Upon the satisfactory completion of the course of study in Augusta, the student will return to Athens to receive his degree.

Inquiries regarding this program should be directed to the Registrar, University of Georgia, Athens, Georgia.

MEDICAL ILLUSTRATION

The Department of Medical Illustration is staffed and equipped to provide illustrations in all art and photographic media for the recording of research activities, to enhance and elucidate published medical investigations and to produce drawings, charts and graphs for visual aids in teaching medical subjects. The design and production of exhibits and displays is also an integral part of its activity. The photographic unit of this department records symptoms and progress of treatment in hospital patients and also produces lantern slides, photomicrographs and motion pictures for teaching purposes.

This department is also a teaching department for a limited number of students in medical illustration. Students are instructed in the materials and techniques of medical illustration and are enrolled in the various preclinical courses with medical students, the same quality of grades being required. Further study is continued in the clinics and operating rooms of the hospital in the second and third years of training. Stress is laid on acquiring a sound foundation of medical knowledge and thorough training in methods of illustrating scientific material in a clear, concise, accurate and aesthetic manner.

Course for Medical Students and Faculty.

A course in the techniques of medical illustration and medical photography is open to students in each year of medical school, to post-graduates, and to members of the faculty for one afternoon a week throughout the year.

Course Leading to Master of Science Degree.

A regular three year course is offered to applicants with the following qualifications: a Bachelor's degree from an accredited college and a high degree of artistic ability. The major and at least one minor in the subjects pursued should consist of biology, physics, zoology, comparative anatomy, bacteriology or physiology, and fine or applied art. The regular premedical course with fine or applied art substituted for chemistry is suggested for prospective Medical Illustration students.

Students who have demonstrated their aptitude in medical illustration and pre-clinical courses, and are admitted to candidacy for a graduate degree, will upon completion of their course of study and the presentation of a creditable thesis be awarded the Master of Science degree in Medical Art. See Graduate Education section of this bulletin.

Admission to the Department of Medical Illustration does not imply admission to candidacy for a degree.

Course Leading to Certificate.

Candidates who lack the above qualifications, but exhibit an unusual degree of art ability and show other acceptable qualifications, will be considered for this course of study. A certificate is awarded on the completion of three years of satisfactory accomplishment.

ADMISSION. A prospective applicant for admission to this department should secure the proper application forms from the office of the Registrar. The fully executed forms should be filed in this office at least six weeks before the opening of the first trimester. It is the responsibility of the applicant to have official transcripts of all courses taken in high schools, colleges and schools of applied art, sent to this office.

The Medical College reserves the right to require, in addition to the qualifications for admission already stated, any tests or specific work deemed advisable by the faculty in the interest of the quality of work in this department.

FEES. For fees and other charges, see section on Fees and Expenses in this Bulletin.

CURRICULUM LEADING TO THE CERTIFICATE OR MASTER OF SCIENCE DEGREE IN MEDICAL ILLUSTRATION.

1. Gross Anatomy 101.
2. Topographical and Cross-Section Anatomy 201.

SCHOOL OF MEDICINE

3. Histology, Embryology and Neuro-Anatomy 102, 103, 104, respectively.
4. Pathology, 201.
5. Physiology 101.
6. Lettering and Presentation 100.
7. Design and Preparation of Charts, Graphs, Schemata and Exhibits 102.
8. Surgical Procedures and Reconstruction 203, 303.
9. Techniques of Medical Illustration 101, 201, 301.
10. Techniques of Medical Photography 103.
11. Mechanics and Ethics of Medical Publishing 302.
12. History of Medicine 101.
13. History of Medical Illustration 304.

Courses 1 through 5 and 12 are taken with the medical students and the same quality of work is required.

GRADUATE EDUCATION

The Medical College of Georgia offers courses leading to the following advanced degrees: Master of Science in one of the Medical Sciences (Anatomy, Biochemistry, Medical Microbiology, Pathology, Pharmacology and Physiology), Master of Science in Medicine, and Master of Science in Medical Art.

A student who wishes to become a candidate for the degree of Master of Science in Medical Sciences or Master of Science in Medicine should address his correspondence relating to admission to either the chairman of the department in which the student desires to study or the chairman of the Graduate Education Committee. The student will be supplied with blanks to be used in applying for admission. The application for admission should be returned to one of the above officers and must be accompanied by an official transcript of the student's entire collegiate record.

Master of Science in the Medical Sciences

ADMISSION. The applicant must have a Bachelor's degree from an institution acceptable to the Graduate Education Committee.

The student may be one who is admitted to the candidacy for the degree of Doctor of Medicine or one who is working only for the

MEDICAL COLLEGE OF GEORGIA

Master of Science degree. The candidate for the two degrees should register as a part-time medical student and allow half time for research.

Candidates working for the Master of Science degree only shall be enrolled as graduate students, and shall register at the beginning of each term for all courses for which credit is expected.

PROGRAM OF STUDY. The student's program of study shall consist of courses which will, in the judgment of the head of the department of his major interest, form a proper background for his thesis problem. The program of study must be approved by the Graduate Education Committee.

The minimum program of work is 800 hours of instruction including time used in preparing acceptable dissertation. Course work can also be applied toward the Medical degree by part-time medical students.

GRADUATE CREDIT BY TRANSFER. A maximum of 400 hours of graduate work elsewhere than at the Medical College of Georgia may, upon recommendation of the student's major department and the approval of the Graduate Education Committee, be accepted for credit toward the degree.

REQUIRED STANDING. The student is required to make a grade of 80 or better.

LANGUAGE REQUIREMENTS. A reading knowledge of foreign languages appropriate to the field of specialization is strongly urged.

RESIDENCE. The minimum residence requirement is three full quarters, two quarters of which must follow admission to candidacy.

FEES. For fees see section on Fees and Expenses in this bulletin. No charge will be made for credit derived from research on thesis work, which is contributory to the research program of the department.

ADMISSION TO CANDIDACY. Admission to candidacy by the Graduate Education Committee is based upon the following requirements:

1. Completion of one quarter of full time work.
2. Certification by the student's major professor that the student has shown aptitude for graduate work.
3. Presentation of a research program which has the approval of the student's major professor and of the Graduate Education Committee. This program shall be the basis of his thesis.

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THESIS. The thesis prepared in consultation with the major professor shall be of such quality that it is judged by the Graduate Education Committee to be acceptable for publication in a standard scientific journal.

EXAMINATION. The candidate must pass an oral examination covering his course work and thesis. The examination will be conducted by a committee appointed by the chairman of the Graduate Education Committee. Where it is feasible, the following shall be appointed: three members from the major department including the chairman and the professor who has directed the candidate's research, two members from other departments in which the candidate has studied and two members of the Graduate Committee.

Before the student will be admitted to the final examination, he must have completed all other requirements for the Master's degree.

Master of Science in Medicine

ADMISSION. Candidates for this degree must be graduate physician enrolled as graduate students in the Medical College.

PROGRAM OF STUDY. Such students shall become candidates for the Master's degree upon outlining a program of research and supporting course work acceptable to the professor in whose field the major interest of the student lies and acceptable also to the Graduate Education Committee. Credit may be given for 400 hours of instruction of graduate work approved by the Committee and done elsewhere. 800 hours of instruction of acceptable work, including research work in preparation of the thesis, shall be required for the degree.

LANGUAGE AND RESIDENCE REQUIREMENTS, FEES, ADMISSION TO CANDIDACY, THESIS AND EXAMINATION. These are the same as those outlined for the degree of Master of Science in the Medical Sciences.

Master of Science in Medical Art

ADMISSION. The applicant must have a Bachelor's degree from an institution acceptable to the Committee on Graduate Education.

PROGRAM OF STUDY. Refer to section on Medical Illustration in this bulletin.

FEES. Refer to the section on Fees and Expenses in this bulletin.

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ADMISSION TO CANDIDACY.

1. Completion of at least one year's work laid down in this Bulletin pursuant to the Certificate in Medical Art.
2. Certification by the student's major professor that the student is capable of doing advanced work of acceptable character.
3. Presentation of an outline of work proposed by the candidate as a basis for his thesis, which has the approval of his major professor and the Committee on Graduate Education.

THESIS. A thesis is required for the Master of Science Degree in Medical Art. The candidate shall work out a thesis or graphic project under the direction of the Department of Medical Illustration and in consultation with one or more other members of the faculty. At least six months before the thesis is to be presented, the candidate, under the guidance of the consultants, shall present his program for the thesis or project for approval by the Committee on Graduate Education.

The work presented in the thesis must be of such quality that it is considered by the Committee worthy of publication in a standard scientific journal.

EXAMINATION. The candidate must pass an oral examination covering his course work and thesis. This examination will be conducted by a committee appointed by the chairman of the Committee on Graduate Education. Before the student will be admitted to the final examination, he must have completed all other requirements for the Master's Degree.

POSTDOCTORAL TRAINING PROGRAMS

Intern and Residency Training

The Medical College of Georgia participates in the graduate medical education program offered by its affiliated hospitals. The graduate should make his application to the superintendent of the hospital in which he is interested.

Postdoctoral Cardiovascular Research and Training Program

The departments of Physiology and Pharmacology offer a Postgraduate Cardiovascular Research and Training Program supported by grants

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and the American Heart Association. This Program is open to graduates holding the M.D. or Ph.D. degree. Appointment will be for a one year period, normally running from July 1 to June 30 of the following year. The stipend for the twelve-month period is \$3400 plus an allowance of \$350 for each dependent. First class transportation will be furnished the appointee, but not his dependents, from his home or institution of residence to Augusta. Return transportation is not furnished.

The Training Program includes technical training in basic research methods, experimentation apprenticeship to establish investigators, independent research, and manuscript preparation. Appointees with previous research training may spend most of their time on independent investigation. For further information address inquiries to the directors of the Program, Dr. W. F. Hamilton or Dr. R. P. Ahlquist.

Postgraduate Course in Endocrinology

The department of Endocrinology offers from time to time an intensive one week refresher program in practical endocrinology for the practicing physician, with emphasis on steroid endocrinology. For further information address inquiries to Dr. R. B. Greenblatt, Chairman.

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- RICE, WALTER GOWANS, M.D., *Professor of Pathology.*
- RINKER, JOHN ROBERT, M.D., *Professor of Surgery.*
- ROBERTS, SAVA M., M.D., *Assistant Clinical Professor of Radiology.*
- ROBBINS, JOHN HARRY, M.D., *Assistant Clinical Professor of Medicine.*
- ROBERTSON, JOSEPH RIGHTON, M.D., *Clinical Professor Emeritus of Surgery.*
- ROBISON, WILLIAM P., M.D., *Clinical Instructor in Psychiatry.*
- ROESEL, CATHERINE ELIZABETH, Ph.D., *Assistant Professor of Medical Microbiology and Public Health.*
- ROULE, JULES VICTOR, JR., M.D., *Clinical Professor of Surgery.*
- RUCKER, JULIUS T., JR., M.D., *Clinical Instructor in Anesthesiology.*
- RUSHIA, EDWIN LOUIS, M.D., *Associate Clinical Professor of Anesthesiology.*
- RUSSELL, BARBARA, R.N., B.S.N., *Instructor in Medical-Surgical Nursing.*
- SAPPINGTON, CHRISTINE, R.N., A.B., *Instructor in Nursing.*
- SCHAFER, HERBERT, M.D., *Instructor in Medicine.*
- SCHWARTZ, SOLOMON, M.D., *Assistant Clinical Professor of Medicine.*
- SHEPEARD, WALTER LEE, M.D., *Professor of Pathology.*

SCHOOL OF MEDICINE

*SHEPPEARD, NYLEENE, R.N., M.A., *Assistant Professor of Nursing.*
(Appointment effective February 17, 1958)

SHERMAN, JOHN HAYS, M.D., *Clinical Professor of Surgery.*

SHIRLEY, W. C., M.D., *Clinical Instructor in Obstetrics and Gynecology.*

SHIVER, CHARLES BRINSON, JR., M.D., *Clinical Instructor in Medicine.*

SHORE, BERNARD WILLIAM, Ph.D., *Assistant Professor of Biochemistry.*

SINGAL, SAM ALLEN, Ph.D., *Professor of Biochemistry and Assistant Research Professor of Medicine.*

SISSON, BOYD D., Ph.D., *Instructor in Clinical Psychology.*

SIRMANS, JUANITA, *Instructor in Medical Records.*

SMITH, CASON CONRAD, M.D., *Clinical Instructor in Dermatology.*

SMITH, GEORGE WILLIAMS, M.D., *Associate Professor of Surgery.*

SPARKS, A. J., M.D., *Associate Clinical Professor of Surgery.*

STEPHENS, FRANK GORDON, M.D., *Assistant Clinical Professor of Pathology.*

STEVENSON, GILBERT MILLER, M.D., *Assistant Clinical Professor of Medicine.*

STODDARD, LELAND DOUGLAS, M.D., *Professor of Pathology.*

STORY, FRANK C., JR., *Clinical Instructor in Obstetrics and Gynecology.*

SUTHERLAND, JAMES H. R., Ph.D., *Assistant Professor of Pharmacology.*

SYDENSTRICKER, VIRGIL PRESTON, M.D., *Professor of Medicine and Dean of Postgraduate Medical Education, Professor Emeritus of Medicine.*

SYDOW, VIRGINIA LOUISE, Ph.D., *Associate Professor of Pharmacology.*

TEMPLETON, CLINTON MONROE, M.D., *Clinical Instructor in Medicine.*

TERRY, KATHLEEN, R.N., B.S.N., *Instructor in Nursing.* Leave of absence, '57-58.

THEVAOS, THEO GEORGE, M.D., *Clinical Instructor in Pediatrics.*

THIGPEN, CORBETT HILSMAN, M.D., *Associate Clinical Professor of Psychiatry and Neurology.*

THOMAS, DAVID ROMULUS, JR., M.D., *Clinical Professor of Medicine.*

THOMPSON, ELIZBETH J., M.D., *Clinical Instructor in Medicine.*

TIGHE, LEO ROSS, M.D., *Clinical Professor of Psychiatry and Neurology.*

TORPIN, RICHARD, M.D., *Professor of Obstetrics and Gynecology.*

*To be awarded June, 1958.

MEDICAL COLLEGE OF GEORGIA

- VAUGHAN, VICTOR CLARENCE III, M.D., *Professor of Pediatrics.*
- VOLPITTO, PERRY PAUL, M.D., *Professor of Anesthesiology.*
- WALDEN, ANDREW AUGUSTUS, M.D., *Clinical Professor Emeritus of Medicine.*
- WAMMOCK, HOKE, M.D., *Professor of Oncology and Surgery.*
- WATERS, AUBREY JACKSON, M.D., *Associate Clinical Professor of Anesthesiology.*
- WATSON, CHARLES H., M.D., *Clinical Instructor in Pediatrics.*
- WATSON, WALTER GAMEWELL, M.D., *Assistant Clinical Professor of Obstetrics and Gynecology.*
- WAUGH, WILLIAM HOWARD, M.D., *Assistant Research Professor of Physiology and Associate in Medicine.*
- WEATHERFORD, TIM, JR., Ph.D., *Assistant Professor of Gross Anatomy.*
- WEEMS, SARAH PARKS, M.S.H.E., *Assistant Professor of Nursing.*
- WENDE, NANCY MITCHELL, MRS., Ph.D., *Research Associate in Medical Microbiology and Public Health.*
- WHELCHER, MERRITT C., M.D., *Assistant Clinical Professor of Surgery.*
- WHITE, CECIL ASA, JR., M.D., *Clinical Instructor in Surgery.*
- WHITE, WILLIAM OTIS, M.D., *Associate Clinical Professor of Surgery.*
- WIGH, RUSSELL, M.D., *Professor of Radiology.*
- WILCOX, EVERARD ANSLEY, M.D., *Clinical Professor Emeritus of Gynecology.*
- WILKES, WILLIAM ALBERT, M.D., *Assistant Clinical Professor of Pediatrics.*
- WILLIAMS, DAVID C., JR., M.D., *Clinical Instructor in Surgery.*
- WILLOUGHBY, HENRY WELLS, Ph.D., *Assistant Research Professor of Biochemistry and Oncology.*
- WINTER, LEOPOLD, Ph.D., *Associate Clinical Professor of Psychology.*
- WITHAM, CALHOUN, M.D., *Assistant Professor of Medicine.*
- WOLCOTT, MARK WALTON, M.D., *Assistant Clinical Professor of Surgery.*
- WRIGHT, CLAUDE-STARR, M.D., *Associate Professor of Medicine.*
- WYCOFF, HARLAND DEWITT, Ph.D., *Assistant Professor of Biochemistry and Assistant Professor of Oncology.*
- YARBROUGH, JOHN FRANCIS, JR., M.D., *Clinical Instructor in Anesthesiology.*

MEDICAL COLLEGE OF GEORGIA

STUDENT REGISTER

Degrees Awarded, June 2, 1956, Doctor of Medicine

INTERNSHIP 1956-1957

Affleck, John Hannay, A.B.,—Decatur.....	Georgia Baptist Hospital, Atlanta, Ga.
Anderson, Robert Hoyt, Jr.—Tallapoosa	Duval Medical Center, Jacksonville, Fla.
Arnall, John Robert, A.B.,—Fayetteville	The Macon Hospital, Macon, Ga.
Banister, Royce Estes, A.B.,—Ila.....	The Macon Hospital, Macon, Ga.
Barron, William Earnest, Jr., B.S.,—Newnan	The Macon Hospital, Macon, Ga.
Bauer, Luceil Cooper, A.B.,—Hamilton.....	Crawford W. Long Memorial Hospital, Atlanta, Ga.
Berger, Leonard Hyman, B.S.,—Savannah.....	Albert Einstein Medical Center, Philadelphia, Pa.
Blissit, Joseph Aldean, B.S.,—Locust Grove.....	Brooke Army Hospital, Ft. Sam Houston, Texas
Bowers, John Alfred, A.B.,—Atlanta.....	Baptist Memorial Hospital, Memphis, Tenn.
Brewton, Samuel Alton, Jr., A.B.,—Thomaston.....	Duval Medical Center, Jacksonville, Fla.
Brooks, James Frank, B.S.,—Augusta	Eugene Talmadge Memorial Hospital, Augusta, Ga.
Brown, Nelson Harry, B.S.,—Augusta.....	Eugene Talmadge Memorial Hospital, Augusta, Ga.
Burpee, Claude McLeod, B.S.,—Augusta.....	Spartanburg General Hospital, Spartanburg, S. C.
Buxton, Hubert Riviere, Jr., B.S.,—Sardis.....	Tampa Municipal Hospital, Tampa, Fla.
Cable, Robert, II, A.B.,—Albany.....	Eugene Talmadge Memorial Hospital, Augusta, Ga.
Caffey, Helen Mead, B.S.,—Augusta.....	Sinai Hospital, Baltimore, Md.

MEDICAL COLLEGE OF GEORGIA

Caldwell, William Cleveland, B.S.,—Columbus.....	Emory University Hospital, Atlanta, Ga.
Carswell, Nelson Slappey, Jr., A.B.,—Dublin	St. Louis City Hospital, St. Louis, Mo.
Cherry, William Hill, Jr., B.S.,—LaGrange.....	University of Texas— Medical Branch Hospital, Galveston, Texas
Clements, James David, A.B.,—Pineview.....	Temple University Hospital, Philadelphia, Pa.
Cotts, Leonard LeRoy, B.S.,—Augusta.....	St. Louis City Hospital, St. Louis, Mo.
Dunbar, William George, B.S.,—Atlanta.....	Georgia Baptist Hospital, Atlanta, Ga.
Fitzpatrick, Paul Edward, B.C.S.,—Yatesville	Eugene Talmadge Memorial Hospital, Augusta, Ga.
Galloway, Ronald Frost, A.B.,—Augusta.....	Georgia Baptist Hospital, Atlanta, Ga.
Griffeth, Joe Leonard, M.S. Ed.,—Jefferson	The Macon Hospital, Macon, Ga.
Hailey, Chenault William, B.S.,—Hartwell ..	Grady Memorial Hospital, Atlanta, Ga.
Harrell, Edsel Lanier, B.S.,—Odom.....	Duval Medical Center, Jacksonville, Fla.
Harrison, Clyde Connie, Jr., B.S.,—Atlanta...	Georgia Baptist Hospital, Atlanta, Ga.
Hartrampf, Carl Roerig, Jr.—Atlanta.....	North Carolina Memorial Hospital, Chapel Hill, N. C.
Howell, Edgar Vaston, Jr., B.S.,—Avondale Estates...	Charity Hospital of Louisiana, New Orleans, La.
Ivey, Cato Ray, Jr., B.S. Pharm.,—Macon.....	The Macon Hospital, Macon, Ga.
Jarrell, Robert Judson, B.S.,—Greenville.....	Georgia Baptist Hospital, Atlanta, Ga.
Jones, Warren Jeffrey, Jr., A.B.,—Augusta.....	U. S. Naval Hospital, Jacksonville, Fla.
Lanford, Charles Amon, A.B.,—Stone Mountain	The Macon Hospital, Macon, Ga.

SCHOOL OF MEDICINE

Leverett, Edward Raymond, A.B.,—Atlanta	Athens General Hospital, Athens, Ga.
Lewis, Lawrence Kendrick, B.S.,—Siloam	University of Texas— Medical Branch Hospital, Galveston, Texas
Lindley, Jack Barnes, B.S.,—Powder Springs	The Macon Hospital, Macon, Ga.
Lindsey, Francis Milton, A.B.,—Macon	Tampa Municipal Hospital, Tampa, Fla.
McCann, James Walter, Jr., B.B.A.,—Atlanta	Grady Memorial Hospital, Atlanta, Ga.
McDonald, James Kenneth, B.S.,—Newnan	Duval Medical Center, Jacksonville, Fla.
McKenzie, William Joseph, Jr., A.B.,—Savannah	Georgia Baptist Hospital, Atlanta, Ga.
McNair, William Palmer, B.S.,—Wrens	Orangeburg Regional Hospital, Orangeburg, S. C.
May, Stephen Cuthbert, Jr., B.S.,—Atlanta	U. S. Naval Hospital, Bethesda, Md.
Mayes, Alva Louie, Jr., B.S.,—Athens	The Macon Hospital, Macon, Ga.
Miller, Cecil LeRoyce—Auburn	The Macon Hospital, Macon, Ga.
Miller, John Marvin, M.S.,—Lakeland	John Gaston Hospital, Memphis, Tenn.
Mullins, William Bernard—Mansfield	University Hospital, Augusta, Ga.
Murray, Byron Lamar, Jr., B.S., Sardis	The Macon Hospital, Macon, Ga.
Newsom, Neal Hilley, A.B.,—Columbus	William Beaumont Army Hospital, El Paso, Texas
Outler, James Edwin, B.S.,—Warner Robins	The Macon Hospital, Macon, Ga.
Parrish, Robert Alton, Jr., M.S.,—Augusta	Baptist Memorial Hospital, Memphis, Tenn.
Phillips, Alpheus Maynard, Jr., B.S. Med.,—Macon	The Macon Hospital, Macon, Ga.

MEDICAL COLLEGE OF GEORGIA

Pirkle, Thomas Nelson, B.S.,—Smyrna	Athens General Hospital, Athens, Ga.
Platock, Gerald Marvin, B.S.,—Savannah	Mount Sinai Hospital, Cleveland, Ohio
Portman, Bernard Mayer, B.S.,—Savannah	Jewish Hospital, St. Louis, Mo.
Ray, Charles Dean, M.S.,—Atlanta	Baptist Memorial Hospital, Memphis, Tenn.
Rizza, Robert George, B.S.,—Savannah	U. S. Naval Hospital, Portsmouth, Va.
Satcher, Milton Butler, Jr., B.S.,—Augusta	Brooke Army Hospital, Fort Sam Houston, Texas
Shearouse, John Nathaniel, A.B.,—Brooklet	Athens General Hospital, Athens, Ga.
Smiley, Francis Jones, M.S.,—Savannah	John Gaston Hospital, Memphis, Tenn.
Smith, Henry Roy, III, A.B.,—Atlanta	Mount Sinai Hospital, Miami Beach, Fla.
Spears, Wentford Abner—Macon	The Macon Hospital, Macon, Ga.
Spira, Melvin, D.D.S.,—Augusta	Duke Hospital, Durham, N. C.
Sweat, Maxwell James, Jr., B.S.,—Albany	The Macon Hospital, Macon, Ga.
Tanner, Jack Etheridge, A.B.,—Atlanta	Crawford W. Long Memorial Hospital, Atlanta, Ga.
Tippins, William Clyde, Jr., B.S.,—Claxton	Athens General Hospital, Athens, Ga.
Williams, Thomas Conrad, Jr., A.B.,—Valdosta	The Macon Hospital, Macon, Ga.

Fourth Year, 1956-1957

Ackerly, Ernest, B.S.	Atlanta
Alea, Jorge Antonio, B.S.	Rome
Alexander, James Hicks, B.S.	Dublin
Alpern, William Marc	Savannah

SCHOOL OF MEDICINE

Beall, Avery Patton, M.S.	Atlanta
Branan, William Jennings, Jr., A.B.	Augusta
Bridges, Henry Benton, A.B.	Cordele
Busey, Thomas Jesse, Jr., B.S.	Fayetteville
Castleberry, Barbara Cordeva, A.B.	Lumpkin
Connell, Hewlette Collier, A.B.	Macon
Cook, William Crosby, Jr., M.S.	Blakely
Courson, Herman Clayton, B.S.	Thomasville
Crews, Thomas Leonard	Macon
Darnell, Denville Thomas, B.S.	Nelson
Denton, James Fred, Ph.D.	Augusta
Dickey, William James, Jr., A.B.	Oxford
Dobbs, Olin Carl, Jr., B.S.	Atlanta
Dove, Donald Veal, B.S.	Royston
Dull, Martha Katherine, B.S.	Atlanta
Edwards, Jack Brannon, B.S.	Cornelia
Faulkner, Harry Waites, B.S.	Covington
Flanders, Charles Edgar, Jr., B.S.	Brunswick
Foster, Blake McRae, A.B.	Augusta
Fowler, Ralph Waldo, Jr., A.B.	Marietta
Freeman, Olen Ivo, Jr., M.A.	Atlanta
Grant, Robert Clyde, B.S.	Gainesville
Grantham, Vernon Jackson, B.S.	Jesup
Gillebeau, James Gibson, B.S.	Thomson
Hague, Elmer Earle, M.S.	Augusta
Harper, Herbert Sherman, B.S.	Wray
Herndon, William Wesley, A.B.	Milledgeville
Hightower, Samuel James, B.S.	Atlanta
Jackson, Billy Joe, Jr., A.B.	Forsyth
Kelly, Gene McKenzie, B.S.	Augusta
Kennedy, James Randall	Claxton
Kepp, Lowell Jennings, Jr., B.S. Pharm.	Chamblee
Klotz, Hugh Alan, B.S.	Atlanta
Krekorian, Edmund Arthur, A.B.	Royston
Lockhart, Malcolm Dallis, A.B.	Gainesville
Lombard, Elna Anne, Ph.D.	Hephzibah
Lowry, Thomas Frederick, B.A.	Atlanta
McDonald, Harold Paul, Jr., B.S.	Atlanta
Maddox, Spencer Fleetwood, Jr., A.B.	Macon
Maner, Frederick DeBele, A.B.	Savannah
Martin, Frank Stemple, Jr., B.S.	Atlanta
Matthews, John C., B.S. Pharm.	Tucker
Miller, Richard Dwight, A.B.	Cleveland

MEDICAL COLLEGE OF GEORGIA

Mims, LeRoy Cecil, B.S.	Waycross
Moreland, Robert Hamilton, Jr., B.S.	Darien
Morris, Archie J., Jr., B.S. Ed.	Vidalia
Mracek, James Frank, M.S.	East Point
Newton, William McKinley, Jr., B.S.	Statesboro
Nichols, Evans John	Savannah
Ogden, Lynn Lazarre, II, B.S.	Augusta
O'Rourke, Donald Eugene, A.B.	Buford
Poolos, Pete Nick, Jr.	Atlanta
Pruett, James Edward	Atlanta
Roberts, Don Rowland, Jr., B.S.	Brunswick
Rogers, Robert Lee, Jr., B.S.	Gainesville
Rozier, David Henry, A.B.	Jeffersonville
Sanders, Cecil Mallon, A.B.	Cedartown
Sheehan, Lucius Clyde, Jr., A.B.	Macon
Sheffield, Flora Hicks, B.S.	Clarkesville
Simpson, Harvey Lee, Jr.	Sylvester
Sims, Harry Edward, B.S.	LaGrange
Singleton, Gary Lee, A.B.	Jonesboro
Smisson, Hugh Franklin, Jr., B.S.	Fort Valley
Starling, Robert Juniper, B.S.	Ray City
Stout, James Steven, M.A.	Augusta
Strozier, Viola Nellit, A.B.	Oxford
Stubbs, Rex Elliott, B.S.	Pembroke
Talley, Joseph LeConte, Jr., B.S.	Augusta
Thompson, Frank Friar, Jr., B.S.	Lumpkin
Tillman, Ralph Allen, B.S.	Adel
Turner, Richard Jackson, B.S.	Franklin Spring
Wells, Robert Lelius, Jr., B.S.	Brookhaven
Wheeler, George Berrien, III, B.S. Pharm.	Marlow
Woodard, John Roger	Jesup
Woodard, Otis Jack, Jr., A.B.	Tifton
Zimmerman, Alfred Marvin	Atlanta

Third Year, 1956-1957

Atha, William Jackson, Jr., B.S.	Thomaston
Avret, Edwin Thomas	Macon
Bannister, James Powell, B.S.	Cumming
Barrow, Benjamin Childs, B.S.	Athens
Beasley, Carroll, M.S.	Statesboro
Berlinger, Harold Martin	Dublin

SCHOOL OF MEDICINE

Bridges, Bill Hautman, A.B.	Dawson
Calhoun, William McCall, B.S.	Americus
Carter, Robert Harold	Savannah
Chew, William Hubert, Jr.	Macon
Christopher, Philip Elmore, A.B.	Macon
Clarke, Henri deSaussure, B.S.	Waycross
Cohen, Adrian Maurice, B.A.	Augusta
Cohen, Marshall, A.B.	Atlanta
Cook, Ernest Lawrence, B.S. Ed.	Newington
Cooper, Harry Alan, M.A.	Pine Lake
Davis, Frank Morris	Tifton
Deas, Ralph Haley, Jr.	Augusta
Donner, Robert Stanford	Atlanta
Duggan, Mell Lee, A.B.	Atlanta
Etheridge, John Green, A.B.	Macon
Farrar, William Edmund, Jr., B.S. Med.	Macon
Ferrell, Thomas Joseph, Jr., B.S.	Waycross
Fite, John Donald, B.S.	Cordele
Galphin, Robert Lee, Jr.	Decatur
Gold, Donald Davis, M.S.	Augusta
Gresham, Walter Shelton, B.S.	Milner
Hajosy, Ralph Warren	Cedartown
Hammonds, Robert Eugene, A.B.	Eatonton
Harper, Henry Wilbur, Jr., B.S.	Warrenton
Henderson, Robert Jefferrson, Jr.	Brunswick
Hertwig, William Schwed, A.B.	Atlanta
Hightower, James Osgood, Jr., B.S.	Jonesboro
Hodges, Charles Augustus, Jr., B.S.	Dublin
Jackson, Royce Van, B.E. Ed.	Attapulcus
Jacobs, Louis Jerry, A.B.	Nashville
Jennings, Robert Eugene	Atlanta
Jones, Frederic Gordan	Waycross
Jones, John Wesley, B.S.	Augusta
Kandel, George Erwin, B.S.	Savannah
Kay, Ferdinand Vogt, A.B., B.S.	Byron
Kinard, Garland Eugene, B.S.	Atlanta
Lassiter, Homer Leon	Moultrie
Lawrence, James David, A.B.	Macon
Long, Harold Glenn, B.S.	Dahlonega
Lowery, William Doyle, Jr., A.B.	Cartersville
McClellan, Clara Adams, A.B.	Atlanta
McClellan, Marion Matthews, Jr., A.B.	Thomaston
McGahee, Ollie Odell, Jr.	Augusta

MEDICAL COLLEGE OF GEORGIA

Madry, James Thomas, M.S.C.E.	Atlanta
Mathews, George William, Jr., B.S.	Augusta
Mathis, James William, B.S.	Cedartown
Maxwell, Oscar Newton, Jr.	Macon
Morris, Virginia Savage, A.B.	Montezuma
Morton, William Joseph, B.S.	Tifton
Moss, Thomas Hudson, Jr., B.S.	Rome
Mulherin, Joseph Augustus, Jr., B.S.	Augusta
Murray, Darrell Watson	Atlanta
Nalley, James Lane, A.B.	Gainesville
Neel, Samuel Nicholas, B.S.	College Park
Nelson, Homer Sheridan, B.S. Med.	Adel
Newton, William Ross, A.B.	Macon
Nichols, Joseph Jacobs, A.B.	Atlanta
North, Alvin Whelchel, A.B.	Macon
Oglesby, James Wilbur, B.S.	Valdosta
Oliver, Robert Walter, Jr.	Waynesboro
Parramore, Redden Lamb, Jr., B.S.	Valdosta
Perling, David Sylvan, A.B.	Sandersville
Pollock, Charles Eugene, A.B.	Fitzgerald
Pritchett, Hugh Wayne, B.S.	Winterville
Reish, Martin Leonard	Atlanta
Richardson, Charles Robert, B.S. Ed.	LaFayette
Rigsby, Robert Edgar	Warner Robins
Saliba, Norman Rudolph	Georgetown
Sherman, Harry Card, A.B.	Augusta
Shoptaw, Georgia Lee, B.S.	Savannah
Smith, James Henry	Macon
Sowell, Raymond Herschel, B.S.A.	Guyton
Sturkie, Thomas Otis, B.S.	Columbus
Sturmer, Frederick Charles, Jr., A.B.	Atlanta
Sturmer, Jo Ann Bridges, B.S.	Reidsville
Sullivan, James Howell, B.S. Pharm.	Columbus
Tanner, Clyde Vernon	Douglas
Thomas, Charles Norman, A.B.	Augusta
Thomas, Lowell, B.S.	Toccoa
Thomas, Luther Minter, Jr.	Macon
Threlkeld, William Albert, Jr., B.S.	Albany
Tomblin, Collis Nelson, B.S.	Columbus
Van Giesen, George Edward, A.B.	Gainesville
Wade, John Seth, A.B.	Dixie
Whelan, Edward James, Jr., B.S.	Savannah
White, Warren, A.B.	Cochran

SCHOOL OF MEDICINE

Whittle, Michael Howard, B.S.	Augusta
Wilbanks, James Bartley, A.B.	Cornelia
Youmans, Paul Lee, B.S.	Surrency

Second Year, 1956-1957

Albritton, David Crockett, A.B.	Atlanta
Allen, Lawrence Lanier, B.S.	Valdosta
Barger, Eugene Pope, B.S.	Savannah
Barthelmess, John Lindley, B.A.	Savannah
Bernstein, Vidor, A.B.	Savannah
Bigger, John Thomas, Jr., A.B.	Atlanta
Bottoms, William Ralph, A.B.	Augusta
Bowden, James Harris, Jr., A.B.	Atlanta
Branyon, Donald LeRoy, Jr., B.S.	Athens
Bullard, James Roger	Atlanta
Burns, Beverly, B.S.	Gainesville
Burns, James Harris, B.S.	Rome
Burton, Charles George, B.S.	Atlanta
Carlucci, Agostino, B.S.	Sparta
Chambless, Fred Parker	Alamo
Cochran, Emerson Bryan	Decatur
Coleman, Blanche Davis, M.E.	Dublin
Corley, William Sim, B.S.	Augusta
Davis, Reginald Maurice, B.S.	Savannah
Echols, George Lee, Jr., A.B.	Milledgeville
Elrod, Dan Berlin	Chicopee
Evans, William Benedit, B.S.	Atlanta
Fishman, Leonard	Atlanta
Flowers, Thomas Edward, D.V.M.	Rome
Ford, Henry Jack, B.S.	Lavonia
Freeman, James Marvin	Albany
Goldman, Norman Isaac, A.B.	Thomson
Goodman, Paul, B.S.	Savannah
Goolsby, Sara Lambeth, B.S.	Monticello
Grant, George Garnett, B.S.	Cornelia
Gray, William Earnest, Jr., B.S.	Swainsboro
Griffin, Thomas LaFayette, A.B.	Vienna
Griffith, Eugene Ralston, B.A.	Atlanta
Groves, Rebecca, A.B.	Lincolnton
Hardman, William Jackson, Jr., A.B.	Commerce

MEDICAL COLLEGE OF GEORGIA

Hathcock, Earl William, Jr., B.S.	Atlanta
Heath, Tim Ray, B.S.	Homerville
Henry, John William, B.S.	LaFayette
Hensley, Edgar Randolph, B.S.	Hephzibah
Hite, Stanley Jack	Elberton
Holcombe, Rice Ross, B.S.	Canton
Hood, E. Walter, A.B.	East Point
Houston, Joseph Samuel, B.S.	Fargo
Hughes, John Lawrence, B.S.	Augusta
Hughes, William Daniel, B.S.	Adel
Hutchinson, Richard Glenn, A.B.	Carrollton
Jardina, Philip Michael	Atlanta
Jarrett, Charles Evans, A.B.	Augusta
Johnson, Lewe Horatio, Jr.	Donalsonville
Johnston, Frank Marion, A.B.	East Point
Jones, Otis Waldo, Jr.	Hoboken
Kibler, James Allen	Dublin
Killam, Horace Allistair William, B.S.	Greensboro
Kilpatrick, William Heard, A.B.	Atlanta
Kilpatrick, Zachry McCord, B.S.	Augusta
Kuglar, Everett Clark, B.S.	Evans
Lane, William Kelvin, B.S.	Rebecca
Luke, Billy DuPont	Alma
McEntyre, James Max, B.S.	Calhoun
Manning, Johann Ray, B.S.	Tennille
Moore, William Leroy, Jr., A.B.	Savannah
Moreland, Carvin C., B.S.	Hiawassee
Muse, Andrew Delone, Jr., B.S.	Carrollton
Norman, John Theron, B.S.	Augusta
Nunnally, James Thomas, III, B.A.	Griffin
Oglesby, James Edwin, A.B.	Surrency
Patterson, George Washington, D.V.M.	Bainbridge
Paul, Jewell Callaway, B.S.	Athens
Payne, Paul Judson	East Point
Powell, Louis Frederick, Jr., B.S.	Augusta
Rice, Joseph Furse, B.S.	Savannah
Routledge, James August, B.S.	Rome
Sayre, Malcolm Maynard	Augusta
Scharff, Louis, III, B.S.	Savannah
Schwartz, Robert Ira, B.B.A.	Macon
Silver, Stanley Mendel, B.S.	Savannah
Smith, Herbert Dean	Pembroke
Smith, Hilton Eugene, B.S.	Colquitt

SCHOOL OF MEDICINE

Smith, William Jackson, B.S.	Jesup
Snyder, Willard Alexander, M.S.	Augusta
Stamps, Odis Coats, Jr. B.S.	Forest Park
Strickland, Edmond Thomas, Jr.	Calhoun
Sussman, Hy Charles	Savannah
Swann, Julian Wilson, A.B.	Atlanta
Tanenbaum, Julian Bernard, A.B.	Augusta
Tannehill, Robert Bruce, A.B.	Augusta
Temples, Powell McRae, Jr., A.B.	Pine Mountain Valley
Thomas, Donald Ray	Dalton
Vandiver, Roy Wesley	Atlanta
Watson, Davis Ronald, B.S. Med.	Columbus
Weaver, Alexander Hamilton Stephens, Jr., B.S. Med.	Macon
White, Henry Chandler, Jr., A.B.	Augusta
Wiley, Robert Carnes, B.S.	Sparta
Wray, Charles Herman, A.B.	Union Point
Young, Zellner Carroll, B.B.A.	Fort Valley
Zerman, Joseph Levington, A.B.	Savannah

First Year, 1956-1957

Acree, Russell Arch, A.B.	Lake Park
Alderman, Earl Lewis	Statesboro
Aldridge, Stanley Preston, B.S.	Augusta
Anderson, John Lee, Jr., B.S.	Athens
Andrew, John Robinson	Atlanta
Arnold, Joseph Allan, A.B.	Atlanta
Bailey, Albert Glenn, A.B.	Blue Ridge
Batayias, George Edward, A.B.	Savannah
Beasley, Betty Lois, A.B.	Dixie
Becton, James Louis, B.S.	Pooler
Bland, James Laval, B.S.	Sylvania
Blanton, Frederick Marsh, B.A.	Augusta
Boorstin, James Ben, A.B.	Atlanta
Branigan, Thomas Sidney, A.B.	LaFayette
Brewster, Vann Allen, B.S.	Cedartown
Brewton, Lloyd Clifford, B.S. Pharm.	Louisville
Bridges, Glenn Jackson, Jr., B.S.	Atlanta
Broadhurst, Cyrus Graves	Fitzgerald
Burgamy, William R., Jr., A.B.	Sparta
Burkhalter, John Felton, Jr., B.S.	Augusta

MEDICAL COLLEGE OF GEORGIA

Burnes, James Edmond, A.B.	Columbus
Butler, Walter Howell	Macon
Carmichael, Grant Perry	Madison
Carter, Robert Alfred, B.S.	Lake Park
Cason, Cecil David, B.S.	Blackshear
Chambers, Roy Gerald, B.S.	Cleveland
Chandler, James Bethel, Jr., B.S.	Hull
Conaway, Paula Faye, B.S.	Macon
Couch, Randall Epps, B.F.A.	Augusta
DeZoort, Edith June, B.S.	Savannah
Ellegood, James Oliver, B.S.	Gainesville
English, Inman Culver, Jr., B.S.	Brunswick
Forrester, Edward Shelby, Jr., B.S.	Leesburg
Garner, Cyler Duggan	Dublin
Glenn, Thaddeus Lamar	Athens
Green, James Franklin, B.S.	Villa Rica
Greer, Mack Varnedoe, A.B.	Homerville
Griffin, Richard Arnold, III, B.S.	Dahlonega
Hojosy, Louis Stephen, Jr., A.B.	Cedartown
Hand, Robert Aldridge, A.B.	Pelham
Harmon, James Alexander	Augusta
Harvey, Louis Raymond, B.S.	Pembroke
Hawkins, Paul Edison, B.S.	Atlanta
Holloway, Emory Willie, Jr.	Americus
Holloway, Wilmer Oscar, A.B.	Macon
Holston, Francis Marion	Macon
Holt, Edward, B.S. Pharm.	Sparks
Johnson, Milton Irvin, Jr., B.S. Pharm.	Augusta
Johnson, Ray Loring, B.S.	Albany
Joiner, James Clinton, III, A.B.	Macon
Jones, Kenneth Douglas, A.B.	Griffin
Kirkland, James Jeffrey	Manchester
Langdon, Joyce Elaine, A.B.	Washington
Langston, William Thomas	Austell
Levy, Harvey Louis	Augusta
Macomber, Perry Michael, A.B.	Rincon
Mann, Henri Theresai, A.B.	Thomson
Manus, Richard Chesley, B.S. Ed.	Clermont
Marshall, Ezra Montanye	Augusta
Martin, Rufus Russell, Jr., B.A.	Augusta
Maughon, Bob Robinson, B.S.	Valdosta
May, Robert William, Jr., B.S.	Cartersville
McCard, Ray Harold, A.B.	Manchester

MEDICAL COLLEGE OF GEORGIA

McKenzie, David Myron, Jr., A.B.	Augusta
McKenzie, Donald Julius, B.S.	Savannah
McKinnon, Frank Westmoreland, A.B.	Atlanta
McNair, Hal Harris, B.S. Pharm.	Augusta
Meltzer, Harold David, M.S.	Atlanta
Merritt, George Warner, A.B.	Atlanta
Moore, Perry	Augusta
O'Dillon, Richard Hill, B.S.	Watkinsville
O'Quinn, James Lawton, A.B.	Macon
Palmer, Jack Roles, M.S.	Camilla
Parham, Robert Eugene, B.S. Ed.	East Point
Purvis, Jerry Gaines	Adel
Reese, Shirley Anne, B.S.	Augusta
Redd, Stephen Starr, B.S.	Atlanta
Richman, Gary Oser	Atlanta
Sanders, Beverly Barksdale, Jr.	Macon
Schwarz, Irwin Gene, M.A.	Augusta
Seal, Robert Bennie, B.S.	Atlanta
Siegel, Jerome Harold, B.S.	Atlanta
Sivils, Jimmy Charles, B.S.	Austell
Smith, Chester Morgan, Jr., A.B.	Abbeville
Smith, Joel Perry, Jr.	Atlanta
Smith, LeRoy Fleming, Jr., A.B.	Savannah
Smoak, William Moore, III	Augusta
Spears, Robert Sentell, A.B.	Macon
Standard, Henry Cooper, Jr., A.B.	Washington
Stelling, Thomas Osborne, Jr., A.B.	Augusta
Stewart, Richard Burnett, B.D.	Gainesville
Talley, Robert Ellis	Columbus
Teasley, Katherine Jane, B.S. Ed.	Canton
Tipton, William Ronald, B.S.	Dalton
Trippe, Judson Raiford, Jr., A.B.	Vidalia
Turner, Joseph Murray, A.B.	Ashburn
Vallis, Dzintris	Rome
Ward, Mary Carolyn, A.B.	Douglasville
Williams, Henry Grady, Jr.	Turner
Wilkinson, Henry Alfred, A.B.	Dawson

Part-Time Students, 1956-1957

Blutinger, Martin Ely, B.S.	Long Island City, N. Y.
Brown, Walter John, Jr., M.S.	North Providence, R. I.
Green, Irving, Ph.D.	Augusta
Raybuck, Harry Earl, Jr., Ph.D.	Augusta

MEDICAL COLLEGE OF GEORGIA

Students in Medical Illustration, 1956-1957

Allen, Algernon Rye, M.S.	Mobile, Ala.
DeRoller, Frances Jordan, B.F.A.	Augusta
Germagian, Arshag Harry, B.A.	Milford, Mass.
Goodman, James Morton	Miami, Fla.
Hutcheson, John Marvin, A.B.	Birmingham, Ala.
Landry, Joan Leona, B.A.	Plaquemine, La.
McClure, Robert Charles, B.A.	Norfolk, Va.

Graduate Students, 1956-1957

Ungar, Ralph Frank, A.B.	Augusta
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Degrees Awarded, June 8, 1957, Doctor of Medicine

INTERNSHIP 1957-1958

Ackerly, Ernest, B.S.,—Atlanta	Georgia Baptist Hospital, Atlanta, Ga.
Alea, Jorge Antonio, B.S.,—Rome	
Alexander, James Hicks, B.S.,—Dublin	Henry Ford Hospital, Detroit, Mich.
Alpern, William Marc—Savannah	Michael Reese Hospital Chicago, Ill.
Beall, Avery Patton, M.S.,—Atlanta	Macon Hospital, Macon, Ga.
Branan, William Jennings, Jr., A.B.,—Augusta	Spartanburg General Hospital, Spartanburg, S. C.
Bridges, Henry Benton, A.B.,—Bainbridge	Spartanburg General Hospital, Spartanburg, S. C.
Busey, Thomas Jesse, Jr., B.S.,—Fayetteville	Georgia Baptist Hospital, Atlanta, Ga.
Castleberry, Barbara Cordeva, A.B.,—Lumpkin	Eugene Talmadge Memorial Hospital, Augusta, Ga.
Connell, Hewlette Collier, A.B.,—Macon	Macon Hospital, Macon, Ga.
Cook, William Crosby, Jr., A.B., M.S.,—Blakely	Macon Hospital, Macon, Ga.

SCHOOL OF MEDICINE

Courson, Herman Clayton, B.S.,—Thomasville	University Hospital, Augusta, Ga.
Crews, Thomas Leonard—Macon	Macon Hospital, Macon, Ga.
Darnell, Denville Thomas, B.S.A., B.S.,—Nelson	St. Mary's Hospital, Athens, Ga.
Denton, James Fred, Jr., B.S., M.S., Ph.D.,—Augusta	
Dickey, William James, Jr., A.B.,—Oxford	Charity Hospital of Louisiana, New Orleans, La.
Dobbs, Olin Carl, Jr., B.S.,—Atlanta	Duval Medical Center, Jacksonville, Fla.
Dove, Donald Veal, B.S.,—Royston	St. Mary's Hospital, Athens, Ga.
Dull, Martha Katherine, B.S.,—Atlanta	Georgia Baptist Hospital, Atlanta, Ga.
Edwards, Jack Brannon, Jr., B.S.,—Cornelia	Spartanburg General Hospital, Spartanburg, S. C.
Faulkner, Harry Waites, B.S.,—Covington	Macon Hospital, Macon, Ga.
Flanders, Charles Edgar, Jr., B.S.,—Brunswick	Macon Hospital, Macon, Ga.
Foster, Blake McRae, A.B.,—Augusta	University Hospital, Augusta, Ga.
Fowler, Ralph Waldo, Jr., A.B.,—Marietta	Eugene Talmadge Memorial Hospital, Augusta, Ga.
Freeman, Olen Ivo, Jr., A.B., M.A.,—Atlanta	Macon Hospital, Macon, Ga.
Grant, Robert Clyde, B.S.,—Gainesville	Baroness Erlanger Hospital, Chattanooga, Tenn.
Grantham, Vernon Jackson, B.S.,—Jesup	Macon Hospital, Macon, Ga.
Guillebeau, James Gibson, B.S.,—Thomson	USAF Hospital, Lackland Air Force Base, San Antonio, Texas
Hague, Elmer Earle, Jr., B.S., M.S.,—Augusta	Spartanburg General Hospital, Spartanburg, S. C.
Harper, Herbert Sherman, B.S.,—Wray	Spartanburg General Hospital, Spartanburg, S. C.
Hightower, Samuel James, B.S.,—Atlanta	U. S. Naval Hospital, San Diego, Calif.
Jackson, Billy Joe, Jr., A.B.,—Forsyth	Macon Hospital, Macon, Ga.
Kelly, Gene McKenzie, B.S.,—Augusta	Macon Hospital, Macon, Ga.

MEDICAL COLLEGE OF GEORGIA

Kennedy, James Randall—Claxton	Duval Medical Center, Jacksonville, Fla.
Kepp, Lowell Jennings, Jr., B.S., Pharm.,—Chamblee	Georgia Baptist Hospital, Atlanta, Ga.
Klotz, Hugh Alan, B.S.,—Atlanta	Georgia Baptist Hospital, Atlanta, Ga.
Krekorian, Edmund Arthur, A.B.,—Royston	Athens General; Hospital, Athens, Ga.
Lockhart, Malcolm Dallis, A.B.,—Gainesville	St. Mary's Hospital, Athens, Ga.
Lombard, Elna Anne, B.S., M.S., Ph.D.,—Hephzibah	University Hospital, Augusta, Ga.
Lowry, Thomas Frederick, B.A.,—Atlanta	St. Mary's Hospital, Athens, Ga.
Maddox, Spencer Fleetwood, Jr., A.B.,—Macon	U. S. Naval Hospital, San Diego, Calif.
Maner, Frederick Debele, A.B.,—Savannah	Parkland Memorial Hospital, Dallas, Texas
Martin, Frank Stemple, Jr., B.S.,—Atlanta	Georgia Baptist Hospital, Atlanta, Ga.
Matthews, John C., B.S. Pharm.,—Tucker	Brooke Army Hospital, Ft. Sam Houston, San Antonio, Texas
Miller, Richard Dwight, A.B.,—Cleveland	Georgia Baptist Hospital, Atlanta, Ga.
Mims, LeRoy Cecil, B.S.,—Waycross	Greenville General Hospital, Greenville, S. C.
Moreland, Roebert Hamilton, Jr., B.S.,—Darien	U. S. Naval Hospital, Charleston, S. C.
Morris, Archie J., Jr., B.S. Ed.,—Vidalia	Athens General Hospital, Athens, Ga.
Mracek, James Frank, B.S., M.S.,—East Point	University Hospital, Augusta, Ga.
Newton, William McKinley, Jr., B.S.,—Statesboro	University of Texas, Medical Branch Hospitals, Galveston, Texas
Nichols, Evans John—Savannah	Macon Hospital, Macon, Ga.
Ogden, Lynn Lazarre, II, B.S.,—Augusta	Barnes Hospital, St. Louis, Mo.
O'Rourke, Donald Eugene, A.B.,—Buford	Macon Hospital, Macon, Ga.
Poolos, Pete Nick, Jr.—Atlanta	Mt. Sinai Hospital, Cleveland, Ohio
Pruett, James Edward—Atlanta	Georgia Baptist Hospital, Atlanta, Ga.

SCHOOL OF MEDICINE

Roberts, Don Rowland, Jr., B.S.,—Brunswick	University Hospital, Augusta, Ga.
Rogers, Robert Lee, Jr., B.S.,—Gainesville	Macon Hospital, Macon, Ga.
Rozier, David Henry, A.B.,—Jeffersonville	Macon Hospital, Macon, Ga.
Sanders, Cecil Mallon, A.B.,—Cedartown	Medical College of Virginia, Hospital Division, Richmond, Va.
Sheehan, Lucius Clyde, Jr., B.Ch.Eng., A.B.,—Macon	Macon Hospital, Macon, Ga.
Sheffield, Flora Hicks, B.S.,—Clarkesville	Dallas VA Hospital, Dallas, Texas
Simpson, Harvey Lee, Jr.,—Sylvester	Macon Hospital, Macon, Ga.
Sims, Harry Edward, B.S.,—LaGrange	Macon Hospital, Macon, Ga.
Singleton, Gary Lee, A.B.,—Jonesboro	St. Elizabeth's Hospital, Washington, D. C.
Smisson, Hugh Franklin, Jr., B.S.,—Fort Valley	Macon Hospital, Macon, Ga.
Starling, Robert Juniper, B.S.,—Ray City	Spartanburg General Hospital, Spartanburg, S. C.
Stout, James Stevens, A.B., M.A.,—Decatur	Charlotte Memorial Hospital, Charlotte, N. C.
Strozier, Viola Nelle, A.B.,—Oxford	Duke University Hospital, Durham, N. C.
Stubbs, Rex Elliott, B.S.,—Pembroke	Athens General Hospital, Athens, Ga.
Talley, Joseph LeConte, Jr., B.S.,—Augusta	Charlotte Memorial Hospital, Charlotte, N. C.
Thompson, Frank Friar, Jr., B.S.,—Lumpkin	Athens General Hospital, Athens, Ga.
Tillman, Ralph Allen, B.S.,—Adel	Spartanburg General Hospital, Spartanburg, S. C.
Turner, Richard Jackson, B.S.,—Franklin Springs	Macon Hospital, Macon, Ga.
Wells, Robert Lelius, Jr., B.S.,—Brookhaven	Georgia Baptist Hospital, Atlanta, Ga.
Wheeler, George Berrien, III, B.S. Pharm.,—Marlow	Athens General Hospital, Athens, Ga.
Woodard, John Roger—Jesup	Medical College of Virginia, Hospital Division, Richmond, Va.

MEDICAL COLLEGE OF GEORGIA

Woodard, Otis Jack, Jr., A.B.,—Tifton	St. Thomas Hospital, Nashville, Tenn.
Zimmerman, Alfred Marvin—Atlanta	Mt. Sinai Hospital, Cleveland, Ohio

DEGREE OF DOCTOR OF MEDICINE AWARDED

SEPTEMBER 13, 1957

McDonald, Harold Paul, Jr., B.S.,—Atlanta	Charity Hospital of Louisiana, New Orleans, La.
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Fourth Year, 1957-1958

Atha, William Jackson, Jr., B.S.	Thomaston
Avret, Edwin Thomas	Macon
Bannister, James Powell, B.S.	Cumming
Barrow, Benjamin Childs, B.S.	Athens
Beasley, Carroll, B.S. Ed., M.S.	Statesboro
Berliner, Harold Martin	Dublin
Bridges, Bill Hautman, A.B.	Dawson
Calhoun, William McCall, B.S.	Americus
Carter, Robert Harold	Savannah
Chew, William Hubert, Jr.	Macon
Christopher, Philip Elmore, A.B.	Macon
Clarke, Henri deSaussure, B.S.	Waycross
Cohen, Adrian Maurice, B.A.	Augusta
Cohen, Marshall, A.B.	Atlanta
Cook, Ernest Lawrence, B.S. Ed.	Newington
Cooper, Harry Alan, A.B., M.A.	Augusta
Davis, Frank Morris	Tifton
Deas, Ralph Haley, Jr.	Augusta
Donner, Robert Sanford	Atlanta
Duggan, Mell Lee, A.B.	Atlanta
Etheridge, John Green, A.B.	Macon
Farrar, William Edmund, Jr., B.S. Med.	Macon
Ferrell, Thomas Joseph, Jr., B.S.	Waycross
Fite, John Donald, B.S.	Cordele
Galphin, Robert Lee, Jr.	Decatur
Gold, Donald Davis, B.S., M.S.	Augusta
Gresham, Walter Shelton, B.S.	Milner

SCHOOL OF MEDICINE

Hajosy, Ralph Warren	Cedartown
Hammonds, Robert Eugene, A.B.	Eatonton
Harper, Henry Wilbur, Jr., B.S.	Warrenton
Henderson, Robert Jefferson, Jr.	Brunswick
Herndon, William Wesley, A.B.	Milledgeville
Hertwig, William Schwed, A.B.	Atlanta
Hightower, James Osgood, Jr., B.S.	Jonesboro
Hodges, Charles Augustus, Jr., B.S.	Dublin
Jackson, Royce Van, B.S. Ed.	Attapulgus
Jacobs, Louis Jerry, A.B.	Nashville
Jennings, Robert Eugene	Atlanta
Jones, Frederic Gordon	Waycross
Jones, Hurley D., Jr., B.S.	Jesup
Jones, John Wesley, B.S.	Augusta
Kandel, George Erwin, B.S.	Savannah
Kinard, Garland Eugene, B.S.	Atlanta
Lassiter, Homer Leon	Moultrie
Lawrence, James David, A.B.	Macon
Long, Harold Glenn, B.S.	Dahlonega
Lowery, William Doyle, Jr., A.B.	Cartersville
McClellan, Clara Adams, A.B.	Atlanta
McClellan, Marion Matthews, Jr., A.B.	Thomaston
McGahee, Ollie Odell, Jr.	Augusta
Madry, James Thomas, B.S.C.E., M.S.C.E.	Atlanta
Mathews, George William, Jr., B.S.	Augusta
Mathis, James William, B.S.	Cedartown
Maxwell, Oscar Newton, Jr.	Macon
Morton, William Joseph, B.S.	Tifton
Moss, Thomas Hudson, Jr., B.S.	Rome
Mulherin, Joseph Augustus, Jr., B.S.	Augusta
Murray, Darrell Watson	Atlanta
Nalley, James Lane, A.B.	Gainesville
Neel, Samuel Nichols, B.S.	College Park
Nelson, Homer Sheridan, B.S.	Adel
Newton, William Ross, A.B.	Macon
Nichols, Joseph Jacobs, A.B.	Atlanta
North, Alvin Whelchel, A.B.	Macon
Oglesby, James Wilbur, B.S.	Valdosta
Oliver, Robert Walter, Jr.	Waynesboro
Parramore, Redden Lamb, Jr., B.S.	Valdosta
Perling, David Sylvan, A.B.	Sandersville
Pollock, Charles Eugene, A.B.	Augusta
Pritchett, Hugh Wayne, B.S.	Winterville

MEDICAL COLLEGE OF GEORGIA

Reish, Martin Leonard	Atlanta
Richardson, Charles Robert, B.S. Ed.	LaFayette
Rigsby, Robert Edgar	Warner Robins
Saliba, Norman Rudolph	Georgetown
Sherman, Harry Card, A.B.	Augusta
Shoptaw, George Lee, B.S.	Savannah
Smith, James Henry	Macon
Sowell, Raymond Herschel, Jr., B.S.	Guyton
Sturkie, Thomas Otis, B.S.	Columbus
Sturmer, Frederick Charles, Jr., A.B.	Atlanta
Sullivan, James Howell, A.B., B.S.	Columbus
Tanner, Clyde Vernon	Douglas
Thomas, Charles Norman, A.B.	Augusta
Thomas, Lowell, B.S.	Toccoa
Thomas, Luther Minter, Jr.	Macon
Threlkeld, William Albert, Jr., B.S.	Albany
Tomblin, Collis Nelson, B.S.	Columbus
Van Giesen, George Edward, Jr., B.S.	Gainesville
Wade, John Seth, A.B.	Pavo
Whelan, Edward James, Jr., B.S.	Savannah
White, Warren, A.B.	Cochran
Whittle, Michael Howard, B.S.	Augusta
Wilbanks, James Bartley, A.B.	Cornelia
Youmans, Paul Lee, B.S.	Surrency

Third Year, 1957-1958

Albritton, David Crockett, A.B.	Atlanta
Bargerion, Eugene Pope, B.S.	Savannah
Barthelmess, John Lindley, B.A.	Savannah
Bernstein, Vidor, A.B.	Savannah
Bigger, John Thomas, Jr., A.B.	Atlanta
Blutinger, Martin Ely, B.S.	Augusta
Bottoms, William Ralph, A.B.	Augusta
Bowden, James Harris, Jr., A.B.	Atlanta
Branyon, Donald LeRoy, Jr., B.S.	Athens
Bullard, James Roger	Atlanta
Burns, James Harris, B.S.	Rome
Burton, Charles George, B.S.	Atlanta
Carlucci, Agostino, B.S.	Sparta
Chambless, Fred Parker	Alamo

SCHOOL OF MEDICINE

Cochran, Emerson Bryan	Decatur
Coleman, Blanche Davis, A.B., M.E.	Dublin
Corley, William Sim, B.S.	Augusta
Davis, Reginald Maurice, B.S.	Savannah
Echols, George Lee, Jr., A.B.	Milledgeville
Elrod, Dan Berlin	Chicopee
Evans, William Benedict, B.S.	Atlanta
Fishman, Leonard	Atlanta
Flowers, Thomas Edward, D.V.M.	Rome
Ford, Henry Jack, B.S.	Lavonia
Freeman, James Marvin	Albany
Goldman, Norman Isaac, A.B.	Thomson
Goolsby, Sara Lambeth, B.S.	Monticello
Grant, George Garnett, B.S.	Cornelia
Griffin, Thomas LaFayette, A.B.	Vienna
Griffith, Eugene Ralston, B.A.	Atlanta
Groves, Rebecca, A.B.	Lincolnton
Hardman, William Jackson, Jr., A.B.	Commerce
Hathcock, Earl William, Jr., B.S.	Atlanta
Heath, Tim Ray, B.S.	Homerville
Henry, John William, B.S.	LaFayette
Hensley, Edgar Randolph, B.S.	Hephzibah
Hite, Stanley Jack	Elberton
Holcombe, Rice Ross, B.S.	Canton
Hood, E. Walter, A.B.	East Point
Houston, Joseph Samuel, B.S. Ed., B.S.	Fargo
Hughes, John Lawrence, B.S.	Augusta
Hughes, William Daniel, B.S.	Adel
Hutchinson, Richard Glenn, A.B.	Carrollton
Jardina, Philip Michael	Atlanta
Jarrett, Charles Evans, A.B.	Augusta
Johnson, Lewe Horatio, Jr.	Donalsonville
Johnston, Frank Marion, A.B.	East Point
Jones, Otis Waldo, Jr.	Hoboken
Kay, Ferdinand Vogt, A.B., B.S.	Byron
Kibler, James Allen	Dublin
Killam, Horace Allistair William, B.S.	Greensboro
Kilpatrick, William Heard, A.B.	Atlanta
Kilpatrick, Zachary McCord, B.S.	Augusta
Kuglar, Everett Clark, B.S.	Evans
Lane, William Kelvin, B.S.	Rebecca
Luke, Billy duPont	Alma
McEntyre, James Max, B.S.	Calhoun

MEDICAL COLLEGE OF GEORGIA

Manning, Johann Ray, B.S.	Tennille
Moore, William LeRoy, Jr., A.B.	Savannah
Moreland, Carvin C., B.S.	Hiawassee
Muse, Andrew Delone, Jr., B.S.	Carrollton
Nunnally, James Thomas, III, B.A.	Griffin
Oglesby, James Edwin, A.B.	Surrency
Patterson, George Washington, D.V.M.	Bainbridge
Paul, Jewell Callaway, B.S.	Athens
Payne, Paul Judson	East Point
Powell, Louis Frederick, Jr., B.S.	Augusta
Rice, Joseph Furse, B.S.	Savannah
Routledge, James August, B.S.	Rome
Sayre, Malcolm Maynard	Augusta
Scharff, Louis, III, B.S.	Savannah
Schwartz, Robert Ira, B.B.A.	Macon
Silver, Stanley Mendel, B.S.	Savannah
Smith, Herbert Dean	Pembroke
Smith, Hilton Eugene, B.S.	Colquitt
Smith, William Jackson, B.S.	Jesup
Snyder, Willard Alexander, B.S., M.S.	Augusta
Stamps, Odis Coats, Jr., B.S.	Forest Park
Strickland, Edmond Thomas, Jr.	Calhoun
Sussman, Hy Charles	Savannah
Swann, Julian Wilson, A.B.	Atlanta
Tanenbaum, Julian Bernard, A.B.	Augusta
Tannehill, Robert Bruce, A.B.	Augusta
Temples, Powell McRae, Jr., A.B.	Pine Mountain Valley
Thomas, Donald Ray	Dalton
Vandiver, Roy Wesley	Atlanta
Watson, Davis Ronald, B.S.	Columbus
Weaver, Alexander Hamilton Stephens, Jr., B.S.	Macon
White, Henry Chandler, Jr., A.B.	Augusta
Wray, Charles Herman, A.B.	Union Point
Young, Zellner Carroll, B.B.A.	Fort Valley
Zerman, Joseph Levington, A.B.	Savannah

Second Year, 1957-1958

Acree, Russell Arch, A.B.	Lake Park
Alderman, Earl Lewis	Statesboro
Aldridge, Stanley Preston, B.S.	Augusta
Allen, Lawrence Lanier, B.S.	Valdosta

SCHOOL OF MEDICINE

Anderson, John Lee, Jr., B.S.	Athens
Andrew, John Robinson	Atlanta
Arnold, Joseph Allan, A.B.	Atlanta
Bailey, Albert Glenn, A.B.	Blue Ridge
Batayias, George Edward, A.B.	Savannah
Becton, James Louis, B.S.	Pooler
Bland, James Laval, B.S.	Sylvania
Blanton, Frederick Marsh, B.A.	Augusta
Boorstin, James Ben, A.B.	Atlanta
Branigan, Thomas Sidney, A.B.	LaFayette
Brewster, Vann Allen, B.S.	Cedartown
Brewton, Lloyd Clifford, B.S. Pharm.	Louisville
Bridges, Glenn Jackson, Jr., B.S.	Atlanta
Burnes, James Edmond, A.B.	Columbus
Butler, Walter Howell, B.S.	Macon
Carmichael, Grant Perry	Madison
Carter, Robert Alfred, B.S.	Lake Park
Cason, Cecil David, B.S.	Blackshear
Chambers, Roy Gerald, B.S.	Cleveland
Chandler, James Bethel, Jr., B.S.	Hull
Conaway, Paula Faye, B.S.	Macon
Couch, Randall Epps, B.F.A.	Augusta
DeZoort, Edith June, B.S.	Savannah
Ellegood, James Oliver, B.S.	Gainesville
English, Inman Culver, Jr., B.S.	Brunswick
Forrester, Edward Shelby, Jr., B.S.	Leesburg
Garner, Cyler Duggan	Dublin
Gray, William Ernest, Jr., B.S.	Swainsboro
Green, James Franklin, B.S.	Villa Rica
Greer, Mack Varnedoe, A.B.	Homerville
Hajosy, Louis Stephen, Jr., A.B.	Cedartown
Hand, Robert Aldridge, A.B.	Pelham
Harvey, Louis Raymond, B.S.	Pembroke
Hawkins, Paul Edison, B.S.	Atlanta
Holloway, Emory Willie, Jr.	Americus
Holloway, Wilmer Oscar, A.B.	Macon
Holston, Francis Marion, B.S.	Macon
Holt, Edward, B.S. Pharm.	Sparks
Johnson, Milton Irvin, Jr., B.S. Pharm.	Augusta
Johnson, Ray Loring, B.S.	Albany
Joiner, James Clinton, III, A.B.	Macon
Jones, Kenneth Douglas, A.B.	Griffin
Kirkland, James Jeffrey, B.S.	Manchester

MEDICAL COLLEGE OF GEORGIA

Langdon, Joyce Elaine, A.B.	Washington
Langston, William Thomas, B.S.	Austell
Levy, Harvey Louis	Augusta
Manus, Richard Chesley, B.E. Ed.	Clermont
Marshall, Ezra Montanye	Augusta
Martin, Rufus Russell, Jr., B.A.	Augusta
May, Robert William, Jr., B.S.	Cartersville
McCard, Ray Harold, A.B.	Manchester
McKenzie, David Myron, Jr., A.B.	Augusta
McKenzie, Donald Julius, B.S.	Savannah
McKinnon, Frank Westmoreland, A.B.	Atlanta
McNair, Hal Harris, B.S. Pharm.	Augusta
Meltzer, Harold David, A.B., M.S.	Atlanta
Merritt, George Warner, A.B.	Atlanta
Moore, Perry, B.S.	Augusta
Norman, John Theron, B.S.	Augusta
O'Dillon, Richard Hill, B.S.	Watkinsville
O'Quinn, James Lawton, A.B.	Macon
Palmer, Jack Roles, D.V.M., M.S.	Camilla
Parham, Robert Eugene, B.S. Ed.	East Point
Purvis, Jerry Gaines	Adel
Redd, Stephen Starr, B.S.	Atlanta
Richman, Gary Oser	Atlanta
Sanders, Beverly Barksdale, Jr., B.S.	Macon
Schwarz, Irwin Gene, B.S., M.A.	Augusta
Seal, Robert Bennie, B.S.	Atlanta
Siegel, Jerome Harold, B.S.	Atlanta
Sivils, Jimmy Charles, B.S.	Austell
Smith, Chester Morgan, Jr., A.B.	Abbeville
Smith, Joel Perry, Jr., B.S.	Atlanta
Smith, LeRoy Fleming, Jr., A.B.	Savannah
Smoak, William Moore, III	Augusta
Spears, Robert Sentell, A.B.	Macon
Standard, Henry Cooper, Jr., A.B.	Washington
Stelling, Thomas Osborne, Jr., A.B., B.D.	Augusta
Stewart, Richard Burnett, A.B., B.D.	Gainesville
Talley, Robert Ellis	Columbus
Teasley, Katherine Jane, B.S. Ed.	Canton
Tipton, William Ronald, B.S.	Dalton
Trippe, Judson Raiford, Jr., A.B.	Vidalia
Turner, Joseph Murray, A.B.	Ashburn
Vallis, Dzintris, B.S.	Rome
Ward, Mary Carolyn, A.B.	Douglasville

SCHOOL OF MEDICINE

Wiley, Robert Carnes, B.S.	Sparta
Williams, Henry Grady, Jr.	Turner
Wilkinson, Henry Alfred, A.B.	Dawson
Wray, Betty Beasley, A.B.	Dixie

First Year, 1957-1958

Bass, Fred Donald, B.S.	Newman
Blake, Thomas Benjamin, Jr., B.S. Pharm.	Columbus
Blumenfeld, Alvin, A.B.	Rockmart
Boller, William Harbig, B.S.	Martinez
Boss, James Larry, A.B.	Stockbridge
Boyd, Ronald Jack, B.S.	Sylvester
Boyette, David Morton, A.B.	Gray
Bush, Leon Hays, B.S.	Colquitt
Cannon, Clifton Lamar, Jr.	Donalsonville
Chitty, Auburn Plemon, B.S.	Moultrie
Cobb, Janell, B.S.	Glennville
Coffsky, Jay Sheldon	Augusta
Collins, Lewis Ronald, B.S.	McBean
Cornell, Ronald Delano, B.S.	Bowman
Crews, Jack Lamar	Macon
Crowder, Jackson Garrett, A.B.	West Point
Dunagan, Donald, B.S.	Clermont
Edwards, Charles Gordon, Jr.	Cedartown
Edwards, Charles Herbert	Cleveland
Estes, Richard Cary, A.B.	Atlanta
Ezzard, John Arrendale	Tiger
Fernandez, Antonio, B.S.	Elberton
Fillingim, David Walter, A.B.	Savannah
Fokes, Ernest Calder, Jr.	Columbus
Fowler, John Winton, B.S.	Marietta
Frierson, William Henry, Jr.	College Park
Fussell, Daniel Oliver, B.S.	Rhine
Gibson, Hugh Hinton, A.B.	Macon
Giles, Robert Edward	Atlanta
Glenn, Thaddeus Lamar, Jr.	Athens
Goodrich, Samuel Melvin, B.S.	Milledgeville
Griffin, Richard Arnold, III, B.S.	Dahlonega
Harden, Clifford Bruce, A.B.	Macon
Harmon, James Alexander	Augusta

MEDICAL COLLEGE OF GEORGIA

Hendley, John Ell, B.S.	Garfield
Henderson, Sam Harvey, Jr., B.S.	Atlanta
Henry, John Dunklin, A.B.	College Park
Henson, Paul Edward, Jr., A.B.	Rome
Herndon, John Wesley, Jr., B.S.	Nicholls
Hite, Donald Blanding, B.S.	Augusta
Hullender, Byron Nicholas	Ringgold
Hunt, Joe Milford	Dewey Rose
Hunt, Joseph Benjamin, B.S.	Blakely
Hurst, James Bonothoe, B.S.	Augusta
Jordan, William Marion	Lyons
Kent, William Robert, Jr., B.S.	Thomaston
Knowles, James Barron	Jackson
Lawler, Jack, B.S.	Carrollton
Lear, Thomas Franklin, B.S.	Camilla
Levine, Stanley Harris, B.S.	Vidalia
Lindsey, Irby Lehman, A.B.	Dawson
Lindsley, Lillas Myrick, B.S.	Milledgeville
Lowe, James Callaway, Jr., A.B.	Atlanta
Maloy, William Charles, A.B.	Macon
Maughon, Bob Robinson, B.S.	Valdosta
Meeks, Billy Hugh, B.S.	Waycross
Mikell, Joel Edward, B.S. Pharm.	Waycross
Miller, George Daniel, A.B.	Forest Park
Mitchell, John Chester	Dalton
Moody, Richard Alfred, B.S.	Augusta
Morris, William Albert, B.S.	Augusta
Mulherin, William Butler, B.S.	Augusta
Murray, William	Decatur
Nelson, John William	Adel
Nix, Alton Roscoe, B.S.	Columbus
Nixon, William Harold	Carrollton
Pappas, Nicholas John, Jr.	Savannah
Patterson, Homer Scott, B.A.	Atlanta
Paulk, Elijah Alan, Jr., A.B.	Thomaston
Payne, Titus David, B.S.	East Point
Pilcher, Bobby Lamar, B.S. Pharm.	Americus
Playford, George Alan	Augusta
Pollock, John Edward, Jr., A.B.	Augusta
Pope, John Dozier, Jr.	Jackson
Postell, William Newton, Jr.	Atlanta
Purcell, Robert Joseph, B.S.	Atlanta
Rabhan, Nathan Benami	Savannah

SCHOOL OF MEDICINE

Ray, Albert William, Jr., A.B.	Macon
Reynolds, Kenneth Howard	Marietta
Rhodes, William Henderson, Jr., B.S.	Union Point
Roberts, Robert Wilkins, A.B.	Moultrie
Robinson, Asbury Clark, B.S.	Carrollton
Rogers, Jim Lee, B.A.	Waco
Romine, Benjamin Walter	Quitman
Scarbrough, Roger William, Jr., A.B.	Savannah
Seligman, Roslyn, B.S.	Claxton
Sheffield, Charles Ray, B.S.	Norman Park
Spears, Harvey Grover, Jr., B.S.	Macon
Stine, Jules Joseph	Atlanta
Tanner, Robert Eugene, B.S.	Flowery Branch
Taylor, Robert Pierpont	Marietta
Temple, Thamer Eugene, Jr., A.B.	Macon
Thomas, Frank Deaver, A.B.	Albany
Wade, Leo Joseph, A.B., LL.B.	Elberton
Walker, Harvey Capers, B.S.	Eatonton
Ward, Daniel Franklin	Savannah
Whitehurst, Albert Jason, B.S.	Atlanta
Whitner, Elizabeth Simpson, B.A.	Sandy Springs
Williams, John L., B.S. Pharm.	Macon
Wilson, Ronald Maurice, B.S.	Millen

Part-Time Students, 1957-1958

Brown, Walter John, Jr., A.B., M.S.	Augusta
Feldman, Paul, A.B., D.D.S.	Augusta
Green, Irving, A.B., M.S., Ph.D.	Augusta
Raybuck, Harry Earl, Jr., A.B., M.S., Ph.D.	Augusta
Weatherford, Tim, Jr., A.B., M.A., Ph.D.	Augusta
Willoughby, Henry Wells, B.S.A., M.A., Ph.D.	Augusta

Students in Medical Illustration, 1957-1958

Allen, Algernon Rye, A.B.	Mobile, Ala.
DeRoller, Frances Jordan, B.F.A.	Augusta, Ga.
Goodman, James Morton, A.B.	Miami, Fla.
Hutcheson, John Marvin, Jr., A.B.	Birmingham, Ala.
Morton, Cleone Willingham, B.S.	Albany, Ga.

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Student in Medical Technology, 1957-1958

Von Cannon, Marion Michael—Walker County, Ga.

P. O. address—Lookout Mountain, Tenn.

Summary of Registration, 1957-1958

Fourth Year	94
Third Year	92
Second Year	94
First Year	100
Irregulars	6
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Total	386
Students in Medical Illustration	5
Student in Medical Technology	1
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Total	392

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ANNOUNCEMENT: 1957-1958

School of Nursing

One-hundred-twenty-eighth Session

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CALENDAR, 1957-1958

AUGUSTA CENTER, UNIVERSITY OF GEORGIA, ATLANTA CENTER AND SCHOOL OF NURSING

SCHOOL OF NURSING, AUGUSTA AND UNIVERSITY OF GA., AUGUSTA CENTER

SUMMER QUARTER 1957

June	12	Registration, School of Nursing
	12- 13	Registration, University of Georgia, Augusta Center
	13	Classes Begin, School of Nursing
	17	Classes Begin, University of Georgia, Augusta Center
July	4	Holiday
August	21- 27	Examinations, School of Nursing
	15, 19	Examinations, University of Georgia, Augusta Center
	27	Summer Vacation Begins

FALL QUARTER 1957

September	23- 24	Orientation, Class of 1960
	25- 26	Registration, School of Nursing and Augusta Center
	30	Classes Begin, School of Nursing and Augusta Center
November	21- 24	Thanksgiving Vacation
December	12- 16	Examinations, School of Nursing and Augusta Center
	19	Christmas Vacation Begins

WINTER QUARTER 1958

January	2- 3	Registration, School of Nursing and Augusta Center
	6	Classes Begin, School of Nursing and Augusta Center
March	10- 18	Examinations, School of Nursing and Augusta Center
	18	Spring Recess Begins

SPRING QUARTER 1958

March	19- 20	Registration, School of Nursing and Augusta Center
	24	Classes Begin, School of Nursing and Augusta Center
April	26	Memorial Day Holiday
June	2- 5	Examinations, School of Nursing and Augusta Center
	7	Commencement Day; Summer Recess Begins

SUMMER QUARTER 1958

June	11- 12	Registration, School of Nursing and Augusta Center
	16	Classes Begin, School of Nursing and Augusta Center
July	4	Holiday
August	14- 18	Examinations, School of Nursing and Augusta Center
	23	Summer Vacation Begins

School of Nursing, Atlanta Center (see Catalogue of Georgia State College of Business Administration)

SUMMER 1957

June	17- 18	Registration
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FALL 1957

September	19- 20	Registration
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WINTER 1958

January	2- 3	Registration
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SPRING 1958

March	27- 28	Registration
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SUMMER 1958

Registration date not determined

HISTORY

In 1941, the University System of Georgia, Evening College of Atlanta, (which later became the Atlanta Division of the University of Georgia, and is now the Georgia State College of Business Administration) in response to a need for better prepared head nurses and nursing faculty, introduced courses for registered nurses.

In 1943, the University of Georgia, Athens in order to meet civilian and war needs for nurses, was authorized by the Board of Regents, University System of Georgia, to establish within the College of Education a Department of Nursing Education. The University continued to offer in Atlanta courses to registered nurses and a Centralized Teaching Program in the physical, biological, and social science areas for three hospital schools of nursing (Crawford W. Long, Georgia Baptist, and Piedmont). In 1944, the Department of Nursing Education was transferred to the College of Arts and Sciences of the University of Georgia, and in 1945, a program leading to the degree of Bachelor of Science in Nursing Education was established for basic and registered nurse students. Through the University of Georgia Extension Center, courses for registered nurses were offered at the Atlanta Division.

In July, 1954, the eighteen quarter program leading to the degree of Bachelor of Science in Nursing Education for basic nursing students became a four year, fifteen quarter program, leading to the degree of Bachelor of Science in Nursing. The following year, the fifteen quarter requirement was changed to fourteen. Students in the first class completed the first six quarters of the program in combined general and professional education at the University of Georgia; the second class completed five quarters of the integrated program at either the University of Georgia or the Georgia State College for Women.

With the separation of the former Atlanta Division from the University of Georgia, the Centralized Teaching Program became the responsibility of the newly organized Georgia State College of Business Administration in September, 1955.

On January 1, 1956, by action of the Board of Regents, the Department of Nursing, University of Georgia, became the School of Nursing of the Medical College of Georgia.

PHILOSOPHY

Through acceptance of the unique American social philosophy and way of life which is patterned and built on the concept of the dignity, worth, and freedom of the individual, the School of Nursing realizes and accepts its responsibility for helping to build citizens who through

SCHOOL OF NURSING

choice and not necessity develop intellectually, spiritually, physically, and morally, and who strive not only for their own rights and liberties, but assume responsibilities and obligations of free citizenship for others. While the major objective of education is to help individuals adjust with understanding to the changing world in which they live, nursing education, in addition, has as one of its specific functions the selection of students who show a particular aptitude for service in a specialized field. Nursing education also has a responsibility for providing students with opportunities for guided learning experiences, and for participation in actual life situations which will prepare them for their role on the health team. (The above statement of philosophy has evolved from the Charter of the Corporation of the Regents of the University System of Georgia which incorporates the original charter of the trustees of the University of Georgia. Reference to this is made in the By-laws of the Board of Regents of the University System of Georgia, November 8, 1950, Article 1, 2, "Charter", Page 3.).



The School of Nursing.

PROGRAMS OF INSTRUCTION

The School of Nursing offers the following programs in nursing:

1. The Basic Collegiate Program in Nursing. The four year (fourteen quarter) program of combined general education and professional nursing education is offered to high school graduates. The first three quarters of prescribed college study may be taken at any accredited college or university; the fourth through the fourteenth quarters of the program are taken on the campus of the Medical College of Georgia. This program leads to the degree of Bachelor of Science in Nursing.
2. The General Program in Nursing. (Sometimes referred to as a pre-specialization or supplemental program). This eight quarter program for registered nurses who have graduated from approved hospital schools of nursing leads to the degree of Bachelor of Science in Nursing. It is designed to provide a background of general education, to supplement the professional preparation of the student and to establish a foundation upon which a program of specialization can be built on the Master's level.
3. Programs of Specialization. These programs leading to the degree of Bachelor of Science in Nursing Education were developed to assist registered nurses to become better prepared for teaching, supervisory or administrative positions. In accordance with the educational principle that specialization be offered on the Master's level, these programs will be discontinued, June, 1958. In "hardship cases" and with faculty approval the date of program completion may be extended to June, 1960. The Areas of Specialization are:
 - a. Instructor in Nursing Arts, Instructor in Clinical Nursing or Head Nurse of a Clinical Division in a Hospital, such as a medical division or a psychiatric division.
 - b. Teaching of the Social Sciences in Schools of Nursing.
 - c. Teaching of the Physical and Biological Sciences in Schools of Nursing.

SCHOOL OF NURSING

ADMISSIONS

The Medical College of Georgia is a co-educational institution; men and women meeting the school's requirements are eligible for admission to the School of Nursing.

Registered nurse students enter the program at the beginning of any quarter. Students in the basic program usually enter college at the beginning of the fall quarter. For any irregular planning, counseling should be sought with an advisor.

Application for admission is preferably made by personal interview with the Dean of the School of Nursing, School of Nursing, 1446 Harper Street, Augusta, Georgia. An appointment for interview, preferably Monday through Friday, should be requested by mail or telephone. It is advised that this appointment be made as early as the candidate becomes interested in or elects nursing, preferably early in the High School program. Upon request, interviews for basic and registered nurse students in the Atlanta area may be scheduled in the Atlanta Office of the School of Nursing which is located in room 405 D, Georgia State College of Business Administration, 24 Ivy Street, S. E. Occasionally, an appointment for interview can be arranged in other cities with the Dean or another member of the Faculty.

The student entering college is usually between the ages of 17 and 35. Young men or women of other age groups will be considered on an individual basis.

It is recommended that applicants to the basic program file application and other requisites the March prior to graduation from high school. Applications to the college or university where the first three quarters of work will be taken should also be made early.

Registered nurses will submit application blanks and other forms prior to the quarter of admission.

REQUIREMENTS FOR ADMISSION

Basic Program in Nursing

1. A four year high school education or its equivalent. The following subjects are recommended only as a guide in selecting a curriculum which constitutes good preparation for nursing. Please consult the catalogue of your choice for admission requirements of the college where you will take your first three quarters of work.

English	4 units
Foreign language	2-4 (2 years of Latin; 2 years of modern language)
Social studies	3-4
History—American and world government, civics, economics	(2) (1-2)
Mathematics	2-3 (1 unit arithmetic; 1 unit algebra)
Sciences	3 (chemistry, biology, physics)
Home economics	1 (nutrition)
Total	15-17 units

2. Pre-entrance and Guidance Aptitude Tests. These tests of the National League for Nursing are required of each applicant and should be taken at the close of the senior year in high school and preferably before college entrance. Information concerning these is available upon request.
3. Freshman Placement Tests. The applicant is required to pass these tests and to request that the results be forwarded by the Registrar of the college to the School of Nursing.
4. Three quarters of selected college work as outlined under "Curriculum", page 20.
5. University System Requirements for Admission. These additional requirements must be met by applicants to the School of Nursing and are set forth in this Bulletin under Requirements for Admission, School of Medicine, University System Requirements for Admission.
6. Prior to admission to the basic program in nursing or to field instruction in the program for registered nurses, the student is requested to file records covering health examination, dental

SCHOOL OF NURSING

examination, immunizations and any other pertinent health information requested. It is suggested that the student also have an ophthalmological examination.

7. Travel. Before admission, each student is expected to file, on regular College form, in the Office of the Dean, written permission by her parents to travel by plane, train, bus, automobile or other vehicles.

Programs for Registered Nurses

1. A four year high school education or its equivalent.
2. A diploma from an accredited school of nursing and registration or licensure in a state or country.
3. The National League for Nursing Graduate Nurse Qualifying Examination—Plan A should be taken as early as possible prior to enrollment. Information regarding the place and date of administration, payment of fees, etc., for the Graduate Nurse Qualifying Examination should be requested from the Head, Division of Programs for Registered Nurses, Atlanta Office. Test results are used in the guidance of the student and as a basis on which credit is granted for completion of the baccalaureate program in nursing.
4. Freshman Placement Tests. The applicant is required to pass these tests and to request that the results be forwarded by the Registrar of the college to the School of Nursing.
5. University System Requirements for Admission. These additional requirements must be met by applicants to the School of Nursing and are set forth in this Bulletin under Requirements for Admission, School of Medicine, University System Requirements for Admission.
6. Prior to admission to the basic program in nursing or to field instruction in the program for registered nurses, the student is requested to file records covering health examination, dental examination, immunizations and any other pertinent health information requested. It is suggested that the student also have an ophthalmological examination.

Admission to Advanced Standing

All transfer students are required to have earned the overall average of the school from which she transfers, as an example, a C+ at the University of Georgia. In English Composition, at least a C grade must be earned. Not more than 20 per cent of hours transferred may be in D grades.

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Evidence of academic, physical, emotional and personal suitability for nursing must be demonstrated at the end of the third quarter of college work when the student's record is reviewed by the Committee on Admissions.

Students entering the basic nursing program with advanced standing enter as of the fourth quarter.

Credit for professional work completed in the basic nursing program by registered nurse students who enter the program after September, 1952, is based on the results of the Freshman Placement Tests of the college attended, the National League for Nursing Graduate Nurse Qualifying Examination and an evaluation of the work completed during the basic nursing program.

Any registered nurse student enrolled in the Bachelor of Science in Nursing Education degree program whose record had been evaluated earlier and whose hours of credit were less than 45 quarter hours, may elect to write the Graduate Nurse Qualifying Examination in an attempt to increase her hours of credit. Any registered nurse student enrolled in the Bachelor of Science in Nursing degree program may earn as many as 60 quarter hours of credit as a result of the above evaluations.

REGISTRATION

Every student is required to register at the beginning of each quarter (see Calendar). In Augusta, registration begins in the School of Nursing building; in Atlanta, at the Georgia State College of Business Administration. Faculty members will be available at each center to counsel with students.

Upon completion of registration, a change in program must be approved in writing (use a "Change in Program" form) by the Dean and Registrar.

Registration is complete when fees have been paid. No student will be permitted to attend classes in a course in which she is not registered.

FEES AND EXPENSES

BASIC PROGRAM IN NURSING. The student should consult her college catalogue for information regarding fees and expenses for the first three quarters of study.

Fees, per quarter, Medical College of Georgia

Matriculation

Residents of Georgia	\$ 60.00
Non-residents	160.00
Health Fee, Hospitalization, Life and Accident Insurance	6.50
Activity Fee	5.00

SCHOOL OF NURSING

Part-Time Enrollment, per quarter hour

Residents of Georgia	5.00
Non-Residents	12.00
Room	45.00
Laundry, professional uniforms	10.00
Diploma Fee, at the time of graduation	8.00

All fees and other charges are subject to change at the end of each quarter.

OTHER EXPENSES AT THE MEDICAL COLLEGE OF GEORGIA

Books, per quarter \$ 15.00

(During the second year, spring quarter, cost is \$40.00.

Subsequent quarters will be less than \$15.00).

Uniforms

Second year, spring quarter 96.00

Third year, fall quarter 60.00

Third year, spring quarter 10.00

Fourth year, fall quarter 14.50

Professional Tests and incidentals, per quarter 5.00

REGISTERED NURSE STUDENTS. Students enrolling at the Georgia State College of Business Administration for courses in general education should refer to the bulletin of that school for information regarding the college and matriculation fees.

For professional and personal fees, refer to section on "FEES AND EXPENSES, BASIC PROGRAM IN NURSING."

IN AUGUSTA, meal tickets may be purchased at the Comptroller's office for \$25.00 per month for one meal, \$40.00 per month for two meals and \$50.00 per month for three meals, plus sales tax. If desired, individual items can be selected at the Hospital Cafeteria. The cost varies per item.

IN ATLANTA, meals may be obtained from the Georgia State College of Business Administration school cafeteria or nearby restaurants.

Following the fifth quarter in the School, basic nursing students in Augusta may reside in their own homes upon approval of the family and the Dean of the School of Nursing.

The cost of transportation and maintenance for the approximate twelve weeks the student will have instruction and experience in public health nursing in one of the counties of Georgia, and in a small community hospital or in an occupational health instructional center, will vary with the location of the experience.

All fees and other charges are subject to change at the end of each quarter.



Breakfast in the Nurses Residence.

Refund of Fees

Students (non-veteran) in good standing who formally withdraw from the School are entitled to the following prorated refund of fees:

80% if withdrawal is within one week following the last day of registration

60% if withdrawal is within one to two week following the last day of registration

40% if withdrawal is within two to three weeks following the last day of registration

20% if four weeks has elapsed from the last day of registration

Refunds for students who are Veterans are made on a prorated day by day basis.

STUDENT HEALTH SERVICE

The School provides a health program designed to prevent illness, develop favorable attitudes and health practices and to meet the curative health needs of students. Periodic health examinations, chest x-rays, immunization, counseling and diagnostic facilities are provided. Students participate in the group hospitalization and surgical plan of health insurance sponsored by the College. Parents are notified of illness.

FINANCIAL ASSISTANCE

The student should refer to the catalogue of the college she plans to enter for information regarding scholarship and loan opportunities. Application should be made early if the student wishes to compete for scholarship assistance. Many local communities have scholarships available through civic and patriotic clubs, industries, foundations and similar groups. The school principal or counselor should be contacted for information concerning these sources of assistance.

A pamphlet entitled "Financing Your Program in Nursing, School of Nursing, Medical College of Georgia" will be sent upon request. It lists possible sources of financial assistance and describes the work-study plan which the school sponsors in conjunction with the Eugene Talmadge Memorial Hospital.

In this work-study plan, young men and women who have completed the Junior year in high school may be employed during the summer while enrolled in high school and following completion of high school and the first year of college. Enrolled students may apply for part time work beginning with the 6th quarter and through the 14th quarter.

Basic nursing as well as registered nurse students have the opportunity of working part time as members of the nursing staff at the Eugene Talmadge Memorial Hospital while enrolled in the School; the hours of work permitted depend upon the student's scholarship, health and personal needs. The work-study plan, described in the pamphlet "Financing Your Program in Nursing, School of Nursing, Medical College of Georgia", is available only to young women and men who have decided to enter this School of Nursing. This pamphlet also includes information regarding scholarships applicable to registered nurses and information regarding the Student Aid Fund of Georgia as a source from which money can be borrowed.

Traineeship grants through Public Law 911 have been made available to registered nurse students at the Medical College of Georgia through the United States Public Health Service for the academic year 1956-57. For information regarding traineeships available for the academic years 1957-58 and 1958-59, write the Dean of the School of Nursing.

POLICIES AND STUDENT ACTIVITIES

A student is expected to evidence at all times a sense of personal honor and integrity and a proper respect for order, morality, and the rights of others as is compatible with good citizenship.

COURSE NUMBERS. Courses numbered from 1 to 299 are designed

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as freshman and sophomore courses; those numbered 300 to 499 are designed as junior and senior courses.

UNITS OF CREDIT. The unit of credit is the quarter hour. A quarter hour represents 1 hour of class work per week for one quarter, approximately eleven weeks, or its equivalent in other forms of instruction. A two hour laboratory period is generally considered equivalent to one hour of class work, 4 to 5 hours of nursing laboratory is used as the equivalent of one quarter hour of class work.

CLASSIFICATION OF STUDENTS. A student is classified as a sophomore, junior, or senior according to the number of academic quarter hours of work she has completed with an average grade of C or better. A student will be entitled to register as a sophomore when she has completed at least 37 hours; as a junior when she has completed at least 85 hours; and as a senior when she has completed at least 131 hours. The classification under which a student registers at the beginning of the academic year will continue throughout the year.

WITHDRAWAL FROM THE SCHOOL. A personal interview and written notification of intention to withdraw from the program is arranged with and submitted to the Dean of the School of Nursing who informs the Registrar. In general, a student voluntarily withdrawing may return if she is scholastically eligible.

CHANGE IN MARITAL STATUS. Any proposed change in marital status is to be discussed with the Dean.

COUNSELING. The College maintains counseling and guidance service on the campuses of the Medical College of Georgia, Georgia State College of Business Administration, University of Georgia, Georgia State College for Women and other colleges where students are enrolled for academic work.

Faculty advisors are assigned to nursing students within the colleges of the University System as well as at the Medical College of Georgia. The advisor assists the student with program planning and counsels her as indicated in her professional and personal development. In addition, selected faculty members are available to counsel students in the areas of health, student aid and scholarship, social and recreational planning.

NORMAL LOAD OF WORK. The normal work load for students is 15 to 16 hours per quarter; however, 12 quarter hours of work is considered a full program.

VARIATION FROM NORMAL LOAD OF WORK. The Dean of the School may at her discretion authorize the following variations from the normal work load:

SCHOOL OF NURSING

A. An increase of from 1 to 3 hours;

1. When difficulty in making a practical schedule or satisfactory program demands it,
2. Students who had an average of B on the work of the three preceding quarters may have this privilege during the succeeding 3 quarters,
3. Students who have an average of B the preceding quarter may have this privilege the succeeding quarter.

B. A maximum of 21 hours may be permitted:

1. Students on the current Dean's list,
2. Students not on the Dean's list, but who had an average of A on the work of the preceding quarter,
3. First year transfer students who received an average grade of A on their last year's work in the institution from which they transferred,
4. Students having 90 academic hours credit with no grade lower than C for the preceding quarter and having no F, WF, E or unremoved I for preceding 3 quarters (no student with less than 15 hours in residence is eligible).

C. An increase of 10 hours (distributed over the last 3 quarters) for seniors who at the beginning of any quarter can with this privilege graduate in 3 quarters.

Under no circumstances is any student permitted to receive credit for more than 21 hours per quarter.

REGISTRATION FOR COURSES. A junior or senior student must give priority to all uncompleted freshman or sophomore courses required for her degree before registering for senior division courses.

CORRESPONDENCE AND EXTENSION WORK. Not more than one-fourth of the work counted toward a degree may consist of courses taken by correspondence or extension.

STUDENT LIFE AND ACTIVITIES. Members of the Faculty and the residence director help students plan and conduct their program of social activities. Students are encouraged to participate in the Medical Arts Series sponsored by the College and in the various church, cultural and civic activities of the community.



Students relax in the social hall.

FACILITIES FOR INSTRUCTION

The School of Nursing utilizes many of the institutions which are a part of the University System of Georgia, as well as the general facilities of the State and the community in which the Medical College of Georgia is located.

Offices are maintained by the School of Nursing at the Georgia State College of Business Administration, Atlanta, where nursing and general education courses are available to nursing students.

General education courses are also offered at the University of Georgia, Athens, at its off campus centers especially the Augusta Center, at Georgia State College for Women, the Junior College of Augusta, and other colleges and universities.

The library, laboratories and personnel resources of the Medical College of Georgia including the clinical facilities of the new 800 bed Eugene Talmadge Memorial Hospital are utilized. The Hospital provides facilities for the care of medical, surgical, psychiatric, obstetric and pediatric patients, operates an out patient department and operates the Southeastern poliomyelitis respiratory and rehabilitation center. It

SCHOOL OF NURSING

serves as the center for the clinical education of doctors, medical students, nurses, social workers, dietitians, laboratory and x-ray technicians, physical therapists and other medical personnel. The student nurse derives a valuable part of her preparation through this multidisciplinary approach to education.

Throughout the program, the facilities of the Georgia State Department of Health, the Richmond County Health Department and other community social and health agencies are also utilized to help the student acquire those abilities essential to the giving of comprehensive nursing care to patients and families in homes, public health agencies, industries, hospitals, etc. Centers are being developed for the education of the student in a small community hospital and in an occupational health field. It is possible that a special "Training Center" will be developed for experience in public health nursing.

CURRICULUM

The School of Nursing offers programs of study through two Divisions.

THE DIVISION OF BASIC NURSING PROGRAM

Head: ESTHER L. MOYER, R.N., B.S.N.E., M.A.

Assistant Head: LEILEE POWELL AULT, R.N., B.S.N.E., M.S.

This Division offers to high school graduates a four year program leading to the degree of Bachelor of Science in Nursing. The objectives of this program are to provide learning experiences of appropriate scope and depth as to enable those applicants whose aptitudes appear suited to professional nursing:

1. to develop attitudes, professional and intellectual abilities involving the use of communications skills, leadership and helping skills, general and scientific knowledge of such breadth as will make possible development of competencies in the practice of preventive and curative nursing in all beginning positions, including public health nursing and as will provide a sound basis for future specialization
2. to understand the social impact of nursing and the value of participation in local, national and world activities and to develop participatory skills in relation to accepting responsibility on the health team in the community and in the world
3. to promote understanding of self, personal growth and the development of creative ability in order to live more happily as well as to attain and maintain health for oneself and others
4. to develop critical attitudes and skills in evaluation and problem solving as a basis for effective nursing practice and as a basis for contributing to the development of professional nursing
5. to understand some aspects of the major religious philosophies and practices as they relate to more harmonious living and to nursing patients and families.



Instruction in Pediatrics.

SCHOOL OF NURSING

Courses of Instruction

The following college courses may be taken at any accredited college or university, and are pre-requisite for admission to the second year of the program, at the School of Nursing on the Medical College of Georgia campus. As a guide in determining the equivalency of courses for the first year, numbers from the University of Georgia catalogue are listed in parenthesis.

		Quarter Hours
First Year		
English (English 101-102)	English Composition	10
History		10
(History 111-112)	Western Civilization	10
(History 100)	U. S. & Georgia History	
(This requirement may be met by an exemption examination)		
Chemistry (Chemistry 21)	Inorganic	5
Political Science		
(Political Science I)		
(This requirement may be met by an examination over the Constitution of the U. S. and Georgia)		
Sociology (Sociology V)	Introductory	5
Speech (Speech 8)		5
Psychology (Psychology I)	Elementary	5
Physics (Physics 20)	Physics Survey	5
Physical Education (P.E. 1, 2)	Physical Education	5

Subsequent offerings will be taken at the Medical College of Georgia.

Second Year—Fall

Chemistry 260	Organic	5
Biology 11	Human Biology	5
Nursing 200	Introduction and History	5
Nursing 220	Arts, Crafts, Games or Elective	1
Mathematics 100	Mathematics	
(This requirement may be met by an exemption examination)		

Second Year—Winter

Biology 12	Human Biology	5
Bacteriology 350	Microbiology	5
Nursing 210	Individual Health Appraisal; Nursing and Community Health Services	4
Psychology 258	Psychology of Adjustment	3

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Second Year—Spring	
Nutrition 200	Nutrition 5
Education 304	Educational Psychology 5
Nursing 230	Principles of Teaching 3
Nursing 240	Medical-Surgical Nursing I 4
Second Year—Summer	
Nursing 250	Medical-Surgical Nursing II 10
Sociology 360	Contemporary Social Problems 5
Nursing 221	Arts, Crafts, Games or Elective 1
Third Year—Fall	
Nursing 300	Medical-Surgical Nursing III 10
Sociology 461	The Family 5
Nursing 320	Arts, Crafts, Games or Electives 1
Third Year—Winter	
Nursing 310	Medical-Surgical Nursing IV 10
Elective, English 122	European Literature
or English 304	English Literature After 1800
(or any other approved	
course)	5
Nursing 321	Arts, Crafts, Games or Elective 1
Third Year—Spring	
Nursing 330	Mental Health and Psychiatric
	Nursing 10
Philosophy 305	Ethics and Society 5
Third Year—Summer	
Education 452	Child Psychology 5
Nursing 340	Maternal and Child Health I 10
Nursing 322	Arts, Crafts, Games or Elective 1
Fourth Year—Fall	
Sociology 431	Rural-Urban 5
Nursing 400	Maternal and Child Health II 10
Fourth Year—Winter	
Nursing 412	Organization and Administration
	of Public Health 3
Nursing 413	Public Health Nursing 11
Nursing 440	Nursing in Small Community
	Hospital 2
Fourth Year—Spring	
Nursing 450	Trends and Adjustments in
	Nursing 4
Nursing 470	Principles of Management and
	Leadership 12

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Throughout the program there is integration of communication skills and the concepts of health, nutrition, interpersonal relations and mental health, rehabilitation, health teaching, public health including occupational health and social sciences.

Nursing 240, Nursing 440 and all courses carrying more than five hours of credit include field instruction and laboratory practice in the clinical field.

The Division of Programs for Registered Nurses

Head: ALDA L. DITCHFIELD, R.N., B.S.N.E., M.A.

This division offers registered nurses a general program in nursing leading to the degree of Bachelor of Science in Nursing, and a program of specialization leading to the degree of Bachelor of Science in Nursing Education. In accordance with the educational principle that specialization be done only on the Master's level, this program of specialization will be discontinued June, 1958. In "hardship cases" and with faculty approval, the date of program completion may be extended to June 1960.

THE BACHELOR OF SCIENCE IN NURSING PROGRAM FOR REGISTERED NURSES

The objectives of this program are to provide experiences which enable the graduate of a diploma program in nursing:

1. to further develop attitudes, professional and intellectual abilities involving the use of communication skills, leadership and helping skills, general and scientific knowledge of such breadth as will make possible development of competencies in the practice of preventative and curative nursing in all first level nursing positions, including public health nursing services and as would permit a basis for future specialization
2. to understand the social impact of nursing, recognize the value of participation in local, national and world community activities and refine participatory skills in relation to accepting responsibility on the health team in the community and in the world
3. to promote personal growth and the development of creative ability in order to live more happily as well as to attain and maintain health for oneself and others
4. to develop critical attitudes and skills in problem solving as a basis for more effective nursing practice and as a basis for contributing to the development of professional nursing
5. to understand some aspects of the major religious philosophies and practices as they relate to more harmonious living and to nursing patients and families.

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Courses of Instruction

		Quarter Hours
First Year—First Quarter		
English 101	English Composition	5
Psychology 1	Elementary Psychology	5
History 111	Western Civilization	5
First Year—Second Quarter		
English 102	English Composition	5
*Zoology 26	General Zoology	5
History 112	Western Civilization	5
First Year—Third Quarter		
Physics 20	Physics Survey	5
Sociology 5	Sociology	5
Psychology 258	Psychology of Adjustment	3
First Year—Fourth Quarter		
Chemistry 21	Inorganic	5
Education 304	Educational Psychology	5
Sociology 461	The Family	5
Second Year—First Quarter		
Chemistry 260	Organic	5
**Nursing 230	Principles of Teaching	3
Education 452	Psychology of Childhood	5
Philosophy 305	Ethics and Society	5
Second Year—Second Quarter		
***Nursing 451	Foundations of Nursing and Nursing Education	5
Sociology 431	Rural-Urban	5
Microbiology 350	Introductory	5
Nutrition 400	Nutrition	3
Second Year—Third Quarter		
Nursing 412	Organization and Administration of Public Health	3
Nursing 413	Public Health Nursing	11
Nursing 441	Small Community Hospital Nursing	
or		
Nursing 442	Occupational Health Nursing	2
Second Year—Fourth Quarter		
***Nursing 471	Nursing Leadership Principles	5
Nursing 480	Comprehensive Nursing	10

*Biology 11 and 12, or 1 and 2, or Zoology 312 and 313 may be substituted.

**Nursing Education 327 may be substituted.

***Nursing Education 321 may be substituted.

****Nursing Education 325 may be substituted.

Nursing 411, 441, 442, 471 and 480 include field experience.

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The requirement in Political Science is to be met through exemption examination or by taking the course.

The requirement in Survey of American History may be met through exemption examination or by taking History 100.

THE BACHELOR OF SCIENCE IN NURSING EDUCATION PROGRAMS

The objectives of these programs are:

1. to provide learning experiences for registered nurses who have graduated from a diploma program in nursing and who have demonstrated leadership ability in the area of teaching, supervision, or as specialists in the practice of nursing
2. to supplement the experience of the graduate nurse on an individual basis achieving insofar as possible those objectives as set up for the basic degree student
3. to prepare the graduate nurse to function effectively on a faculty, in a supervisory, or junior executive position, or as a specialist in the practice of nursing.

Courses of Instruction

Program of Specialization in Nursing Arts, Assistant Clinical Nursing Instructor, or Head Nurse of a Clinical Division in a Hospital.

	Hours
Credit allowed for three-year diploma program.....	45
English 101, 102	10
Speech 3 or 50	5
Mathematics 101	5
Chemistry 21 and 260 or 346	10
Biological Sciences	15
Biology 1 and 2, or Biology 2 and Zoology 25.....	10
Bacteriology 350	5
Social Sciences	35
Economics 5	5
History 111, 112 (112-113 at G.S.C.B.A.).....	10
Philosophy 304 or 399.....	5
Political Science 1.....	5
Sociology	10
Psychology (Psychology 1 and two other 5 hour courses).....	15
Education	10
Education 304	5
Education 556 or 520 or Psychology 415.....	5

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Nursing Education	35-37
Nursing Education 200 or 323	3
Nursing Education 321	3
Nursing Education 324	3
Nursing Education 325	5
Nursing Education 326	3
Nursing Education 327	5
Nursing Education 346, 347, 348	15
Special Courses as indicated by individual need	0-16
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Total	186

Program of Specialization in the Teaching of Social Sciences in Schools of Nursing

	Hours
Credit allowed for three-year diploma program	45
English 101, 102	10
Speech 8 or 50	5
Biological Sciences	15
Biology 1 and 2, or Biology 2 and Zoology 25	10
Bacteriology 350	5
Social Sciences	60
Geography 101	5
History 111, 112 (112-113 at G.S.C.B.A.)	10
Philosophy 304 or 399	5
Political Science 1	5
Economics 5	5
Sociology (to be selected with the counsel of the faculty advisor)	25
Psychology	25
Education	10
Education 304	5
Education 556 or 520	5
Nursing Education	22
Nursing Education 200 or 323	3
Nursing Education 321	3
Nursing Education 324	3
Nursing Education 326	3
Nursing Education 327	5
Nursing Education 346	5
Special Courses as indicated by individual need	0-16
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Total	186

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Those graduate nurses who wish to follow the Social Science in Nursing program, but do not plan to teach, will follow the above program except that they may replace Nursing 346, 5 hours, with a 5-hour elective.

Program of Specialization in the Teaching of Physical and Biological Sciences in Schools of Nursing

	Hours
Credit allowed for three-year diploma in nursing	29-33
English 101, 102	10
Speech 8 or 50	5
Mathematics 101	5
Chemistry	35
Chemistry 21, 22, 23, 340a-b, 380, 451	
Biological Sciences	35
Biology 1-2 or Zoology 25-26	10
Zoology (to be approved)	15
Bacteriology 350, 351	10
Physics 20	5
Social Sciences	15
Philosophy 399	5
Political Science 1	5
Sociology	5
Psychology (Psychology 1 and one other 5-hour course)	10
Education 304 and 520	10
Nursing Education	19
Nursing Education 200 or 323	3
Nursing Education 321 or 326	3
Nursing Education 324	3
Nursing Education 327	5
Nursing Education 346	5
Special Courses as indicated by individual need	0-16
Total	186

COURSE DESCRIPTIONS

Course descriptions for courses in general education may be found in the catalogue of the University of Georgia.

NURSING 200—INTRODUCTION AND HISTORY 5 Quarter Hours

An orientation to the field of professional nursing through a study of the historical development of nursing and the philosophical concepts underlying nursing and nursing education. Emphasis is placed upon the role of the individual in a profession, and the nursing profession in a democratic society.

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NUTRITION 200—FOUNDATION OF NUTRITION 5 Quarter Hours
Two lectures; three double laboratory periods

A study of the basic principles of nutrition and their application to the planning of normal and therapeutic diets for individuals; laboratory practice in preparation of these diets; the role of the nurse in interpreting nutritional concepts to patients and their families.

**NURSING 210—INDIVIDUAL HEALTH APPRAISAL; NURSING
AND COMMUNITY HEALTH SERVICE** 4 Quarter Hours

This course is intended to assist the student to gain concepts of individual health in relation to the broader field of public health. There is emphasis on the functions of the professional nurse in programs for the promotion of health, prevention of disease, and the rehabilitation of individuals. Some aspects of the organization and administration of public health agencies, the control of major public health problems, environmental sanitation, and the use of vital statistics in public health programs are considered.

**NURSING 221, 320, 321, 322—ARTS, CRAFTS, GAMES
OR ELECTIVES** 1 Quarter Hour Each

These courses are designed to promote the personal growth of the student and to help her further develop appreciations and skills in the arts and in diversional and play activities.

NURSING 230—PRINCIPLES OF TEACHING 3 Quarter Hours

This course includes a study of educational principles and methods and their broad application to development of materials and to guidance of the learning of individuals and groups in the practice of nursing and in educational programs for nursing.

NURSING 240—MEDICAL-SURGICAL NURSING I 4 Quarter Hours
Two hours lecture and two five-hour laboratory periods

A study in perspective of the basic concepts and the principles and practices of professional nursing as they relate to the care of selected adult patients with common and less acute health problems in the home, in industry, in the out-patient department and on the hospital units. (Nursing fundamentals, pharmacology, nutrition, psycho-socio-economic problems, rehabilitation and communication skills are integrated in the study of each patient.)

NURSING 250—MEDICAL-SURGICAL NURSING II 10 Quarter Hours
Seven hours lecture and conference; three four-five hour laboratory periods

A study of the physiological and psychological problems of selected adult patients with common illnesses and the scientific principles, the

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attitudes and skills related to meeting the nursing care needs of these patients on the medical-surgical units, in the operating room, out-patient department and home. (Nursing fundamentals, including patient and family teaching, surgical asepsis, analysis of implications of medical regimen and rehabilitation, pharmacology, diet therapy, socio-economic and interpersonal relations problems and communication skills are integrated in the study of each patient.)

NURSING 300—MEDICAL-SURGICAL NURSING III 10 Quarter Hours

Seven hours lecture and conference; three four-five hour laboratory periods

A depth study of the more difficult nursing care problems of selected adult patients with medical-surgical conditions, including tuberculosis, orthopedic and eye conditions and application of the principles from the social, the biological and physical sciences, medical science and nursing in working collaboratively with other health disciplines in order to meet the health needs of the individual, the family, and the community. (Nursing fundamentals including medical and surgical asepsis, patient and family teaching, rehabilitation, social planning, pharmacology, diet therapy, socio-economic and interpersonal relations problems, occupational health, and communication skills are integrated in the study of each patient.)

NURSING 310—MEDICAL-SURGICAL NURSING IV 10 Quarter Hours

Seven hours lecture and conference; three four-five hour laboratory periods

An analysis of the more complex health problems of selected adult patients having oto-laryngological, neurological, and genito-urinary disorders and communicable diseases, including venereal diseases, studied in the medical-surgical divisions of the hospital, out-patient department, home and the community. The role of the nurse and aspects of diet therapy, pharmacology, nursing fundamentals, interpersonal relations, health teaching, communication skills and occupational health concepts are integrated in the study of each patient.

NURSING 330—MENTAL HEALTH AND PSYCHIATRIC

NURSING 10 Quarter Hours

Seven hours lecture and conference; three four-five hour laboratory periods

A study of the dynamics of personality growth and development, mental health concepts and the principles underlying comprehensive nursing care of selected patients with mental health problems or psychiatric disorders in the hospital, in the out-patient department, home and community.

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NURSING 340—MATERNAL AND CHILD HEALTH

NURSING I

10 Quarter Hours

Seven hours lecture and conference; three four-five hour laboratory periods

A study of family relationships as they relate to the processes of conception, pregnancy, birth and the continuing development of the individual in health and illness, and of the role of the nurse in giving comprehensive care throughout the maternity cycle, infancy and childhood in the hospital, out-patient department, home, school and other community, educational and social agencies.

NURSING 400—MATERNAL AND CHILD HEALTH

NURSING II

10 Quarter Hours

Seven hours lecture and conference; three four-five hour laboratory periods

A study of the physiological and psychological problems involved in the care of selected mothers and infants, and of children in varying age groups. Concepts and principles from courses in growth and development and family living are utilized in developing attitudes and skills related to meeting the nursing needs of these patients in the home, hospital and clinics.

NUTRITION 400—NUTRITION

3 Quarter Hours

The problem solving approach is used in a study of the chemical and physical factors involved in the digestion and metabolism of food, the application of the principles of normal and therapeutic nutrition to meet the dietary needs of the individual and family throughout the life cycle; the role of the nurse in interpreting the newer knowledge of nutrition to families of varying socio-economic and educational levels.

NURSING 412—PUBLIC HEALTH ORGANIZATION AND ADMINISTRATION

3 Quarter Hours

This course is designed to help the student further her knowledge of organization and administration as applied to public health agencies, epidemiological facts, principles of environmental sanitation and use of biostatistics in the promotion of health and control of disease.

NURSING 413—PUBLIC HEALTH NURSING (includes laboratory 6 hours)

11 Quarter Hours

This course includes the historical development, principles and trends in public health nursing, and principles of organization and administration of public health nursing services in a generalized nurs-

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NURSING EDUCATION 326—GUIDANCE IN NURSING EDUCATION

3 Quarter Hours

This course is designed to aid the graduate nurse, head nurse, supervisor, teacher of nursing arts, and administrator to develop a personal working philosophy of the role of guidance in education and to acquire understanding of and skill in technique in guidance that may be effectively used in schools of nursing.

NURSING EDUCATION 327—PRINCIPLES AND METHODS OF TEACHING

AS APPLIED TO NURSING

5 Quarter Hours

The principles and methods of teaching in a school of nursing, and in public health agencies. A consideration of the organization of teaching plans, integration of social and health aspects in the care of the patient, measurement of student achievement, techniques in the practice of nursing in the care of the patient in the hospital and in the home.

NURSING EDUCATION 346, 347, 348—DIRECTED OBSERVATION AND PRACTICE IN WARD MANAGEMENT AND CLINICAL TEACHING

15 Quarter Hours

This course is designed to meet the individual needs of the learner in planning and giving comprehensive nursing care to individuals and to groups of patients in the hospital, out-patient department and home as a basis for participation in the development and teaching of a unit of study in an integrated basic program or as a basis for participation in planning nursing care for patients and directing the activities of nursing personnel on a hospital unit.

NURSING EDUCATION 451—FOUNDATION OF NURSING AND NURSING EDUCATION

5 Quarter Hours

The interpretation of the role of nursing and nursing education. An analysis and critical review of the historical development of nursing and nursing education, current problems and trends. Organization of nursing services and programs of nursing education. Discussion of the nurse's responsibilities and obligations as a member of a profession.

Scholarship and Promotion

Promotion from one class to another is dependent upon the satisfactory completion of the work of each year.

All students are expected to attend regularly the meetings of classes in courses for which they are registered. Absence from class and laboratory requires completion of work to the instructor's satisfaction. Excessive absence from class may necessitate withdrawal for the quarter.

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Quarter grades are reported by alphabetical letters only, although they are commonly based on averages of numerical grades given on daily work and final examinations. In determining numerical averages the registrar's office uses the figure 8 for plus grades and 3 for the letter only. The scale of letter grades is as follows:

A+ — 95 to 100—exceptional	C+ — 75 to 79—average
A — 90 to 94—excellent	C — 70 to 74—fair
B+ — 85 to 89—very good	D+ — 65 to 69—poor
B — 80 to 84—good	D — 60 to 64—very poor
	E — Condition

F — Failure (no credit unless subject is repeated)

I — Incomplete designates satisfactory standing but unfulfilled course requirements.

W— Indicates permitted withdrawal from the course and that no grade was assigned.

WF— Indicates permitted withdrawal from the course for unsatisfactory work; equivalent to F (failure).

CHANGES IN GRADE. A grade in a course reported by the instructor to the Registrar and recorded cannot be changed except in the following circumstances: E may be changed to D if so reported by the instructor within 12 months; I may be changed to any grade if so reported by the instructor within 12 months; any grade will be changed upon a written statement by the instructor that the grade reported was a factual error.

A senior in line for graduation who makes a grade of F or D in her senior year in a required course numbered 200 or above will have the privilege of one re-examination provided there is no opportunity to repeat the course. Grades in not more than 2 courses may be thus changed. Permits for re-examination should be obtained from the Dean's office.

DEAN'S LIST. Near the close of the college year, a list is made up for all classes on the basis of the work of the year. All students having an average grade of 90 or those whose grades place them in the upper five percent of their class are included on the Dean's List.

REQUIREMENTS FOR GRADUATION

Degrees are conferred in June. Students completing their work in August, December or March will, on their request, be given a statement to the effect that all degree requirements have been satisfied.

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The College reserves the right to withhold the diploma of a student who has completed all degree requirements if her conduct fails to demonstrate appropriate social, ethical and professional standards.

RESIDENCE. The minimum residence requirement for baccalaureate degrees is 3 quarters, during which time a candidate must earn credits in courses numbered 200 or above, or at least 45 hours with an average grade of C or better. It is required that at least 30 hours of the last 3 quarter's work before graduation be taken in residence and be in courses numbered 200 or above. It is also required that at least half the courses constituting a student's major study be taken in residence. Registered nurse students in the Atlanta area may meet this requirement by taking one quarter in residence at the School of Nursing, Atlanta Center and two quarters in residence in Augusta.

COURSES, CREDITS AND GRADES. Each candidate for a degree must secure credit in approved courses totaling at least 186 hours or meet the requirements for the degree as stated for that graduating class. For those students graduating after 1958, courses taken more than 5 years prior to graduation, if used to meet degree requirements, must be re-evaluated. In securing this credit each candidate must have an average grade of not less than a C+ in the major field and not less than a C in all grades received, excluding those in physical education or basic military science; she must not have grades below C in more than one-fourth of the total number of credits earned. The student qualifies for graduation when all courses and credits specified in the "CURRICULUM PLAN" have been completed.

Upon recommendation of the student's advisor, request for substitution of a related course to meet a specific course requirement may be made by the student who forwards a petition to the Dean for consideration by the Executive Committee of the Faculty.

EXAMINATION ON THE CONSTITUTIONS. Examination on the Constitution of the United States and that of the State of Georgia are required of all persons receiving a degree from the College, unless exempted by credit in subjects dealing with these Constitutions. Examinations are given annually on the first Thursday after Washington's Birthday and the first Thursday after the 4th of July at 3:30 in room 212 of the Academic Building, University of Georgia. Special examinations for students having failed or been absent from the regular examinations are offered at the University of Georgia on the first Thursday in May and the first Thursday in November and in exceptional cases upon other days. Students who are not enrolled at the University of Georgia, request permission from the Dean, School of Nursing, to complete necessary arrangements with the University for these tests.

MEDICAL COLLEGE OF GEORGIA

EXAMINATION OF THE UNITED STATES AND GEORGIA HISTORY. Examinations on the history of the United States and of Georgia are required of all persons receiving a degree from the College unless exempted by credit in courses dealing with this historical material. These examinations are given by certain colleges at the time the Freshman Placement Test is administered at the beginning of each fall quarter. An examination is also given at the end of the spring quarter, at the University of Georgia. Unless enrolled there, or courses covering content have been taken, request information and permission from the Dean to take the examination.

APPLICATION FOR GRADUATION. Each candidate for a degree shall review her program with the head of the division and the Registrar three quarters prior to the date of the expected graduation; the registered nurse student will review her program at the completion of 131 quarter hours. Application is made to the Registrar in writing on forms provided by that office. A candidate for a degree unless excused in writing by the Dean, must attend the graduation ceremony at which the degree is to be conferred.

ACCREDITATION

The School of Nursing is accredited by the Board of Examiners of Nurses for Georgia. Graduates are eligible to take the state licensing examination; successful completion entitles the nurse to legally practice nursing and to use the title "registered nurse", "R.N."

The School is currently working toward full accreditation by the Accrediting Service of the National League for Nursing. An accreditation visit will be requested in 1958 since the School is not eligible for a visit until the first class in the Bachelor of Science in Nursing degree program is in its fourth year.

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State-at-Large	FREEMAN STRICKLAND	First National Bank
	January 1, 1953 - January 1, 1960	Atlanta
State-at-Large	QUIMBY MELTON, JR.	Griffin Daily News
	February 14, 1956 - January 1, 1963	Griffin

SCHOOL OF NURSING

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- BOYD, WILLIAM S., M.D., *Assistant Clinical Professor of Obstetrics and Gynecology.*
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MEDICAL COLLEGE OF GEORGIA

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- DEBRULER, EDNA M., R.N., M.S., *Associate Professor of Nursing.*
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*On leave of absence.

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- GOODWIN, THOMAS WRIGHT, M.D., *Associate Clinical Professor of Surgery.*
- GRANT, E. LOUISE, R.N., M.A., *Dean, School of Nursing, Professor of Nursing.*
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- GREEN, ALFRED JOSEPH, M.D., *Clinical Instructor in Pediatrics.*
- GREEN, IRVING, Ph.D., *Research Associate in Physiology.*
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- HAMILTON, WILLIAM FERGUSON, Ph.D., *Professor of Physiology.*
- HAMILTON, WILLIAM FERGUSON, JR., M.D., *Assistant Clinical Professor of Radiology.*
- HARMS, WILLIAM S., Ph.D., *Assistant Professor of Biochemistry and Research Associate in Medicine.*
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- HOLMES, LYSANDER PALMER, M.D., *Clinical Professor of Radiology.*
- HOPKINS, ENON C., M.D., *Assistant Clinical Professor of Dermatology.*

**Director, Georgia Heart Association Laboratory of Cardiovascular Research.

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LAMOTTE, IRENE F., M.D., *Clinical Instructor in Radiology.*
LATTIMORE, THOMAS JEFFERSON, JR., M.D., *Clinical Instructor in Gross Anatomy.*
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LEVY, JACK HEYMANN, M.D., *Associate Clinical Professor of Radiology.*
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MATTHEWS, WALTER EUGENE, M.D., *Clinical Professor of Surgery.*
MEALING, HENRY GETZEN, M.D., *Associate Clinical Professor of Medicine.*

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- MICHEL, HENRY MIDDLETON, M.D., *Clinical Professor Emeritus of Surgery.*
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- *SHEPPEARD, NYLEENE, R.N., M.A., *Assistant Professor of Nursing.*
(Appointment effective February 17, 1958)
- SHERMAN, JOHN HAYS, M.D., *Clinical Professor of Surgery.*
- SHIRLEY, W. C., M.D., *Clinical Instructor in Obstetrics and Gynecology.*
- SHIVER, CHARLES BRINSON, JR., M.D., *Clinical Instructor in Medicine.*

*To be awarded June, 1958.

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- SIRMANS, JUANITA, *Instructor in Medical Records.*
- SMITH, CASON CONRAD, M.D., *Clinical Instructor in Dermatology.*
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- SPARKS, A. J., M.D., *Associate Clinical Professor of Surgery.*
- STEPHENS, FRANK GORDON, M.D., *Assistant Clinical Professor of Pathology.*
- STEVENSON, GILBERT MILLER, M.D., *Assistant Clinical Professor of Medicine.*
- STODDARD, LELAND DOUGLAS, M.D., *Professor of Pathology.*
- STORY, FRANK C., JR., *Clinical Instructor in Obstetrics and Gynecology.*
- SUTHERLAND, JAMES H. R., Ph.D., *Assistant Professor of Pharmacology.*
- SYDENSTRICKER, VIRGIL PRESTON, M.D., *Professor of Medicine and Dean of Postgraduate Medical Education, Professor Emeritus of Medicine.*
- SYDOW, VIRGINIA LOUISE, Ph.D., *Associate Professor of Pharmacology.*
- TEMPLETON, CLINTON MONROE, M.D., *Clinical Instructor in Medicine.*
- TERRY, KATHLEEN, R.N., B.S.N., *Instructor in Nursing.* Leave of absence, '57-58.
- THEVAOS, THEO GEORGE, M.D., *Clinical Instructor in Pediatrics.*
- THIGPEN, CORBETT HILSMAN, M.D., *Associate Clinical Professor of Psychiatry and Neurology.*
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- THOMPSON, ELIZBETH J., M.D., *Clinical Instructor in Medicine.*
- TIGHE, LEO ROSS, M.D., *Clinical Professor of Psychiatry and Neurology.*
- TORPIN, RICHARD, M.D., *Professor of Obstetrics and Gynecology.*
- VAUGHAN, VICTOR CLARENCE III, M.D., *Professor of Pediatrics.*
- VOLPITTO, PERRY PAUL, M.D., *Professor of Anesthesiology.*
- WALDEN, ANDREW AUGUSTUS, M.D., *Clinical Professor Emeritus of Medicine.*
- WAMMOCK, HOKE, M.D., *Professor of Oncology and Surgery.*
- WATERS, AUBREY JACKSON, M.D., *Associate Clinical Professor of Anesthesiology.*
- WATSON, CHARLES H., M.D., *Clinical Instructor in Pediatrics.*
- WATSON, WALTER GAMEWELL, M.D., *Assistant Clinical Professor of Obstetrics and Gynecology.*
- WAUGH, WILLIAM HOWARD, M.D., *Assistant Research Professor of Physiology and Associate in Medicine.*
- WEATHERFORD, TIM, JR., Ph.D., *Assistant Professor of Gross Anatomy.*

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WENDE, NANCY MITCHELL, Mrs., Ph.D., *Research Associate in Medical Microbiology and Public Health.*
WHELCHER, MERRITT C., M.D., *Assistant Clinical Professor of Surgery.*
WHITE, CECIL ASA, JR., M.D., *Clinical Instructor in Surgery.*
WHITE, WILLIAM OTIS, M.D., *Associate Clinical Professor of Surgery.*
WIGH, RUSSELL, M.D., *Professor of Radiology.*
WILCOX, EVERARD ANSLEY, M.D., *Clinical Professor Emeritus of Gynecology.*
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WINTER, LEOPOLD, Ph.D., *Associate Clinical Professor of Psychology.*
WITHAM, CALHOUN, M.D., *Assistant Professor of Medicine.*
WOLCOTT, MARK WALTON, M.D., *Assistant Clinical Professor of Surgery.*
WRIGHT, CLAUDE-STARR, M.D., *Associate Professor of Medicine.*
WYCOFF, HARLAND DEWITT, Ph.D., *Assistant Professor of Biochemistry and Assistant Professor of Oncology.*
YARBROUGH, JOHN FRANCIS, JR., M.D., *Clinical Instructor in Anesthesiology.*

SCHOOL OF NURSING

List of graduates awarded nursing degrees in June and August, 1956, may be found in the graduation program of the University of Georgia.

SCHOOL OF NURSING



Public Health an integral part of Nursing Program.

